# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### PERSHING ELEMENTARY (KG-6)

#### MUSKOGEE PUBLIC SCHOOLS

301 N. 54th St., Muskogee, OK 74401 Telephone: (918) 684-3830

51-1020-160

### **Community Characteristics**

Ethnic Makeup Based upon Fall Enrollment:  Caucasian 55% 51% 55% Black 25% 18% 9.5 Asian 19% 19% 19% 19% 19% 19% 19% 19% 19% 19%	ocioeconomic Data	School	District	State Average
Caucasian Black 25% 118% 55 Black Asian 11% 11% 19% Asian Hispanic Asian 11% 13% 14 Native American Average Property Valuation per Student (12/2016) \$45,526 \$49,6 Students Eligible for Free/Reduced Lunch 91% 80% 66  5. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)  District Population 38,634 7,4 Poverty Rate 27% 17 Unemployment Rate 99% 66 Average Household Income \$46,758 \$63,8 Single-Parent Families 46% 36 Highest Educational Level for Adults Age 25+ College Degree 18% 26 H.S. Diploma w/o College Degree 66% 66 Less than 12th Grade Education 16% 12  **Paration, Motivation & Parental Support*  KG-3rd graders receiving reading remediation 52% 52% 38 Average Number of Days Absent per Student 8.9 10.7 9 Student Suspension (of 10 days or less) for every students 8.9 10.7 9 Student Suspension (of more than 10 days) for every students 0.0 281.1 17 Parents Attending Parent/Teacher Conference 80% 86% 7.9 Parents Attending Parent/Teacher Conference 80% 86% 7.9 Parents Offenses Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 59.2 115 Of those charged, each averaged offense(s).	Ethnic Makeup Based upon Fall Enrollment:	<del></del>		
Asian 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%		55%	51%	589
Hispanic   4%   13%   100     Native American   14%   17%   17%   140     Average Property Valuation per Student (12/2016)   \$45,526   \$49,65     Students Eligible for Free/Reduced Lunch   91%   80%   66     S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)      District Population   38,634   7.4     Poverty Rate   27%   17     Unemployment Rate   9%   60     Average Household Income   \$46,758   \$63.8     Single-Parent Families   46%   34     Highest Educational Level for Adults Age 25+   College Degree   18%   22     H.S. Diploma w/o College Degree   66%   66     Less than 12th Grade Education   16%   15     Average Number of Days Absent per Student   8.9   10.7   9     Mobility Rate (Incoming Students)   8%   7%   10     Student Suspension Ratio: (Higher number is better.)   There was 1 suspension (of more than 10 days) for everystudents   3.1   5.7   12     There was 1 suspension (of more than 10 days) for everystudents   0.0   281.1   17     Parents Attending Parent/Teacher Conference   80%   86%   77     Partons' Volunteer Hours per Student   0.4   3.4   3.4     Partons' Volunteer Hours per Student   0.4   3.4     Partons' V	Black	25%	18%	90
Native American	Asian	1%	1%	2.
Average Property Valuation per Student (12/2016) \$49,65 Students Eligible for Free/Reduced Lunch 91% 80% 62  S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)  District Population 38,634 7,4 Poverty Rate 27% 17,4 Poverty Rate 27% 47,4 Humployment Rate 9,6 66% 63,8 Average Household Income \$46,758 \$63,8 Single-Parent Families 46% 34 Highest Educational Level for Adults Age 25+ College Degree 18% 22 H.S. Diploma w/o College Degree 66% 66 Less than 12th Grade Education 16% 13  Exparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 52% 52% 33 Average Number of Days Absent per Student 8.9 10.7 9 Mobility Rate (Incoming Students) 8% 7% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 3.1 5.7 11 There was 1 suspension (of more than 10 days) for everystudents 0.0 281.1 17 Parents Attending Parent/Teacher Conference 80% 86% 7 Patrons' Volunteer Hours per Student 0.4 3.4 2  Evenile Offenders & Offensees (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 59.2 115 Of those charged, each averagedoffense(s). 2.1	Hispanic	4%	13%	16
Students Eligible for Free/Reduced Lunch   91%   80%   666	Native American	14%	17%	14
Students Eligible for Free/Reduced Lunch   91%   80%   666	Average Property Valuation per Student (12/2016)		\$45,526	\$49,62
District Population   38,634   7,4		91%		62
Poverty Rate	S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate	District Population		38,634	7,4
Average Household Income	Poverty Rate		27%	17
Single-Parent Families	Unemployment Rate		9%	6
Highest Educational Level for Adults Age 25+  College Degree 18% 24  H.S. Diploma w/o College Degree 66% 66% Less than 12th Grade Education 16% 13  Eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 52% 52% 33  Average Number of Days Absent per Student 8.9 10.7 96  Mobility Rate (Incoming Students) 8% 7% 10  Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 3.1 5.7 12  There was 1 suspension (of more than 10 days) for everystudents 0.0 281.1 17  Parents Attending Parent/Teacher Conference 80% 86% 74  Patrons' Volunteer Hours per Student 0.4 3.4 3.4 3.4  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of everystudents was charged. (Higher number is better.) 59.2 119  Of those charged, each averagedoffense(s). 2.1	Average Household Income		\$46,758	\$63,8
