Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HASKELL HIGH SCHOOL (9-12)

HASKELL PUBLIC SCHOOLS

900 North Ohio, Haskell, OK 74436 Telephone: (918) 482-5221

51-I002-715

Community Characteristics

cioeconomic Data			
	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	53%	61%	58%
Black	15%	10%	9%
Asian	0%	0%	2%
Hispanic	4%	4%	16%
Native American	28%	25%	14%
Average Property Valuation per Student (12/2016)		\$30,018	\$49,623
Students Eligible for Free/Reduced Lunch	72%	70%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unle	ess Otherwise Noted)		
District Population		6,884	7,461
Poverty Rate		22%	17%
Unemployment Rate		9%	6%
Average Household Income		\$63,104	\$63,890
Single-Parent Families		23%	34%
Highest Educational Level for Adults Age 25+		2570	3170
College Degree		13%	24%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		18%	13%
eparation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		41%	39%
	10.5	41% 8.6	39% 9.4
KG-3rd Graders Receiving Reading Remediation	10.5 4%		
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)		8.6	9.4
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student		8.6	9.4 10%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	4%	8.6 7%	9.4 10% 13.7
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	4% 5.7	8.6 7% 10.1	9.4 10% 13.7 171.4
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	4% 5.7 0.0	8.6 7% 10.1 836.0	9.4
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	4% 5.7 0.0 33%	8.6 7% 10.1 836.0 57%	9.4 10% 13.7 171.4 74%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Evenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.)	4% 5.7 0.0 33%	8.6 7% 10.1 836.0 57%	9.4 10% 13.7 171.4 74%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Evenile Offenders & Offenses (Office of Juvenile Affairs)*	4% 5.7 0.0 33%	8.6 7% 10.1 836.0 57% 2.2	9.4 10% 13.7 171.4 74% 3.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	244	836	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	25.4%	23.9%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.5	45.0	21.2
Average Salary (w/ Fringe)	\$44,462	\$42,862	\$45,995
Teachers with Advanced Degree(s)	40.1%	26.7%	31.4%
Average Years of Experience	16.1	15.4	13.8
Special Education Teachers (FTE)*	0.5	7.0	2.7
Counselors (FTE)	0.5	2.0	1.2
Other Certified Professional Staff (FTE)	0.3	3.3	1.2
Administrators (FTE)	0.8	4.6	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

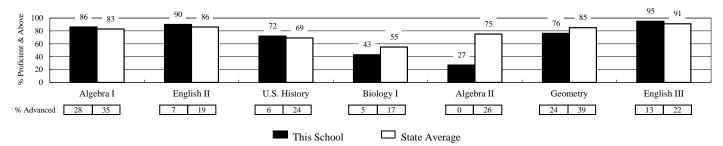
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	9.0	8.0
Science	6.0	6.2
Math	4.0	6.6
Social Studies	5.0	5.6
Fine Arts	2.0	6.9
Languages (non-English)	2.0	2.6
Total	28.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	98.1%	98.1%	98.3%
4-Year Dropout Rate (Class of 2016)	8.9%	8.9%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	41.2%	41.2%	49.5%
Average ACT Score (Class of 2016)	18.3	18.3	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	80.4%	80.4%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	5.9%	5.9%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oklahoma Callaga Frashman with CDA 2.0 or Abova			

Oklahoma College Freshmen with GPA 2.0 or Above

2015-16 Student Performance (All Students, Full Academic Year)

