Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

VALLIANT HIGH SCHOOL (9-12)

VALLIANT PUBLIC SCHOOLS

604 East Lucas Street, Valliant, OK 74764 Telephone: (580) 933-7292

48-I011-705

Community Characteristics

cioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	67%	72%	58%
Black	3%	5%	9%
Asian	1%	1%	2%
Hispanic	3%	2%	16%
Native American	25%	21%	14%
Average Property Valuation per Student (12/2016)		\$85,426	\$49,623
Students Eligible for Free/Reduced Lunch	75%	78%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unle	ess Otherwise Noted)		
District Population		4,658	7,461
Poverty Rate		24%	17%
Unemployment Rate		11%	6%
Average Household Income		\$49,663	\$63,890
Single-Parent Families		37%	34%
Highest Educational Level for Adults Age 25+			
College Degree		11%	24%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		20%	13%
paration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		29%	39%
	10.6	9.0	9.4
Average Number of Days Absent per Student			
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	6%	5%	10%
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>)			10%
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students			
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>)	6%	5%	13.7
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	6% 21.3	5% 32.0	13.7 171.4
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	6% 21.3 320.0	5% 32.0 896.0	13.7 171.4 74%
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	6% 21.3 320.0 8%	5% 32.0 896.0 33%	10% 13.7 171.4 74% 3.4
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.)	6% 21.3 320.0 8%	5% 32.0 896.0 33%	13.7 171.4 74% 3.4
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Penile Offenders & Offenses (Office of Juvenile Affairs)*	6% 21.3 320.0 8%	5% 32.0 896.0 33% 0.8	13.7 171.4 74%

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	320	896	381
Students as English Language Learners (ELL)	1.3%	0.9%	3.5%
Students in Special Education*	18.8%	18.0%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.3	53.5	21.2
Average Salary (w/ Fringe)	\$44,271	\$44,438	\$45,995
Teachers with Advanced Degree(s)	36.2%	28.6%	31.4%
Average Years of Experience	12.8	14.3	13.8
Special Education Teachers (FTE)*	1.0	4.0	2.7
Counselors (FTE)	1.0	3.0	1.2
Other Certified Professional Staff (FTE)	0.3	1.0	1.2
Administrators (FTE)	1.1	5.4	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

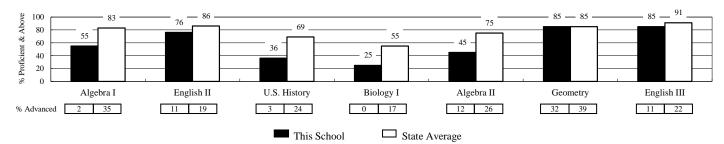
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	8.0
Science	6.0	6.2
Math	8.0	6.6
Social Studies	5.0	5.6
Fine Arts	7.0	6.9
Languages (non-English)	3.0	2.6
Total	35.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	98.7%	98.7%	98.3%
4-Year Dropout Rate (Class of 2016)	1.4%	1.4%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	64.6%	64.6%	49.5%
Average ACT Score (Class of 2016)	19.4	19.4	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	83.6%	83.6%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	1.4%	1.4%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oklahama Callaga Engelman with CDA 2.0 on Above			

Oklahoma College Freshmen with GPA 2.0 or Above

2015-16 Student Performance (All Students, Full Academic Year)

