Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

CHECOTAH INTERMEDIATE ELEMENTARY SCHOOL (3-5)

CHECOTAH PUBLIC SCHOOLS

Post Office Box 289, Checotah, OK 74426 Telephone: (918) 473-2384

49-1019-112

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	61%	60%	58%
Black	3%	3%	9%
Asian	1%	0%	29
Hispanic	1%	2%	169
Native American	34%	35%	149
Average Property Valuation per Student (12/2016)		\$36,866	\$49,62
Students Eligible for Free/Reduced Lunch	85%	78%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		10,507	7,46
Poverty Rate		21%	179
Unemployment Rate		13%	69
Average Household Income		\$49,834	\$63,89
Single-Parent Families		31%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		18%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	65%	41%	399
Average Number of Days Absent per Student	6.6	10.5	9.
Mobility Rate (Incoming Students)	12%	11%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	21.6	16.3	13.
There was 1 suspension (of more than 10 days) for every students	0.0	223.0	171.
Parents Attending Parent/Teacher Conference	96%	66%	749
Patrons' Volunteer Hours per Student	0.7	0.4	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		97.6	119.
Of those charged, each averaged offense(s).		2.3	2.
Of those charged, were alleged gang members.		0	0.

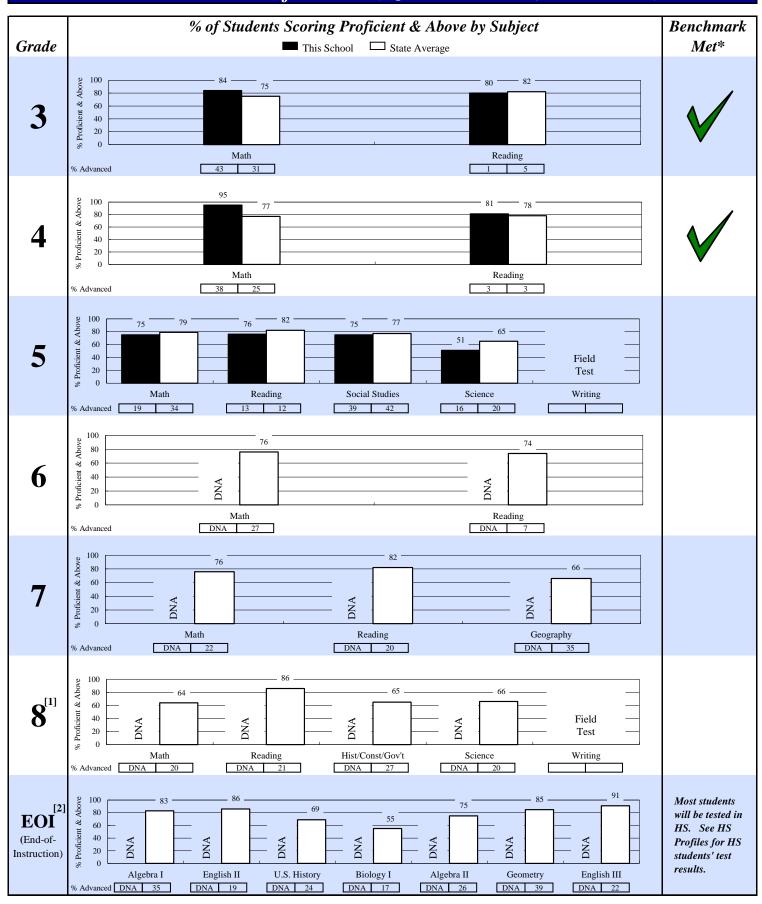
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	303	1,561	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	16.5%	18.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.1	92.0	21.3
Average Salary (w/ Fringe)	\$43,942	\$43,559	\$44,573
Teachers with Advanced Degree(s)	27.7%	21.9%	23.0%
Average Years of Experience	17.7	14.4	12.8
Special Education Teachers (FTE)*	4.4	10.0	2.4
Counselors (FTE)	0.5	3.3	0.7
Other Certified Professional Staff (FTE)	1.6	7.7	1.8
Administrators (FTE)	1.0	6.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



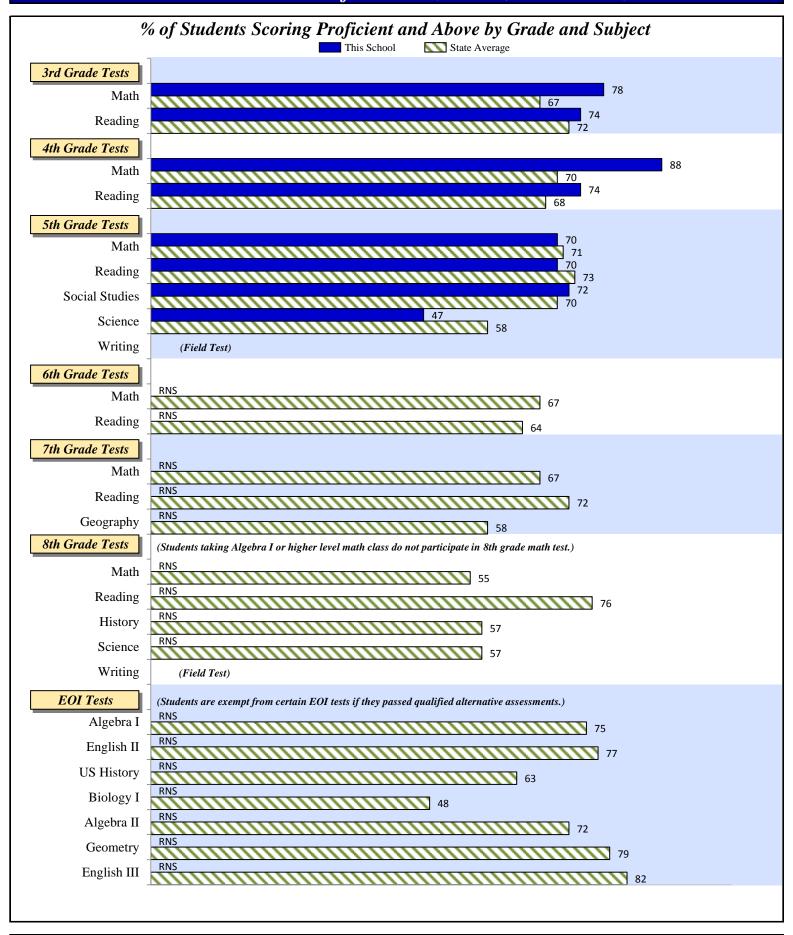
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.