

## 2016 SCHOOL PROFILES

**Office of Educational Quality and Accountability** 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## ALICE ROBERTSON JR HIGH SCHOOL (7-8)

MUSKOGEE PUBLIC SCHOOLS

402 North S. St., Muskogee, OK 74403 Telephone: (918) 684-3775

51-I020-505

## **Community Characteristics**

peconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	51%	589
Black	16%	18%	99
Asian	0%	1%	29
Hispanic	15%	13%	16
Native American	17%	14	
Average Property Valuation per Student (12/2016)	\$45,526	\$49,62	
Students Eligible for Free/Reduced Lunch	80%	62	
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		38,634	7,46
Poverty Rate		27%	17
Unemployment Rate	9%	6	
Average Household Income		\$46,758	\$63,89
Single-Parent Families		46%	34
Highest Educational Level for Adults Age 25+			
College Degree		18%	24
H.S. Diploma w/o College Degree		66%	63
Less than 12th Grade Education	16%	13	
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		52%	39
Average Number of Days Absent per Student	12.3	10.7	9
Mobility Rate (Incoming Students)	7%	10	
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	3.5	5.7	13
There was 1 suspension (of more than 10 days) for every students	139.8	281.1	171
Parents Attending Parent/Teacher Conference	63%	86%	74
Patrons' Volunteer Hours per Student	0.4	3.4	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		59.2	119
Of those charged, each averaged offense(s).		2.1	2
Of those charged, were alleged gang members.		1	0
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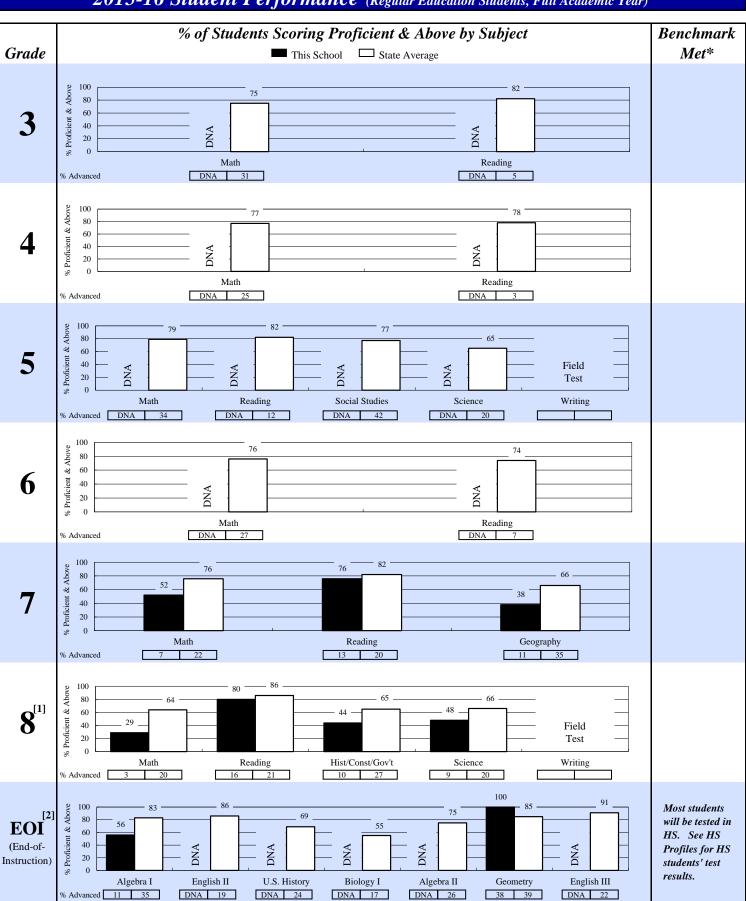
\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

sroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	<u></u>	<u>(All Schools)</u> 6,098	<u>State Average</u> 386
Students as English Language Learners (ELL)	4.4%	4.1%	8.7%
Students in Special Education*	14.6%	15.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	35.0	301.3	21.3
Average Salary (w/ Fringe)	\$47,116	\$45,857	\$44,573
Teachers with Advanced Degree(s)	28.9%	25.2%	23.0%
Average Years of Experience	14.5	12.9	12.8
Special Education Teachers (FTE)*	5.1	36.9	2.4
Counselors (FTE)	1.3	11.3	0.7
Other Certified Professional Staff (FTE)	3.6	44.8	1.8
Administrators (FTE)	4.0	27.4	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

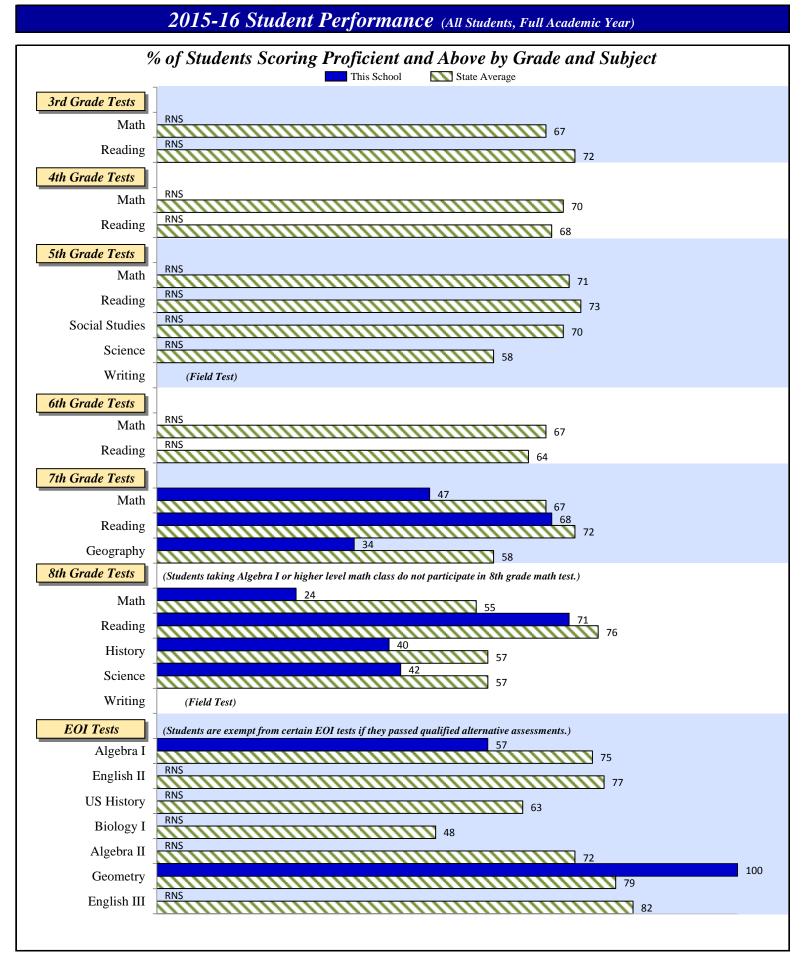
◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



2015-16 Student Performance (Regular Education Students, Full Academic Year)

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.