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RYAL ELEMENTARY (EC-8)

RYAL PUBLIC SCHOOLS

110535 S 3960 RD, Henryetta, OK 74437-5048 Telephone: (918) 652-7461

49-C003-105

Community Characteristics

| ioeconomic Data | School | District | State Average |
|---|-----------------|-------------|--------------------|
| Ethnic Makeup Based upon Fall Enrollment: | <u>501001</u> | District | State Average |
| Caucasian | 23% | 23% | 58% |
| Black | 2% | 2% | 9% |
| Asian | 0% | 0% | 2% |
| Hispanic | 5% | 5% | 16% |
| Native American | 70% | 70% | 14% |
| Average Property Valuation per Student (12/2016) | | \$9,643 | \$49,623 |
| Students Eligible for Free/Reduced Lunch | 89% | 89% | 62% |
| . Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O | therwise Noted) | | |
| District Population | | 278 | 7,461 |
| Poverty Rate | | 19% | 17% |
| Unemployment Rate | | 15% | 6% |
| Average Household Income | | \$56,441 | \$63,89 |
| Single-Parent Families | | 5% | 349 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 5% | 24% |
| H.S. Diploma w/o College Degree | | 79% | 63% |
| Less than 12th Grade Education | | 16% | 13% |
| paration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 69% | 69% | 399 |
| Average Number of Days Absent per Student | 13.6 | 13.6 | 9. |
| Mobility Rate (Incoming Students) | 50% | 50% | 109 |
| Student Suspension Ratio: (Higher number is better.) | | | |
| There was 1 avenues in (of 10 days on less) for every students | 20.3 | 20.3 | 13. |
| There was 1 suspension (of 10 days or less) for every students | | None | 171. |
| There was 1 suspension (of 10 days of less) for every students There was 1 suspension (of more than 10 days) for every students | 0.0 | INOILE | 1/1. |
| | 0.0 77% | 77% | |
| There was 1 suspension (of more than 10 days) for every students | | | 749 |
| There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference | 77% | 77% | 749 |
| There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student enile Offenders & Offenses (Office of Juvenile Affairs)* | 77% | 77% 91.8 | 749 |
| There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student | 77% | 77% | 74% 3. 119.: |

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

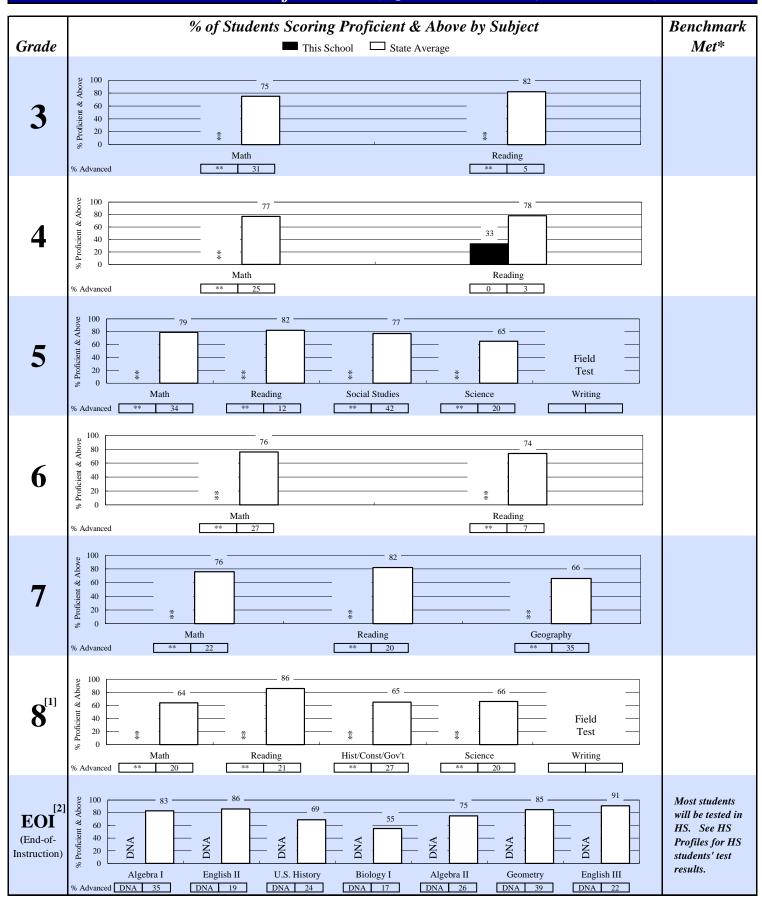
2015-2016 School Educational Process

| lassroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|----------|----------------|---------------|
| classroom & Administration Characteristics | School | (All Schools) | State Average |
| Fall Enrollment | 61 | 61 | 386 |
| Students as English Language Learners (ELL) | 0.0% | 0.0% | 8.7% |
| Students in Special Education* | 29.5% | 29.5% | 15.5% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 5.1 | 5.1 | 21.3 |
| Average Salary (w/ Fringe) | \$43,167 | \$43,167 | \$44,573 |
| Teachers with Advanced Degree(s) | 21.2% | 21.2% | 23.0% |
| Average Years of Experience | 18.6 | 18.6 | 12.8 |
| Special Education Teachers (FTE)* | 1.0 | 1.0 | 2.4 |
| Counselors (FTE) | 0.0 | 0.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 0.0 | 0.0 | 1.8 |
| Administrators (FTE) | 0.3 | 0.9 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

