# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### PORUM ELEMENTARY (EC-8)

#### PORUM PUBLIC SCHOOLS

Post Office Box 189, Porum, OK 74455 Telephone: (918) 484-5123

*51-I088-105* 

### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	55%	53%	58%
Black	0%	0%	9%
Asian	0%	0%	29
Hispanic	1%	1%	169
Native American	44%	45%	149
Average Property Valuation per Student (12/2016)		\$12,038	\$49,62
Students Eligible for Free/Reduced Lunch	78%	72%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		2,111	7,46
Poverty Rate		27%	179
Unemployment Rate		11%	69
Average Household Income		\$38,531	\$63,89
Single-Parent Families		33%	349
Highest Educational Level for Adults Age 25+			
College Degree		8%	249
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		21%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	39%	39%	399
Average Number of Days Absent per Student	7.4	8.2	9.
Mobility Rate (Incoming Students)	11%	9%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	14.0	11.7	13.
There was 1 suspension (of more than 10 days) for every students	0.0	503.0	171.
Parents Attending Parent/Teacher Conference	90%	68%	749
Patrons' Volunteer Hours per Student	0.4	0.9	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		167.7	119.
Of those charged, each averaged offense(s).		2.7	2.
Of those charged, were alleged gang members.		0	0.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

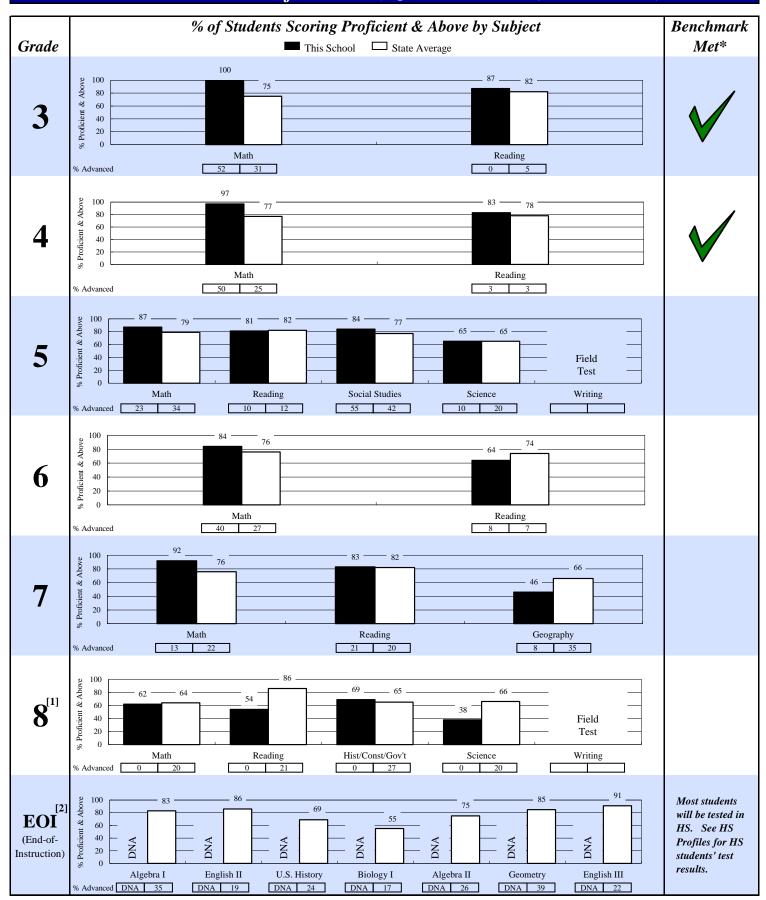
#### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
issi ooni & Aunthistration Characteristics	School	(All Schools)	State Average
Fall Enrollment	363	503	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	19.0%	20.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.5	32.6	21.3
Average Salary (w/ Fringe)	\$45,585	\$46,059	\$44,573
Teachers with Advanced Degree(s)	31.6%	37.6%	23.0%
Average Years of Experience	14.9	14.8	12.8
Special Education Teachers (FTE)*	1.8	3.7	2.4
Counselors (FTE)	1.0	2.0	0.7
Other Certified Professional Staff (FTE)	0.5	2.9	1.8
Administrators (FTE)	1.0	3.1	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- $\label{eq:continuous} \textbf{[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.}$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

