Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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FOREST GROVE ELEMENTARY (EC-8)

FOREST GROVE PUBLIC SCHOOLS

Post Office Box 60, Garvin, OK 74736 Telephone: (580) 286-3961

48-C001-105

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	49%	49%	58%
Black	7%	7%	9%
Asian	0%	0%	2%
Hispanic	17%	17%	16%
Native American	26%	26%	14%
Average Property Valuation per Student (12/2016)		\$43,789	\$49,623
Students Eligible for Free/Reduced Lunch	88%	88%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		938	7,461
Poverty Rate		23%	17%
Unemployment Rate		6%	6%
Average Household Income		\$55,190	\$63,890
Single-Parent Families		44%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		15%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	34%	34%	39%
Average Number of Days Absent per Student	4.9	4.9	9.
Mobility Rate (Incoming Students)	9%	9%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	None	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	40%	40%	749
Patrons' Volunteer Hours per Student	8.4	8.4	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	119.
Of those charged, each averaged offense(s).		0.0	2.:
Of those charged, were alleged gang members.		0	0.

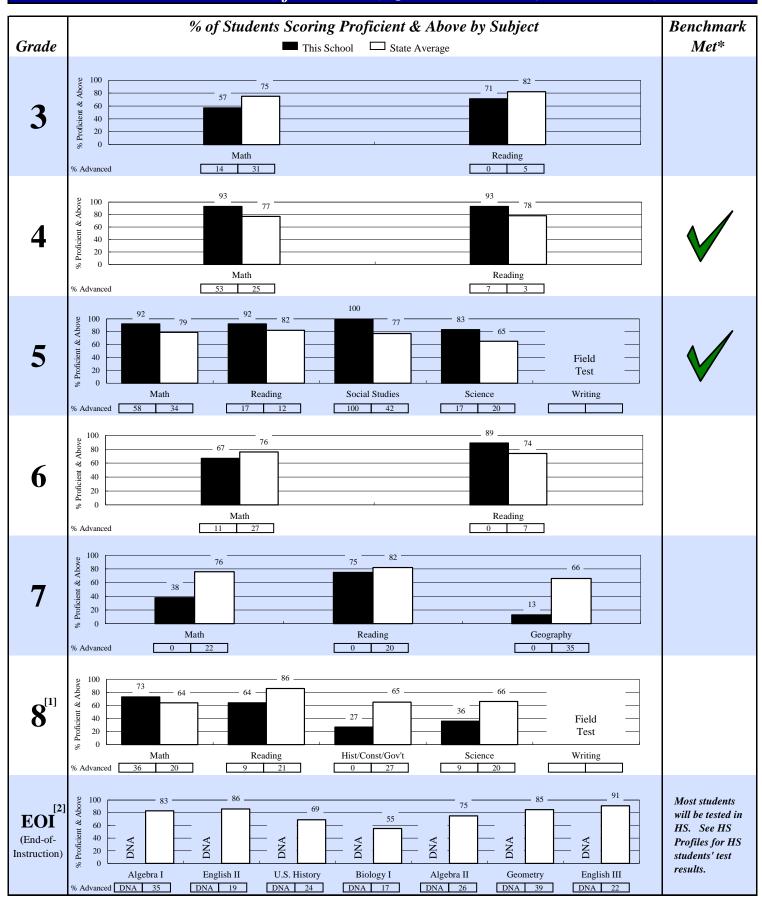
2015-2016 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

assroom & Administration Characteristics		District Total	ES/MS/JHS
addition at 12 annual and a contract at the co	School	(All Schools)	State Average
Fall Enrollment	178	178	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	24.7%	24.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.3	10.3	21.3
Average Salary (w/ Fringe)	\$38,802	\$38,802	\$44,573
Teachers with Advanced Degree(s)	23.5%	23.5%	23.0%
Average Years of Experience	15.1	15.1	12.8
Special Education Teachers (FTE)*	1.0	1.0	2.4
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	1.1	1.1	1.8
Administrators (FTE)	0.9	1.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



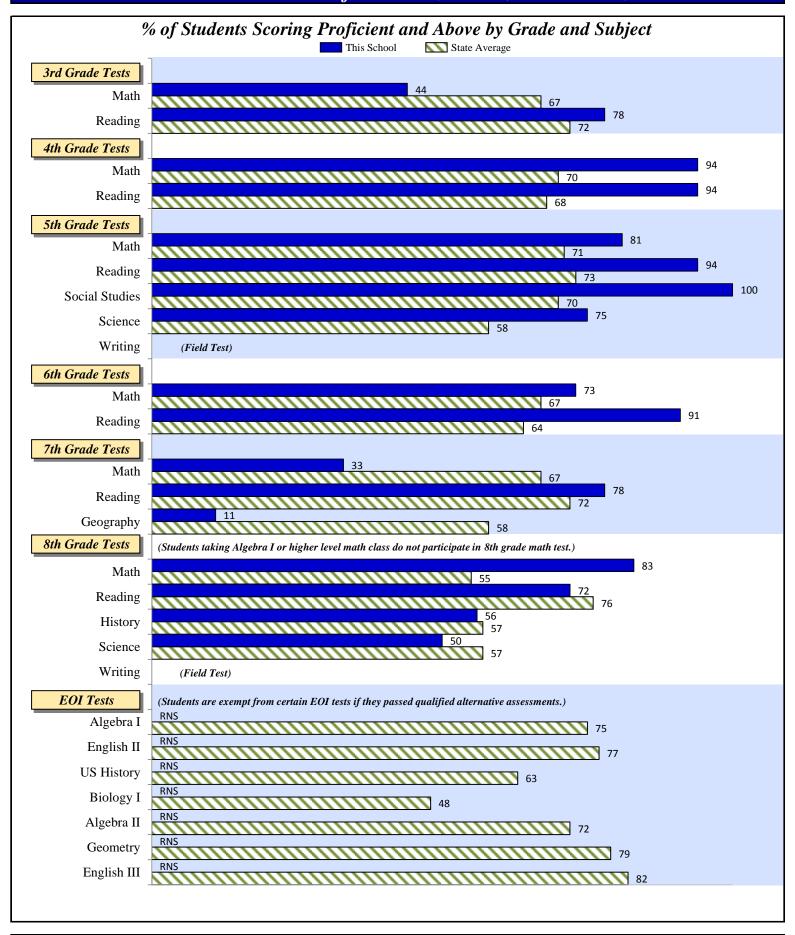
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.