Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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BATTIEST ELEMENTARY (EC-8)

BATTIEST PUBLIC SCHOOLS

Post Office Box 109, Battiest, OK 74722 Telephone: (580) 241-7810

48-1071-105

Community Characteristics

	<u>School</u>	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	41%	43%	58
Black	0%	0%	9
Asian	0%	0%	2
Hispanic	2%	2%	16
Native American	57%	55%	14
Average Property Valuation per Student (12/2016)		\$43,481	\$49,6
Students Eligible for Free/Reduced Lunch	81%	81%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unl	ess Otherwise Noted)		
District Population		1,512	7,4
Poverty Rate		23%	17
Unemployment Rate		3%	(
Average Household Income		\$47,132	\$63,8
Single-Parent Families		20%	34
Highest Educational Level for Adults Age 25+			
College Degree		14%	24
H.S. Diploma w/o College Degree		72%	63
Less than 12th Grade Education		14%	13
Less man 12th Grade Education			
ation, Motivation & Parental Support			
	34%	34%	
ation, Motivation & Parental Support	34% 8.6	34% 8.3	39
Action, Motivation & Parental Support KG-3rd graders receiving reading remediation			39
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	8.6	8.3	39
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	8.6	8.3	39 9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	8.6 8%	8.3 7%	39 9 10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	8.6 8% 0.0	8.3 7% None	39 9 10 13
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	8.6 8% 0.0 0.0	8.3 7% None None	39 9 10 13 171 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	8.6 8% 0.0 0.0 60%	8.3 7% None None 62%	39 10 17 17 74
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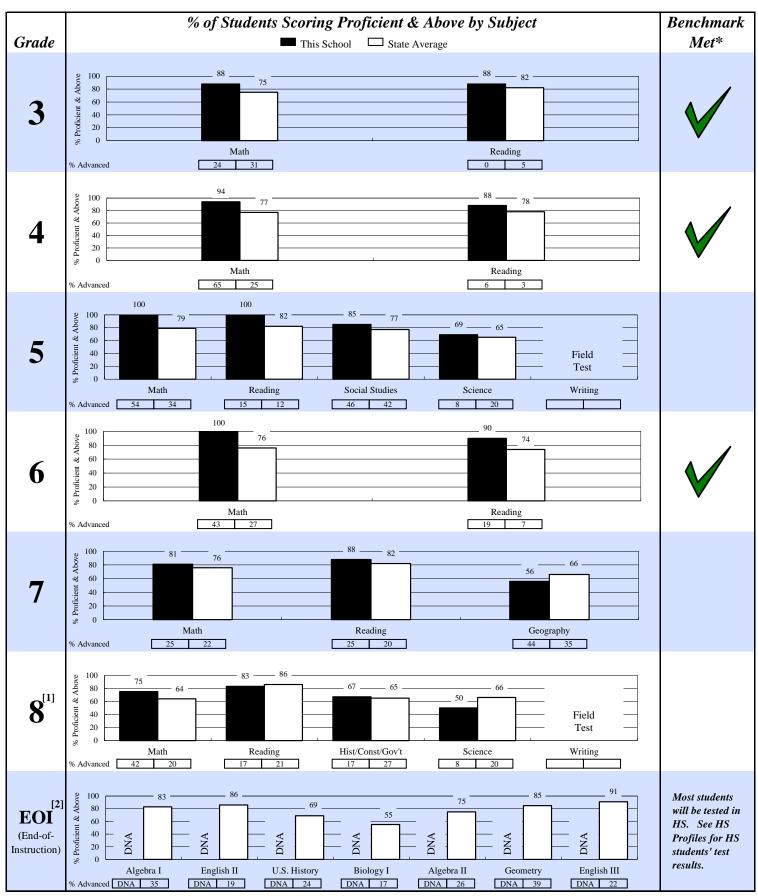
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
tussi ooni & Haminish allon Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	207	278	386
Students as English Language Learners (ELL)	2.4%	1.8%	8.7%
Students in Special Education*	14.0%	15.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.8	18.8	21.3
Average Salary (w/ Fringe)	\$42,347	\$43,698	\$44,573
Teachers with Advanced Degree(s)	35.0%	43.2%	23.0%
Average Years of Experience	18.2	17.5	12.8
Special Education Teachers (FTE)*	1.3	1.4	2.4
Counselors (FTE)	0.4	1.0	0.7
Other Certified Professional Staff (FTE)	1.6	2.6	1.8
Administrators (FTE)	1.1	3.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- $\label{eq:continuous} \textbf{[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.}$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

