Clas

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OKTAHA ELEMENTARY (EC-8)

OKTAHA PUBLIC SCHOOLS

Post Office Box 9, Oktaha, OK 74450 Telephone: (918) 682-5665

51-1008-110

Community Characteristics

	<u>School</u>	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	48%	47%	589
Black	2%	1%	9
Asian	1%	1%	2
Hispanic	2%	2%	16
Native American	48%	48%	14
Average Property Valuation per Student (12/2016)		\$12,512	\$49,6
Students Eligible for Free/Reduced Lunch	78%	75%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unle	ess Otherwise Noted)		
District Population		2,412	7,4
Poverty Rate		9%	17
Unemployment Rate		6%	ϵ
Average Household Income		\$63,622	\$63,8
Single-Parent Families		16%	34
Highest Educational Level for Adults Age 25+			
College Degree		14%	24
H.S. Diploma w/o College Degree		73%	63
Less than 12th Grade Education		12%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	58%	58%	39
	58% 9.4	58% 9.6	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	9.4	9.6	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	9.4	9.6	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	9.4 9%	9.6 8%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	9.4 9% 104.8	9.6 8% 28.7	13 17
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	9.4 9% 104.8 0.0	9.6 8% 28.7 None	10 17 171 74
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

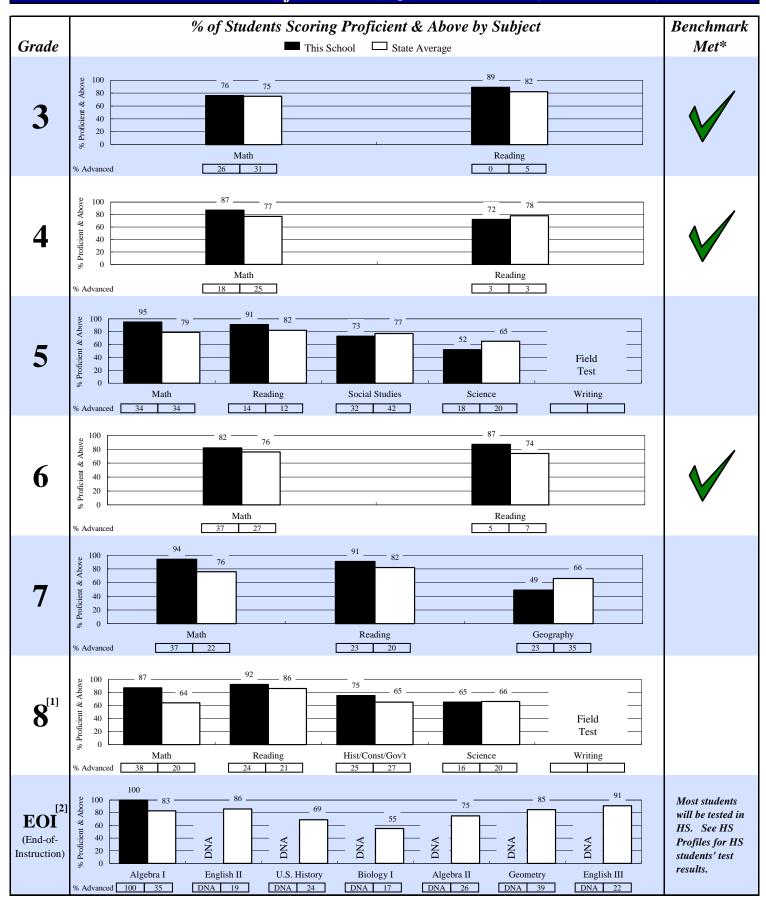
2015-2016 School Educational Process

ssroom & Administration Characteristics		District Total	ES/MS/JHS
BBI O'UN CE TRUITENESSI CHION CHICA COO'USICES	<u>School</u>	(All Schools)	State Average
Fall Enrollment	524	745	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	19.1%	19.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	22.5	33.7	21.3
Average Salary (w/ Fringe)	\$42,390	\$44,795	\$44,573
Teachers with Advanced Degree(s)	22.1%	22.9%	23.0%
Average Years of Experience	14.2	15.3	12.8
Special Education Teachers (FTE)*	2.3	3.3	2.4
Counselors (FTE)	0.5	1.0	0.7
Other Certified Professional Staff (FTE)	1.9	4.8	1.8
Administrators (FTE)	2.6	4.8	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

OKTAHA - OKTAHA ELEMENTARY 51-I008-110

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- $\label{eq:continuous} \textbf{[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.}$

◆ Performance Benchmark Symbols (Test results must be available for every subject.)
 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

