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SADLER ARTS ACADEMY (KG-8)

MUSKOGEE PUBLIC SCHOOLS

800 Altamont, Muskogee, OK 74401 Telephone: (918) 684-3820

51-1020-170

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	51%	58%
Black	17%	18%	9%
Asian	1%	1%	2%
Hispanic	7%	13%	16%
Native American	18%	17%	14%
Average Property Valuation per Student (12/2016)		\$45,526	\$49,623
Students Eligible for Free/Reduced Lunch	45%	80%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		38,634	7,461
Poverty Rate		27%	17%
Unemployment Rate		9%	6%
Average Household Income		\$46,758	\$63,890
Single-Parent Families		46%	349
Highest Educational Level for Adults Age 25+			
College Degree		18%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		16%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	31%	52%	39%
Average Number of Days Absent per Student	4.5	10.7	9.
Mobility Rate (Incoming Students)	1%	7%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	52.1	5.7	13.
There was 1 suspension (of more than 10 days) for every students	0.0	281.1	171.
Parents Attending Parent/Teacher Conference	98%	86%	749
Patrons' Volunteer Hours per Student	27.4	3.4	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		59.2	119.
Of those charged, each averaged offense(s).		2.1	2.:
Of those charged, were alleged gang members.		1	0.

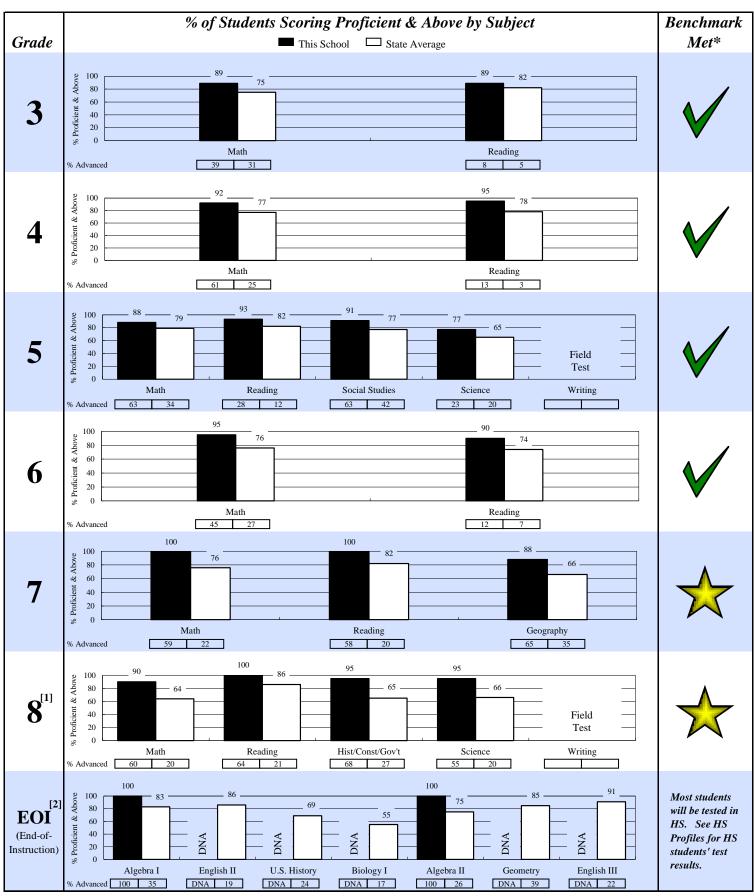
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	365	6,098	386
Students as English Language Learners (ELL)	0.6%	4.1%	8.7%
Students in Special Education*	8.5%	15.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.3	301.3	21.3
Average Salary (w/ Fringe)	\$45,366	\$45,857	\$44,573
Teachers with Advanced Degree(s)	25.9%	25.2%	23.0%
Average Years of Experience	13.6	12.9	12.8
Special Education Teachers (FTE)*	1.0	36.9	2.4
Counselors (FTE)	0.5	11.3	0.7
Other Certified Professional Staff (FTE)	2.1	44.8	1.8
Administrators (FTE)	1.0	27.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- $\label{eq:continuous} \textbf{[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.}$

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

