Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WRIGHT CITY JR HIGH SCHOOL (7-8)

WRIGHT CITY PUBLIC SCHOOLS

Post Office Box 329, Wright City, OK 74766 Telephone: (580) 981-2558

48-1039-610

Community Characteristics

economic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	50%	49%	589
Black	2%	3%	99
Asian	0%	0%	2
Hispanic	0%	1%	16
Native American	48%	47%	14
Average Property Valuation per Student (12/2016)		\$8,818	\$49,62
Students Eligible for Free/Reduced Lunch	74%	81%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,507	7,46
Poverty Rate		20%	17
Unemployment Rate		9%	6
Average Household Income		\$43,568	\$63,89
Single-Parent Families		31%	34
Highest Educational Level for Adults Age 25+			
College Degree		11%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		20%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		20%	39
Average Number of Days Absent per Student	6.7	7.3	9
Mobility Rate (Incoming Students)	2%	5%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	231.5	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
	50%	58%	74
Parents Attending Parent/Teacher Conference		4.5	3
	1.2	4.5	٦
Parents Attending Parent/Teacher Conference	1.2	4.5	J
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	1.2	115.8	
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student tile Offenders & Offenses (Office of Juvenile Affairs)*	1.2		119 2

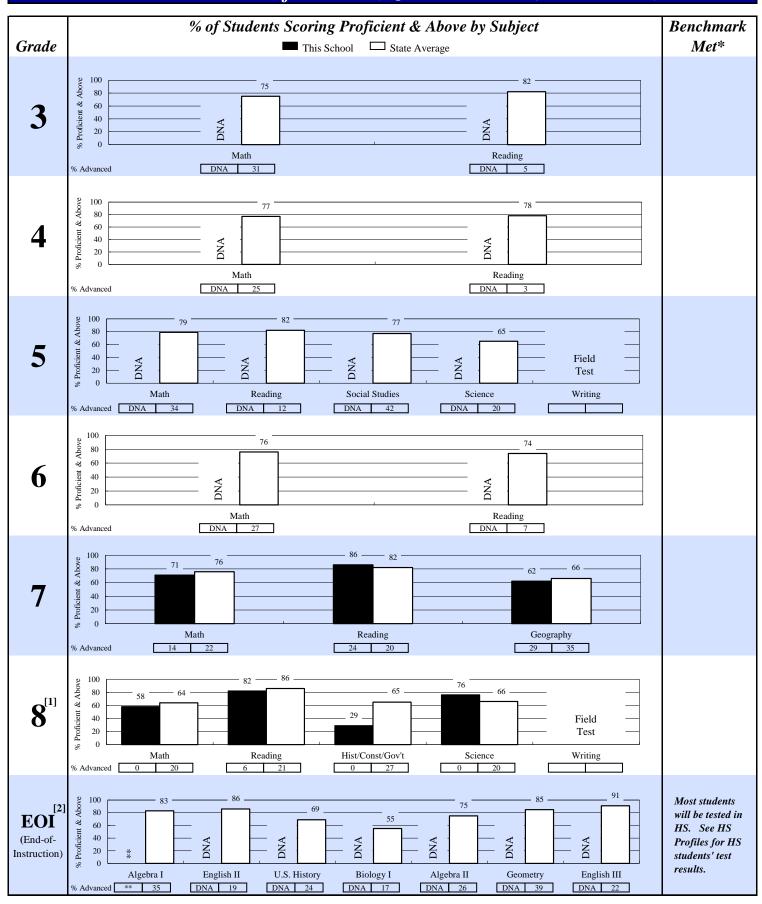
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		l		District Total	ES/MS/JHS
			<u>School</u>	(All Schools)	State Average
	Fall Enrollment		58	463	386
	Students as English Language Learners (ELL)		0.0%	0.0%	8.7%
	Students in Special Education*		24.1%	19.0%	15.5%
	Non-Special Ed. Teachers (FTE):				
	Number of Teachers		3.6	30.6	21.3
	Average Salary (w/ Fringe)		\$43,207	\$42,806	\$44,573
	Teachers with Advanced Degree(s)		36.1%	39.2%	23.0%
	Average Years of Experience		14.8	17.2	12.8
	Special Education Teachers (FTE)*		0.1	1.9	2.4
	Counselors (FTE)		0.3	0.9	0.7
	Other Certified Professional Staff (FTE)		0.8	3.4	1.8
	Administrators (FTE)		0.4	2.9	1.3
	*Fach school has its own unique characteristic	a for angoial advantion programs	Places contact the	sahaal far pragram spagi	fig information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

