# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### LOCUST GROVE UPPER ELEMENTARY (2-5)

#### LOCUST GROVE PUBLIC SCHOOLS

Post Office Box 399, Locust Grove, OK 74352 Telephone: (918) 479-5234

46-1017-110

### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	54%	53%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	0%	0%	16%
Native American	46%	46%	14%
Average Property Valuation per Student (12/2016)		\$21,922	\$49,62
Students Eligible for Free/Reduced Lunch	100%	97%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	therwise Noted)		
District Population		6,563	7,46
Poverty Rate		20%	179
Unemployment Rate		9%	69
Average Household Income		\$46,813	\$63,89
Single-Parent Families		23%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	249
H.S. Diploma w/o College Degree		73%	639
Less than 12th Grade Education		15%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	57%	49%	399
Average Number of Days Absent per Student	9.7	10.7	9.
Mobility Rate (Incoming Students)	4%	6%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	28.3	49.7	13.
There was 1 suspension (of more than 10 days) for every students	0.0	745.0	171.
Parents Attending Parent/Teacher Conference	85%	67%	749
Patrons' Volunteer Hours per Student	0.7	3.3	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		372.5	119.
Of those charged, each averaged offense(s).		3.5	2.
Of those charged, were alleged gang members.		0	0.

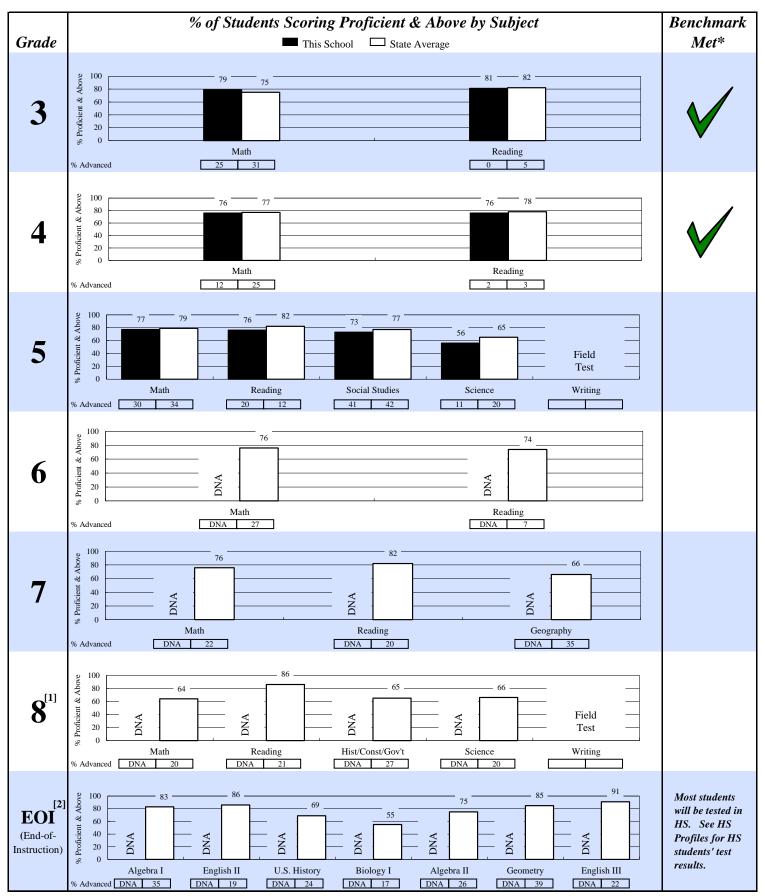
## 2015-2016 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	424	1,490	386
Students as English Language Learners (ELL)	1.4%	0.5%	8.7%
Students in Special Education*	25.9%	24.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.0	82.1	21.3
Average Salary (w/ Fringe)	\$42,513	\$42,617	\$44,573
Teachers with Advanced Degree(s)	23.8%	10.4%	23.0%
Average Years of Experience	13.6	13.5	12.8
Special Education Teachers (FTE)*	3.3	10.6	2.4
Counselors (FTE)	0.5	3.1	0.7
Other Certified Professional Staff (FTE)	3.3	11.1	1.8
Administrators (FTE)	1.5	9.8	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2015-16 Student Performance (All Students, Full Academic Year)

