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2016 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

IDABEL MIDDLE SCHOOL (6-8)

IDABEL PUBLIC SCHOOLS

200 NE Ave C, Idabel, OK 74745

Telephone: (580) 286-6558

48-1005-505

Community Characteristics

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	39%	40%	58
Black	28%	28%	9
Asian	3%	2%	2
Hispanic	18%	16%	16
Native American	12%	14%	14
Average Property Valuation per Student (12/2016)		\$21,038	\$49,62
Students Eligible for Free/Reduced Lunch	100%	100%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		7,570	7,46
Poverty Rate		34%	17
Unemployment Rate		7%	6
Average Household Income		\$39,590	\$63,89
Single-Parent Families		56%	34
Highest Educational Level for Adults Age 25+			
College Degree		18%	24
H.S. Diploma w/o College Degree		63%	63
Less than 12th Grade Education		19%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		37%	39
Average Number of Days Absent per Student	7.7	9.6	9
Mobility Rate (Incoming Students)	9%	11%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	7.7	17.1	13
There was 1 suspension (of more than 10 days) for every students	13.6	62.5	171
Parents Attending Parent/Teacher Conference	50%	60%	74
Patrons' Volunteer Hours per Student	3.7	2.3	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		56.8	119
Of those charged, each averaged offense(s).		1.6	2
Of those charged, were alleged gang members.		0	0
*These statistics are provided as another indicator of the environment in which s	chools must operate In	most cases the offenses w	are not committed

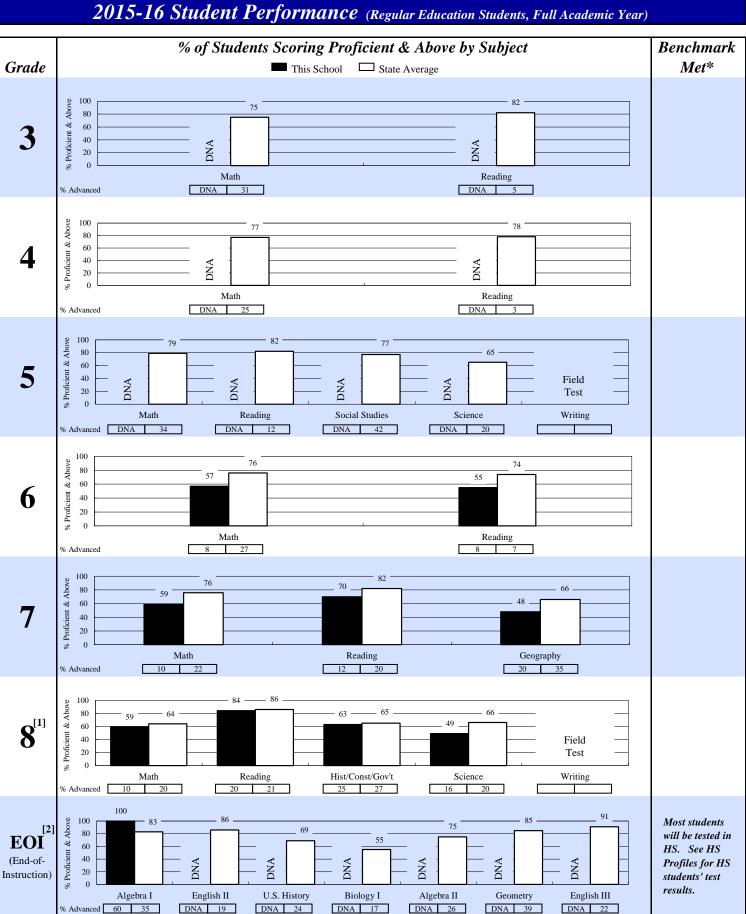
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2015-2016 School Educational Process

		District Total	ES/MS/JHS
room & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	231	1,250	386
Students as English Language Learners (ELL)	2.6%	5.9%	8.7%
Students in Special Education*	14.7%	14.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.9	77.4	21.3
Average Salary (w/ Fringe)	\$43,810	\$42,739	\$44,573
Teachers with Advanced Degree(s)	37.5%	34.7%	23.0%
Average Years of Experience	16.5	15.6	12.8
Special Education Teachers (FTE)*	2.1	8.0	2.4
Counselors (FTE)	1.0	3.0	0.7
Other Certified Professional Staff (FTE)	1.4	8.8	1.8
Administrators (FTE)	1.7	10.2	1.3

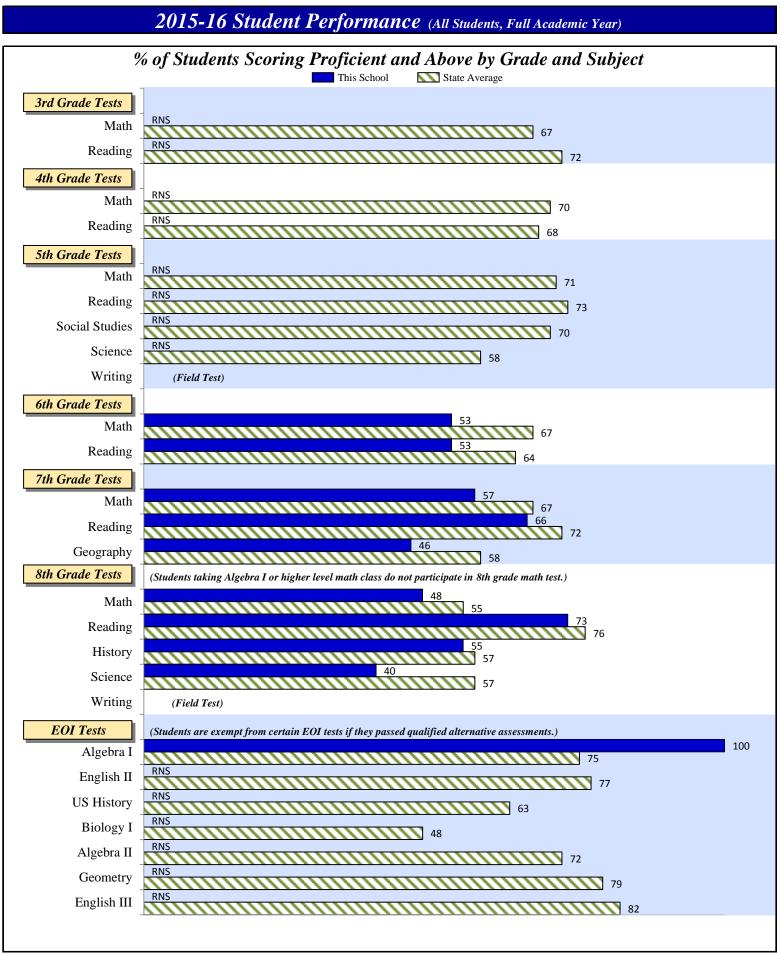
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

• Performance Benchmark Symbols (Test results must be available for every subject.) ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects. 🔆 (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.