Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WAINWRIGHT ELEMENTARY (EC-8)

WAINWRIGHT PUBLIC SCHOOLS

Post Office Box 189, Wainwright, OK 74468 Telephone: (918) 474-3484

51-C009-105

Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u> </u>	<u>District</u>	<u>State 11 votag</u>
Caucasian	37%	37%	58%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	1%	1%	16%
Native American	61%	61%	14%
Average Property Valuation per Student (12/2016)		\$30,944	\$49,623
Students Eligible for Free/Reduced Lunch	86%	86%	629
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		721	7,46
Poverty Rate		22%	179
Unemployment Rate		6%	69
Average Household Income		\$46,852	\$63,89
Single-Parent Families		32%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		15%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	39%	39%	399
Average Number of Days Absent per Student	10.8	10.8	9.
Mobility Rate (Incoming Students)	16%	16%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	None	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	76%	76%	749
Patrons' Volunteer Hours per Student	1.0	1.0	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		None Reported	119.
One out of every students was charged. (Higher number is better.)			
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s).		0.0	2.

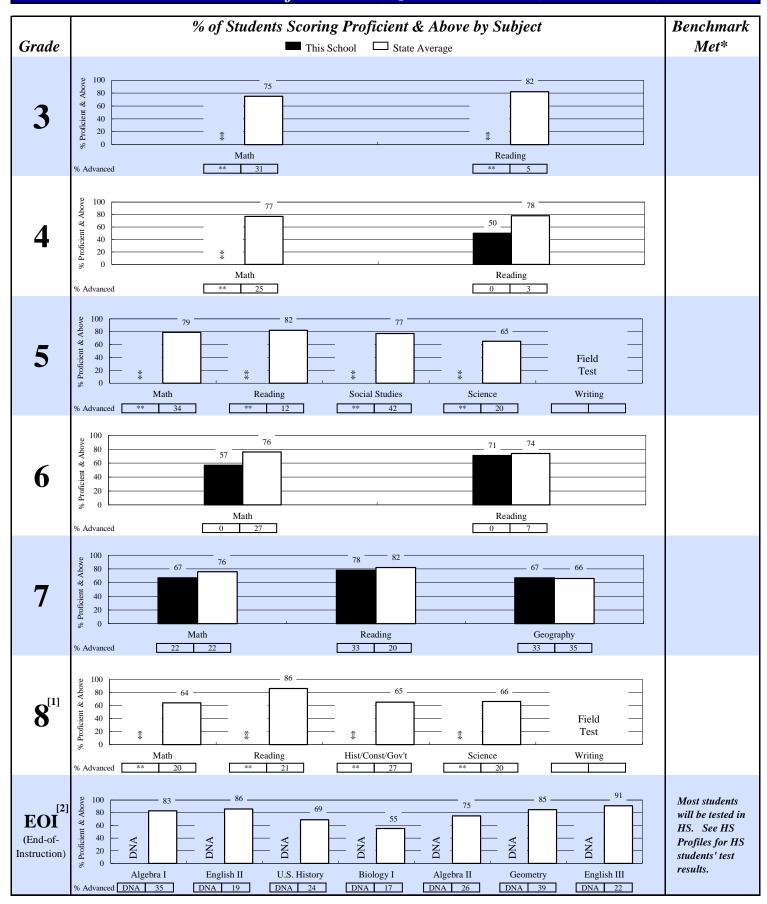
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	98	98	386
	Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
	Students in Special Education*	35.7%	35.7%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	7.7	7.7	21.3
	Average Salary (w/ Fringe)	\$42,599	\$42,599	\$44,573
	Teachers with Advanced Degree(s)	25.9%	25.9%	23.0%
	Average Years of Experience	15.3	15.3	12.8
	Special Education Teachers (FTE)*	0.3	0.3	2.4
	Counselors (FTE)	0.0	0.0	0.7
	Other Certified Professional Staff (FTE)	0.2	0.2	1.8
	Administrators (FTE)	0.4	1.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