College Degree 18% 22 H.S. Diploma w/o College Degree 66% 66 Less than 12th Grade Education 16% 12  **Paration, Motivation & Parental Support**  KG-3rd graders receiving reading remediation 52% 52% 33 Average Number of Days Absent per Student 8.9 10.7 9 Mobility Rate (Incoming Students) 8% 7% 10 Student Suspension Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students 3.1 5.7 12 There was 1 suspension (of more than 10 days) for every students 0.0 281.1 17 Parents Attending Parent/Teacher Conference 80% 86% 74 Patrons' Volunteer Hours per Student 0.4 3.4 3.4  **Parents Attending Parent Student Suspension (Office of Juvenile Affairs)**  One out of every students was charged. (Higher number is better.) 59.2 119 Of those charged, each averaged offense(s). 2.1	Single-Parent Families		46%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education  KG-3rd graders receiving reading remediation  KG-3rd graders receiving reading remediation  KG-3rd graders receiving reading remediation  Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  59.2  119. Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 16% 13  Paration, Motivation & Parental Support  KG-3rd graders receiving reading remediation 52% 52% 339  Average Number of Days Absent per Student 8.9 10.7 99  Mobility Rate (Incoming Students) 8% 7% 100  Student Suspension Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students 3.1 5.7 12  There was 1 suspension (of more than 10 days) for every students 0.0 281.1 17  Parents Attending Parent/Teacher Conference 80% 86% 74  Patrons' Volunteer Hours per Student 0.4 3.4 3.4 3.4  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 59.2 119  Of those charged, each averaged offense(s).	College Degree		18%	24
KG-3rd graders receiving reading remediation 52% 52% 339 Average Number of Days Absent per Student 8.9 10.7 99 Mobility Rate (Incoming Students) 8% 7% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 3.1 5.7 12 There was 1 suspension (of more than 10 days) for every students 0.0 281.1 17 Parents Attending Parent/Teacher Conference 80% 86% 74 Patrons' Volunteer Hours per Student 0.4 3.4 3.4 3.4  Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 59.2 119 Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		66%	63
KG-3rd graders receiving reading remediation  Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).	Less than 12th Grade Education		16%	13
Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  80%  86%  74  Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  59.2  119  110.7  120  121  121  122  123  124  125  126  127  127  127  128  129  120  120  120  120  120  120  120	eparation, Motivation & Parental Support			
Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  80%  86%  74  Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  59.2  119  110.7  120  121  121  122  123  124  125  126  127  127  127  128  129  120  120  120  120  120  120  120	KG-3rd graders receiving reading remediation	52%	52%	39
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students		8.9	10.7	9
There was 1 suspension (of 10 days or less) for every students 3.1 5.7 12.  There was 1 suspension (of more than 10 days) for every students 0.0 281.1 17.  Parents Attending Parent/Teacher Conference 80% 86% 74.  Patrons' Volunteer Hours per Student 0.4 3.4 3.4 3.4  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 59.2 119.  Of those charged, each averaged offense(s).	Mobility Rate (Incoming Students)	8%	7%	10
There was 1 suspension (of 10 days or less) for every students 3.1 5.7 12.  There was 1 suspension (of more than 10 days) for every students 0.0 281.1 17.  Parents Attending Parent/Teacher Conference 80% 86% 74.  Patrons' Volunteer Hours per Student 0.4 3.4 3.4 3.4  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 59.2 119.  Of those charged, each averaged offense(s).	Student Suspension Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 80% 86% 74 Patrons' Volunteer Hours per Student 0.4 3.4 3.4  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 59.2 119 Of those charged, each averaged offense(s). 2.1		3.1	5.7	13
Patrons' Volunteer Hours per Student 0.4 3.4 3.4 5.5 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0	There was 1 suspension (of more than 10 days) for every students	0.0	281.1	171
Patrons' Volunteer Hours per Student 0.4 3.4 3.4 5.5 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0	Parents Attending Parent/Teacher Conference	80%	86%	74
One out of every students was charged. (Higher number is better.) 59.2 119 Of those charged, each averaged offense(s). 2.1		0.4	3.4	3
One out of every students was charged. (Higher number is better.) 59.2 119 Of those charged, each averaged offense(s). 2.1	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s).			59.2	119
	· —			2
	Of those charged, were alleged gang members.		1	(

