# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### WRIGHT CITY ELEMENTARY (EC-6)

#### WRIGHT CITY PUBLIC SCHOOLS

Post Office Box 329, Wright City, OK 74766 Telephone: (580) 981-2248

48-1039-105

### **Community Characteristics**

<mark>cioeconomic Data</mark>	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	45%	49%	58%
Black	4%	3%	9%
Asian	0%	0%	2%
Hispanic	0%	1%	16%
Native American	51%	47%	14%
Average Property Valuation per Student (12/2016)		\$8,818	\$49,623
Students Eligible for Free/Reduced Lunch	88%	81%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		1,507	7,461
Poverty Rate		20%	17%
Unemployment Rate		9%	6%
Average Household Income		\$43,568	\$63,890
Single-Parent Families		31%	34%
Highest Educational Level for Adults Age 25+			
College Degree		11%	24%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		20%	13%
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	20%	20%	39%
Average Number of Days Absent per Student	7.1	7.3	9.4
Mobility Rate (Incoming Students)	7%	5%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	231.5	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	68%	58%	74%
Patrons' Volunteer Hours per Student	7.6	4.5	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		115.8	119.2
Of those charged, each averaged offense(s).		1.8	2.2
Of those charged, were alleged gang members.		0	0.4

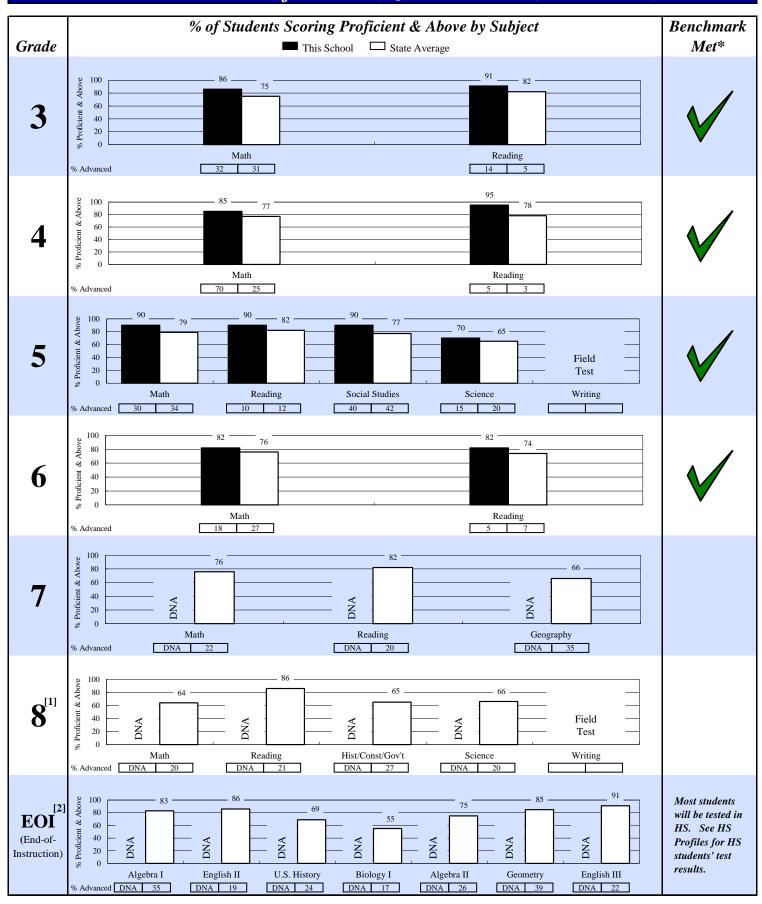
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	248	463	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	18.2%	19.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.3	30.6	21.3
Average Salary (w/ Fringe)	\$42,261	\$42,806	\$44,573
Teachers with Advanced Degree(s)	31.4%	39.2%	23.0%
Average Years of Experience	19.2	17.2	12.8
Special Education Teachers (FTE)*	1.0	1.9	2.4
Counselors (FTE)	0.0	0.9	0.7
Other Certified Professional Staff (FTE)	1.7	3.4	1.8
Administrators (FTE)	0.9	2.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

