Office of Educational Quality and Accountability
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DENISON ELEMENTARY (EC-8)

DENISON PUBLIC SCHOOLS

3001 East Washington, Idabel, OK 74745 Telephone: (580) 286-3319

48-C037-105

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	68%	58%
Black	4%	4%	9%
Asian	2%	2%	2%
Hispanic	5%	5%	16%
Native American	21%	21%	14%
Average Property Valuation per Student (12/2016)		\$20,244	\$49,623
Students Eligible for Free/Reduced Lunch	58%	58%	62%
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		1,590	7,461
Poverty Rate		20%	17%
Unemployment Rate		6%	6%
Average Household Income		\$53,930	\$63,890
Single-Parent Families		50%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		17%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	45%	45%	39%
Average Number of Days Absent per Student	6.9	6.9	9.
Mobility Rate (Incoming Students)	4%	4%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	29.5	29.5	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	89%	89%	749
Patrons' Volunteer Hours per Student	3.5	3.5	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		325.0	119.
Of those charged, each averaged offense(s).		1.0	2.:
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

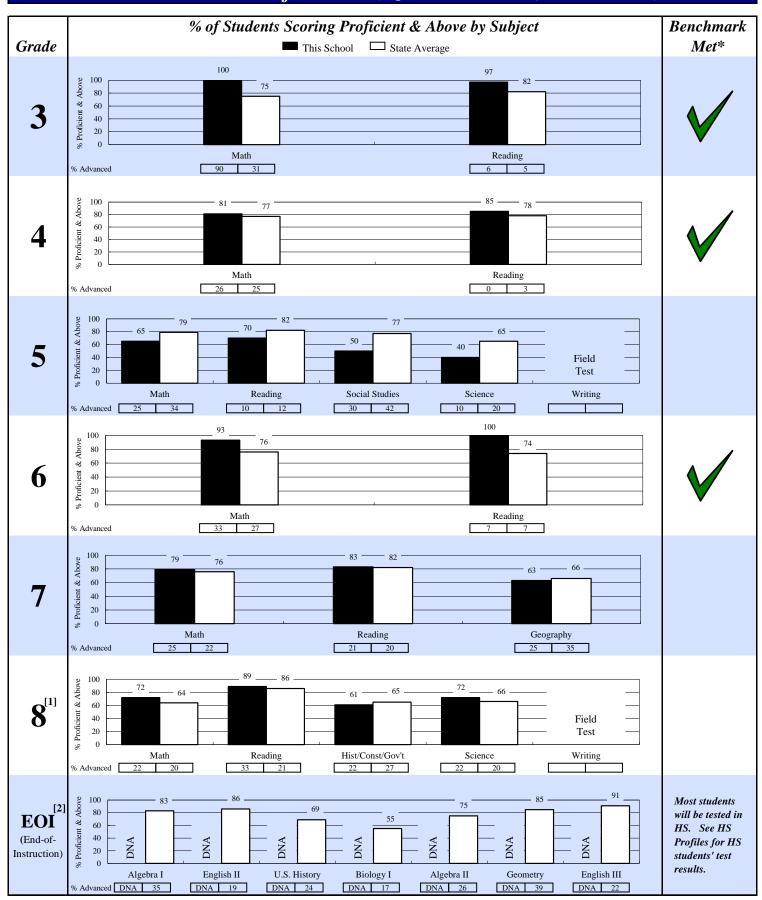
2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	325	325	386
Students as English Language Learners (ELL)	0.3%	0.3%	8.7%
Students in Special Education*	9.2%	9.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.7	19.7	21.3
Average Salary (w/ Fringe)	\$43,135	\$43,135	\$44,573
Teachers with Advanced Degree(s)	8.6%	8.6%	23.0%
Average Years of Experience	13.2	13.2	12.8
Special Education Teachers (FTE)*	1.0	1.0	2.4
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.6	0.6	1.8
Administrators (FTE)	1.0	1.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- $\label{eq:continuous} \textbf{[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.}$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