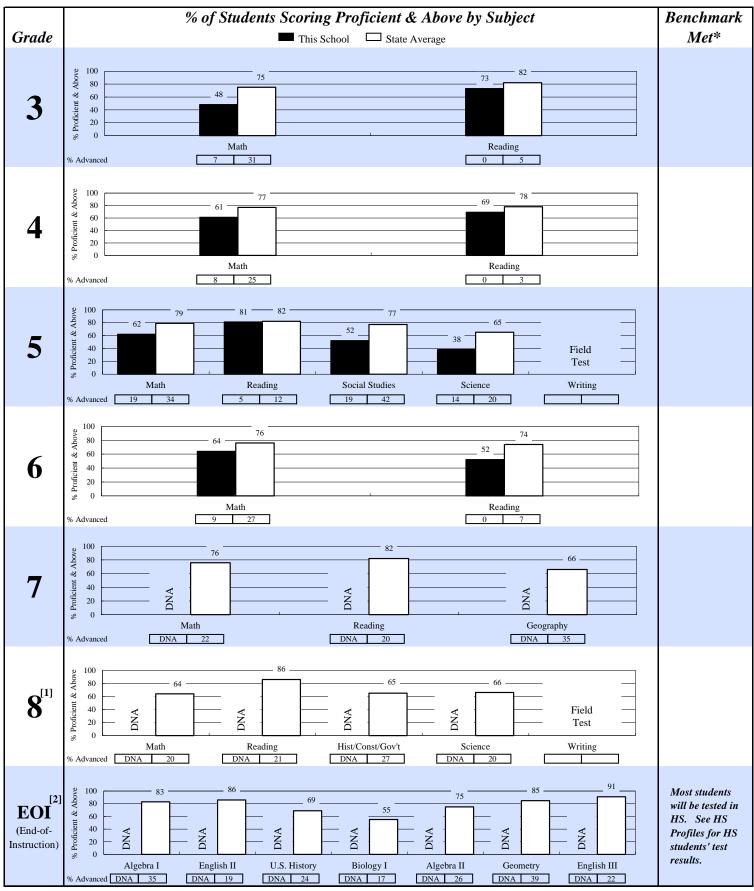
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classioon & Aunthistration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	423	6,098	386
Students as English Language Learners (ELL)	1.4%	4.1%	8.7%
Students in Special Education*	15.8%	15.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.0	301.3	21.3
Average Salary (w/ Fringe)	\$44,106	\$45,857	\$44,573
Teachers with Advanced Degree(s)	13.1%	25.2%	23.0%
Average Years of Experience	11.3	12.9	12.8
Special Education Teachers (FTE)*	1.1	36.9	2.4
Counselors (FTE)	0.0	11.3	0.7
Other Certified Professional Staff (FTE)	2.1	44.8	1.8
Administrators (FTE)	1.0	27.4	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2015-16 Student Performance (All Students, Full Academic Year)

