Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

FORT GIBSON INTERMEDIATE ELEMENTARY SCHOOL (3-5)

FORT GIBSON PUBLIC SCHOOLS

500 South Ross Avenue, Fort Gibson, OK 74434 Telephone: (918) 478-2465

51-1003-105

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	48%	46%	58%
Black	3%	2%	9%
Asian	1%	1%	2%
Hispanic	5%	4%	169
Native American	42%	47%	149
Average Property Valuation per Student (12/2016)		\$67,650	\$49,62
Students Eligible for Free/Reduced Lunch	50%	47%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		7,241	7,46
Poverty Rate		14%	179
Unemployment Rate		7%	69
Average Household Income		\$71,856	\$63,89
Single-Parent Families		30%	34
Highest Educational Level for Adults Age 25+			
College Degree		26%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		5%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	27%	21%	399
Average Number of Days Absent per Student	8.3	9.1	9
Mobility Rate (Incoming Students)	5%	5%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	353.0	25.8	13
There was 1 suspension (of more than 10 days) for every students	0.0	463.8	171
Parents Attending Parent/Teacher Conference	83%	77%	74
Patrons' Volunteer Hours per Student	1.4	0.9	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		231.9	119
Of those charged, each averaged offense(s).		1.8	2
Of those charged, were alleged gang members.		0	0

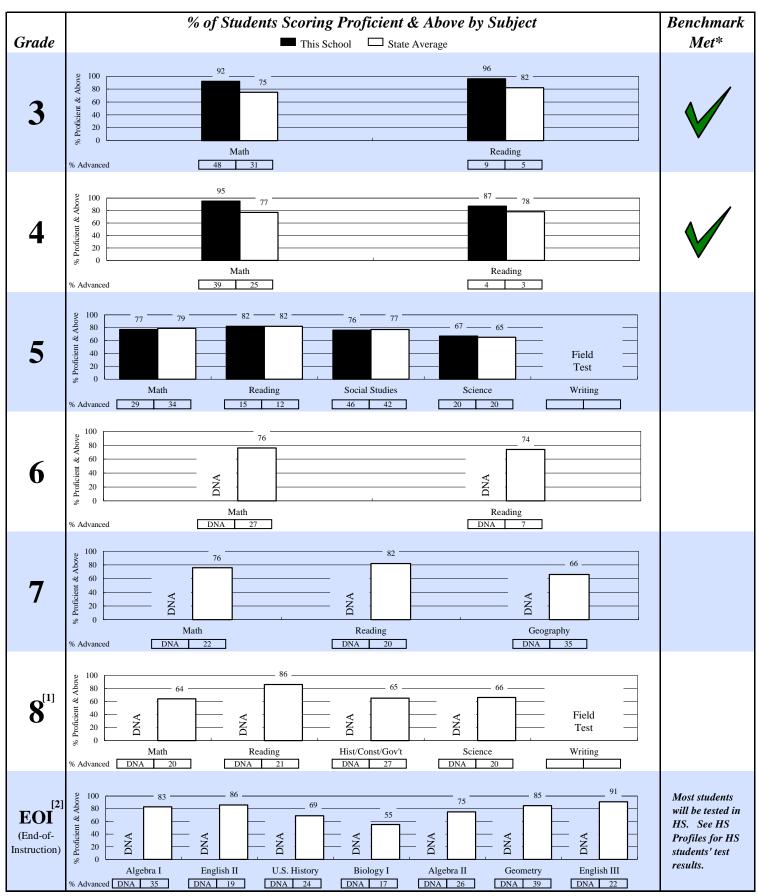
2015-2016 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	353	1,855	386
Students as English Language Learners (ELL)	3.1%	1.7%	8.7%
Students in Special Education*	12.5%	14.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.2	105.5	21.3
Average Salary (w/ Fringe)	\$45,330	\$46,407	\$44,573
Teachers with Advanced Degree(s)	13.0%	21.8%	23.0%
Average Years of Experience	18.5	16.5	12.8
Special Education Teachers (FTE)*	3.0	14.0	2.4
Counselors (FTE)	1.0	4.0	0.7
Other Certified Professional Staff (FTE)	0.9	8.8	1.8
Administrators (FTE)	1.0	7.7	1.3
	D.I.	1 1 1 0	

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

