Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

SMITHVILLE MIDDLE SCHOOL (6-8)

SMITHVILLE PUBLIC SCHOOLS

PO Box 8, Smithville, OK 74957 Telephone: (580) 244-7212

48-I014-505

Community Characteristics

	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	48%	51%	589
Black	2%	1%	99
Asian	0%	0%	29
Hispanic	0%	1%	169
Native American	50%	47%	149
Average Property Valuation per Student (12/2016)		\$28,506	\$49,62
Students Eligible for Free/Reduced Lunch	88%	82%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless C	Otherwise Noted)		
District Population		1,790	7,46
Poverty Rate		16%	17
Unemployment Rate		12%	6
Average Household Income		\$48,025	\$63,89
Single-Parent Families		27%	34
Highest Educational Level for Adults Age 25+			
College Degree		13%	24
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		16%	13
ration, Motivation & Parental Support			
		15%	39
KG-3rd graders receiving reading remediation			
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	8.8	8.2	9
	8.8 9%	8.2 5%	
Average Number of Days Absent per Student			
Average Number of Days Absent per Student Mobility Rate (Incoming Students)			10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	9%	5%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	9% 0.0	5% 139.5	10 13 171
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	9% 0.0 0.0	5% 139.5 None	9 10 13 171 74 3
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	9% 0.0 0.0 70%	5% 139.5 None 62%	10 13 171 74
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Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	9% 0.0 0.0 70%	5% 139.5 None 62%	10 13 171 74 3

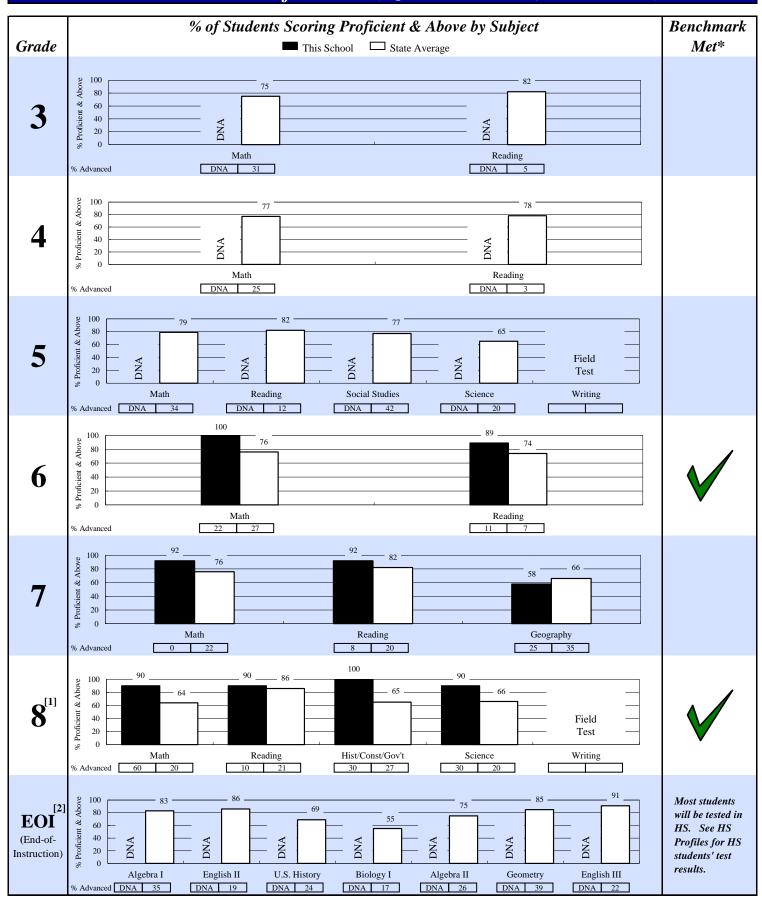
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

aggregation Changetonistics		District Total	ES/MS/JHS
assroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	42	279	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	23.8%	16.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	3.4	20.9	21.3
Average Salary (w/ Fringe)	\$45,729	\$44,814	\$44,573
Teachers with Advanced Degree(s)	16.7%	28.1%	23.0%
Average Years of Experience	17.5	15.9	12.8
Special Education Teachers (FTE)*	0.5	2.0	2.4
Counselors (FTE)	0.5	2.0	0.7
Other Certified Professional Staff (FTE)	0.1	0.7	1.8
Administrators (FTE)	0.5	3.3	1.3
*Fach school has its own unique characteristic	es for special education programs. Please contact	the school for program spec	rific information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



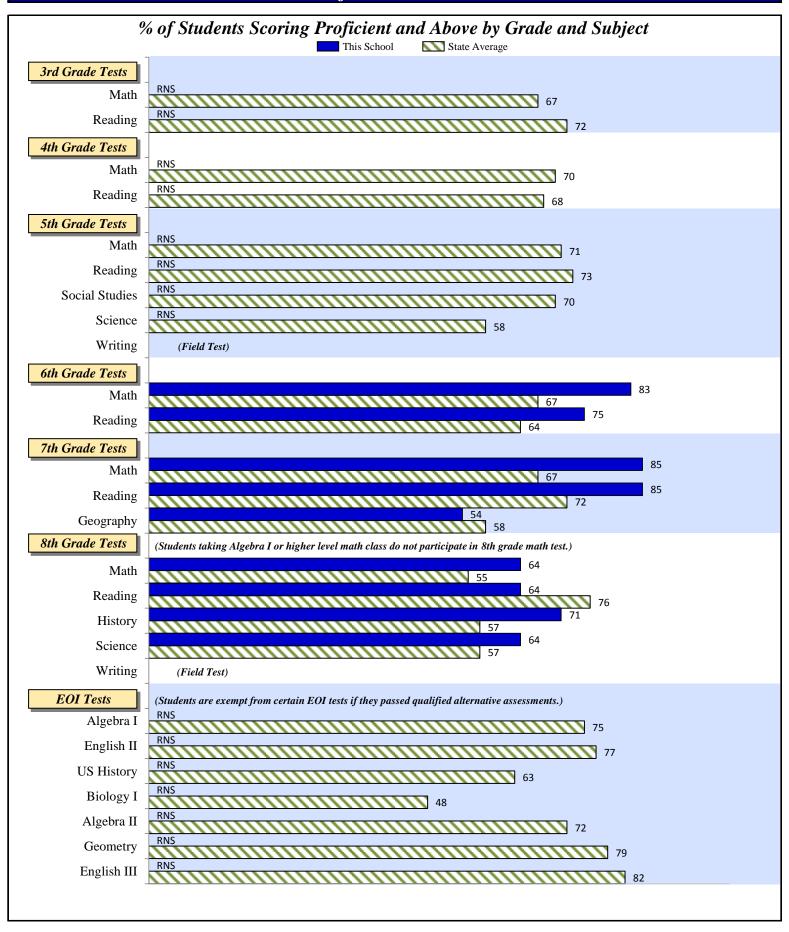
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.