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CHOUTEAU-MAZIE HIGH SCHOOL (9-12)

CHOUTEAU-MAZIE PUBLIC SCHOOLS

Post Office Box 969, Chouteau, OK 74337 Telephone: (918) 476-8334

46-1032-705

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	87%	72%	589
Black	0%	1%	99
Asian	0%	1%	29
Hispanic	3%	4%	169
Native American	9%	22%	149
Average Property Valuation per Student (12/2016)		\$57,786	\$49,62
Students Eligible for Free/Reduced Lunch	77%	76%	629
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		6,115	7,46
Poverty Rate		27%	179
Unemployment Rate		6%	69
Average Household Income		\$51,163	\$63,89
Single-Parent Families		32%	349
Highest Educational Level for Adults Age 25+			
College Degree		16%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		16%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		38%	39
Average Number of Days Absent per Student	8.7	9.3	9
Mobility Rate (Incoming Students)	6%	6%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	4.3	8.6	13.
There was 1 suspension (of more than 10 days) for every students	237.0	55.6	171.
D . A. I' D ./E I C C	25%	67%	749
Parents Attending Parent/Teacher Conference	0.4	1.6	3.
Parents Attending Parent/ Feacher Conference Patrons' Volunteer Hours per Student			
Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*		148.3	119.
Patrons' Volunteer Hours per Student		148.3 2.7	119. 2.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

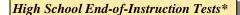
Classroom & Administration Characteristics		District Total	High School
Classicom & Hammissian Classic Constitution	School	(All Schools)	State Average
Fall Enrollment	237	890	381
Students as English Language Learners (ELL)	0.0%	0.2%	3.5%
Students in Special Education*	19.8%	19.2%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.4	63.7	21.2
Average Salary (w/ Fringe)	\$42,258	\$42,154	\$45,995
Teachers with Advanced Degree(s)	19.1%	12.6%	31.4%
Average Years of Experience	12.1	11.4	13.8
Special Education Teachers (FTE)*	2.0	7.3	2.7
Counselors (FTE)	1.0	2.0	1.2
Other Certified Professional Staff (FTE)	0.5	8.0	1.2
Administrators (FTE)	1.0	7.2	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

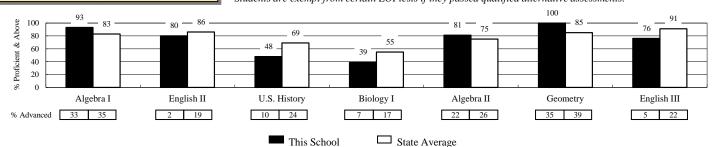
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	7.0	8.0
Science	6.0	6.2
Math	8.0	6.6
Social Studies	6.0	5.6
Fine Arts	11.0	6.9
Languages (non-English)	3.0	2.6
Total	41.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)



Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

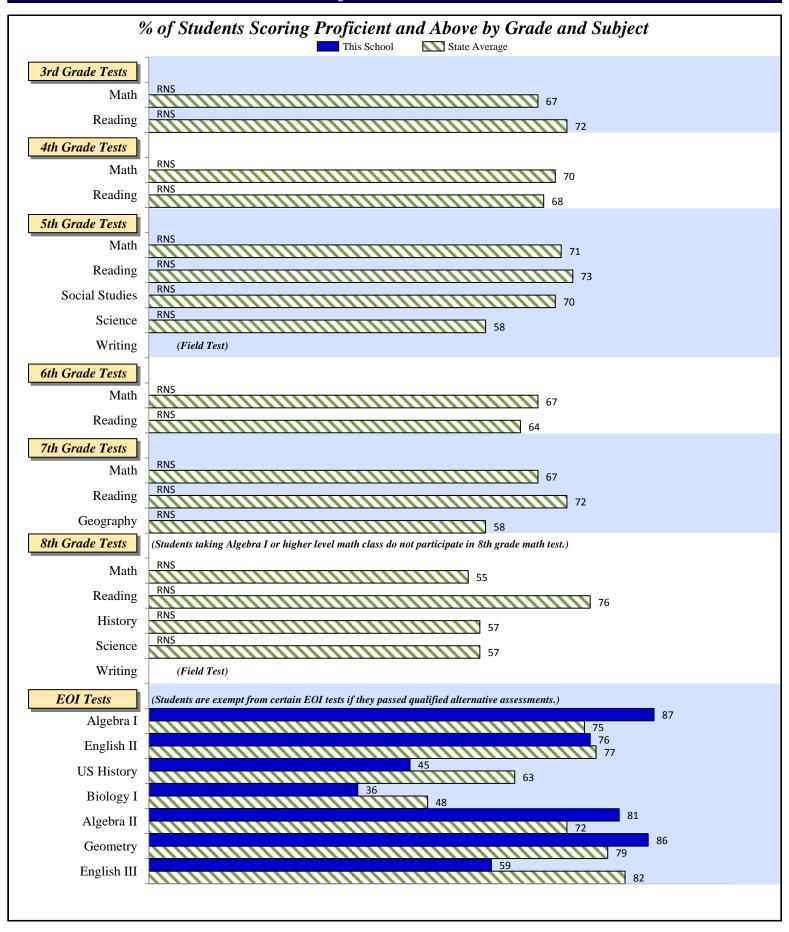
DNA = Data Not Available

NA = Not Applicable

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	13.3%	13.3%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	37.5%	37.5%	49.5%
Average ACT Score (Class of 2016)	18.8	18.8	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	82.1%	82.1%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	7.7%	7.7%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	

Oklahoma College Freshmen with GPA 2.0 or Above

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.