Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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MIDWAY ELEMENTARY (EC-8)

MIDWAY PUBLIC SCHOOLS

PO BOX 127, COUNCIL HILL, OK 74428 Telephone: (918) 474-3434

49-1027-105

Community Characteristics

| ocioeconomic Data | School | District | State Average |
|--|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 62% | 62% | 58% |
| Black | 13% | 11% | 9% |
| Asian | 0% | 0% | 2% |
| Hispanic | 0% | 1% | 16% |
| Native American | 26% | 26% | 14% |
| Average Property Valuation per Student (12/2016) | | \$28,261 | \$49,623 |
| Students Eligible for Free/Reduced Lunch | 76% | 86% | 62% |
| J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of | therwise Noted) | | |
| District Population | | 1,375 | 7,461 |
| Poverty Rate | | 18% | 17% |
| Unemployment Rate | | 4% | 6% |
| Average Household Income | | \$44,740 | \$63,890 |
| Single-Parent Families | | 29% | 34% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 14% | 24% |
| H.S. Diploma w/o College Degree | | 64% | 63% |
| Less than 12th Grade Education | | 22% | 13% |
| reparation, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 56% | 56% | 39% |
| Average Number of Days Absent per Student | 7.7 | 8.6 | 9.4 |
| Mobility Rate (Incoming Students) | 23% | 22% | 10% |
| Student Suspension Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 0.0 | 14.7 | 13. |
| There was 1 suspension (of more than 10 days) for every students | 0.0 | 117.5 | 171.4 |
| Parents Attending Parent/Teacher Conference | 78% | 66% | 74% |
| Patrons' Volunteer Hours per Student | 1.0 | 1.5 | 3.4 |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher number is better.</i>) | | 117.5 | 119.3 |
| Of those charged, each averaged offense(s). | | 1.0 | 2.2 |
| Of those charged, were alleged gang members. | | 0 | 0. |

2015-2016 School Educational Process

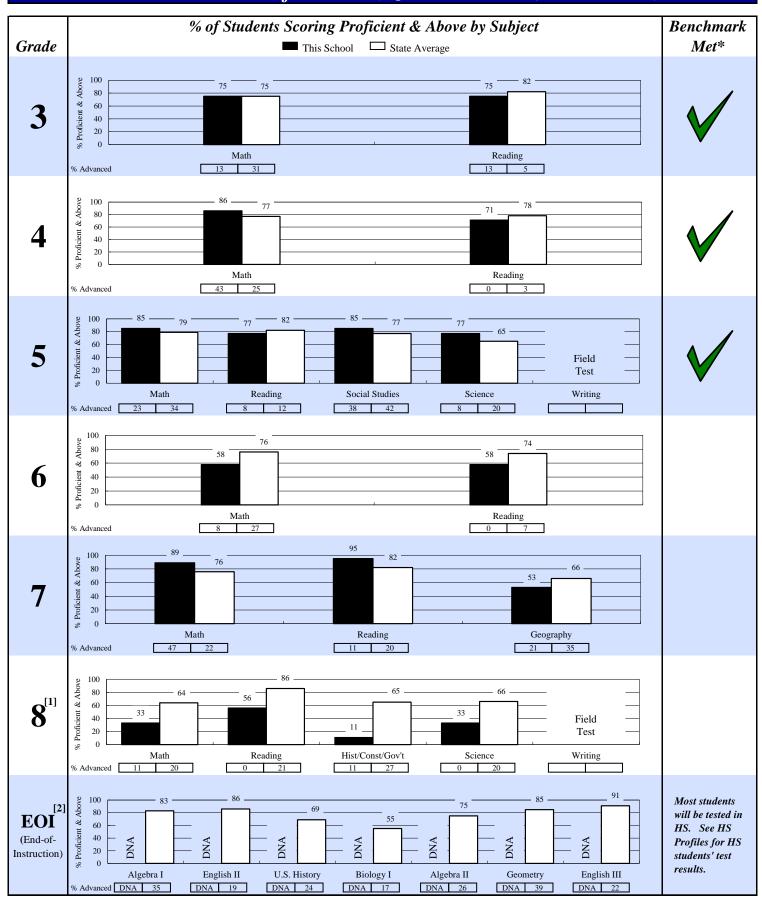
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

| Classroom & Administration Characteristics | 6.1 1 | District Total | ES/MS/JHS |
|---|---------------|----------------------|----------------------|
| Fall Enrollment | School 159 | (All Schools) 235 | State Average 386 |
| | | | |
| Students as English Language Learners (ELL) | 0.0% | 0.0% | 8.7% |
| Students in Special Education* | 28.3% | 27.7% | 15.5% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 6.9 | 11.5 | 21.3 |
| Average Salary (w/ Fringe) | \$45,464 | \$45,499 | \$44,573 |
| Teachers with Advanced Degree(s) | 11.6% | 30.1% | 23.0% |
| Average Years of Experience | 11.2 | 11.1 | 12.8 |
| Special Education Teachers (FTE)* | 0.5 | 1.0 | 2.4 |
| Counselors (FTE) | 0.3 | 0.3 | 0.7 |
| Other Certified Professional Staff (FTE) | 0.8 | 0.9 | 1.8 |
| Administrators (FTE) | 0.8 | 1.8 | 1.3 |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

