# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### HASKELL MIDDLE SCHOOL (6-8)

#### HASKELL PUBLIC SCHOOLS

900 North Ohio, Haskell, OK 74436 Telephone: (918) 482-5221

51-1002-505

## **Community Characteristics**

oeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	61%	589
Black	10%	10%	9
Asian	1%	0%	2
Hispanic	6%	4%	16
Native American	27%	25%	14
Average Property Valuation per Student (12/2016)		\$30,018	\$49,62
Students Eligible for Free/Reduced Lunch	71%	70%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		6,884	7,4
Poverty Rate		22%	17
Unemployment Rate		9%	6
Average Household Income		\$63,104	\$63,8
Single-Parent Families		23%	34
Highest Educational Level for Adults Age 25+			
College Degree		13%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		18%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		41%	39
Average Number of Days Absent per Student	9.0	8.6	9
Mobility Rate (Incoming Students)	7%	7%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	4.9	10.1	13
There was 1 suspension (of more than 10 days) for every students	196.0	836.0	171
Parents Attending Parent/Teacher Conference	40%	57%	74
Patrons' Volunteer Hours per Student	1.8	2.2	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		836.0	119
Of those charged, each averaged offense(s).		4.0	2
Of those charged, were alleged gang members.		0	C

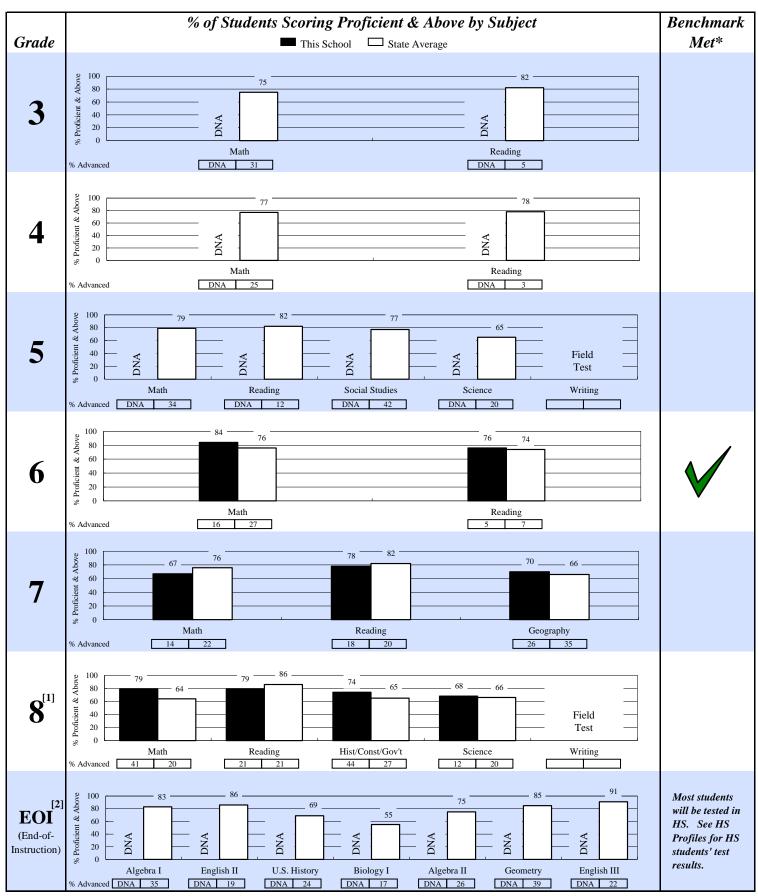
#### \*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
iussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	196	836	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	28.6%	23.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.6	45.0	21.3
Average Salary (w/ Fringe)	\$41,207	\$42,862	\$44,573
Teachers with Advanced Degree(s)	26.8%	26.7%	23.0%
Average Years of Experience	14.9	15.4	12.8
Special Education Teachers (FTE)*	4.3	7.0	2.4
Counselors (FTE)	0.5	2.0	0.7
Other Certified Professional Staff (FTE)	0.6	3.3	1.8
Administrators (FTE)	0.7	4.6	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2015-16 Student Performance (All Students, Full Academic Year)

