

2016 SCHOOL PROFILES

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EAGLETOWN HIGH SCHOOL (9-12)

EAGLETOWN PUBLIC SCHOOLS

Post Office Box 38, Eagletown, OK 74734 Telephone: (580) 835-2242

48-I013-705

Community Characteristics

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	State Average
Caucasian	63%	56%	58%
Black	2%	1%	9%
Asian	0%	0%	2%
Hispanic	2%	1%	16%
Native American	33%	41%	14%
Average Property Valuation per Student (12/2016)		\$41,954	\$49,623
Students Eligible for Free/Reduced Lunch	67%	81%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		1,291	7,461
Poverty Rate		26%	17%
Unemployment Rate		12%	6%
		\$40,444	\$63,890
Average Household Income		. ,	
ngle-Parent Families		26%	34%
Highest Educational Level for Adults Age 25+			
College Degree		10%	24%
H.S. Diploma w/o College Degree		74%	63%
Less than 12th Grade Education		17%	13%
on, Motivation & Parental Support		74%	39%
on, Motivation & Parental Support	10.8	74% 7.5	39% 9.4
	10.8 11%		
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student		7.5	9.4
on, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)		7.5	9.4
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on, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	11% 0.0	7.5 17% None	9. 109

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every students was charged. (Higher number is better.)	37.3	119.2
Of those charged, each averaged offense(s).	1.3	2.2
Of those charged, were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Syn	1bols Used on this Report 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivale	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Class

2015-16 School Educational Process

sroe	om & Administration Characteristics		District Total	High School
		School	(All Schools)	State Average
	Fall Enrollment	52	149	381
	Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
	Students in Special Education*	19.2%	22.2%	16.0%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	5.7	16.9	21.2
	Average Salary (w/ Fringe)	\$44,955	\$42,987	\$45,995
	Teachers with Advanced Degree(s)	37.3%	14.4%	31.4%
	Average Years of Experience	11.0	11.9	13.8
	Special Education Teachers (FTE)*	0.4	1.4	2.7
	Counselors (FTE)	0.3	0.6	1.2
	Other Certified Professional Staff (FTE)	0.5	1.0	1.2
	Administrators (FTE)	0.4	1.6	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

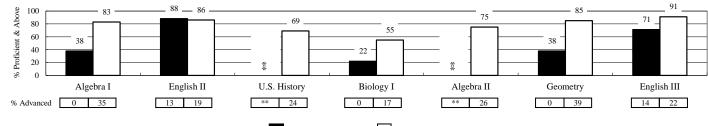
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	
Science	4.0	
Math	5.0	
Social Studies	5.0	
Fine Arts	0.0	
Languages (non-English)	0.0	
Total	20.0	

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



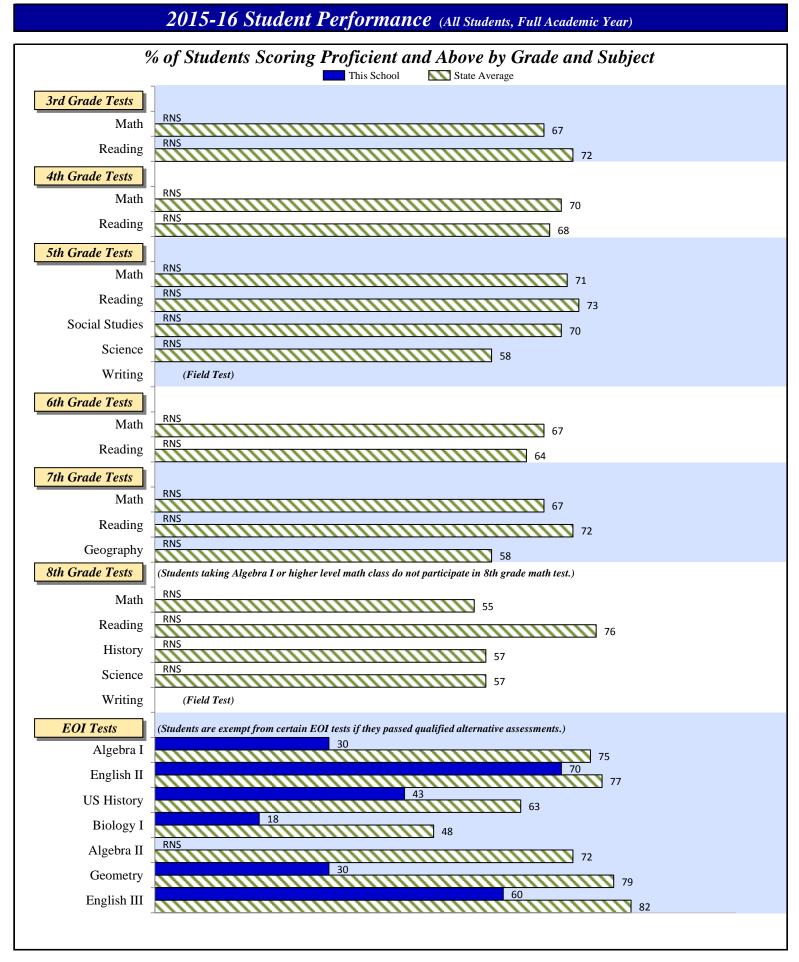
This School State Average

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	100.0%	100.0%	49.5%
Average ACT Score (Class of 2016)	17.7	17.7	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	88.2%	88.2%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	5.9%	5.9%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oldshame Callege Erschman with CDA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above

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Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.