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# 2016 SCHOOL PROFILES

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### **CENTRAL ELEMENTARY (2-5)**

**IDABEL PUBLIC SCHOOLS** 

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Telephone: (580) 286-5346

48-1005-110

### **Community Characteristics**

	School	District	State Average	
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	44%	40%	58	
Black	27%	28%	9	
Asian	3%	2%	29	
Hispanic	19%	16%	16	
Native American	7%	14%	14	
Average Property Valuation per Student (12/2016)		\$21,038	\$49,62	
Students Eligible for Free/Reduced Lunch				
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless C	Otherwise Noted)			
District Population		7,570	7,4	
Poverty Rate		34%	17	
Unemployment Rate		7%	6	
Average Household Income		\$39,590	\$63,8	
Single-Parent Families		56%	34	
Highest Educational Level for Adults Age 25+				
College Degree		18%	24	
H.S. Diploma w/o College Degree		63%	63	
Less than 12th Grade Education		19%	13	
ration, Motivation & Parental Support				
KG-3rd graders receiving reading remediation	23%	37%	39	
Average Number of Days Absent per Student	7.7	9.6	9	
	18%	11%	10	
Mobility Rate (Incoming Students)				
Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better</i> , )				
	26.8	17.1	13	
Student Suspension Ratio: (Higher number is better.)	26.8 322.0	17.1 62.5		
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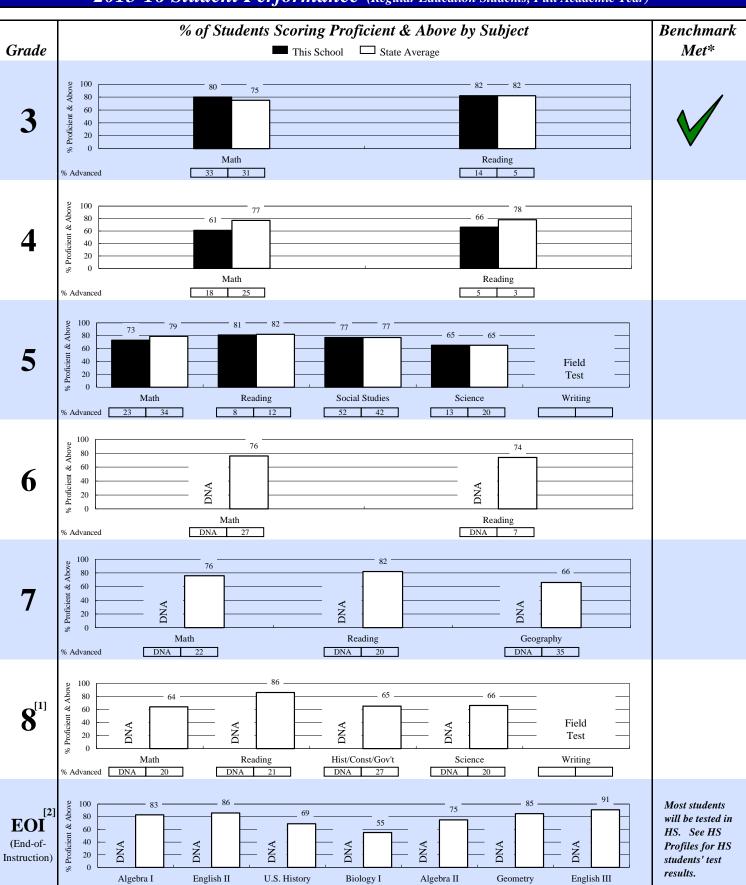
\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

		District Total	ES/MS/JHS
sroom & Administration Characteristics			
	School	(All Schools)	State Average
Fall Enrollment	322	1,250	386
Students as English Language Learners (ELL)	8.1%	5.9%	8.7%
Students in Special Education*	14.0%	14.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.1	77.4	21.3
Average Salary (w/ Fringe)	\$42,188	\$42,739	\$44,573
Teachers with Advanced Degree(s)	52.3%	34.7%	23.0%
Average Years of Experience	16.9	15.6	12.8
Special Education Teachers (FTE)*	1.7	8.0	2.4
Counselors (FTE)	0.5	3.0	0.7
Other Certified Professional Staff (FTE)	1.0	8.8	1.8
Administrators (FTE)	1.0	10.2	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



#### 2015-16 Student Performance (Regular Education Students, Full Academic Year)

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

DNA 19

% Advanced DNA 35

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*)
◆ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

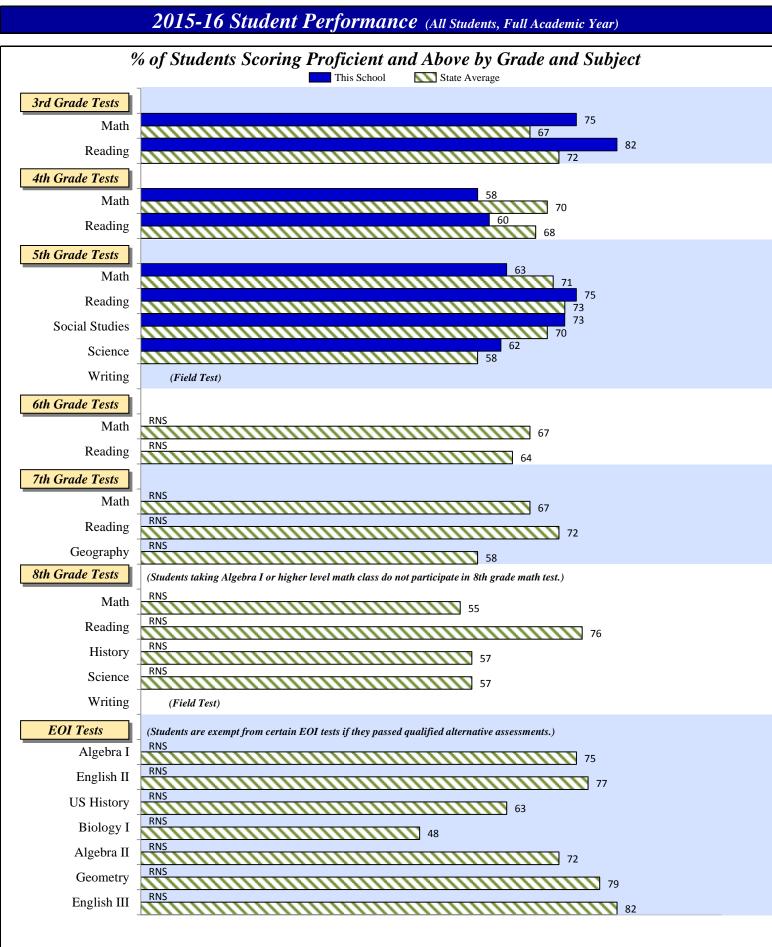
DNA 17

DNA 26

DNA 39

DNA 22

DNA 24



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.