

# 2016 SCHOOL PROFILES

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### BERNITA HUGHES ELEMENTARY (EC-5)

ADAIR PUBLIC SCHOOLS

Post Office Box 197, Adair, OK 74330 Telephone: (918) 785-2438

46-1002-105

### **Community Characteristics**

44% 1% 0% 4% 50% 58% <b>rwise Noted</b> )	48% 1% 0% 3% 48% \$28,239 53%	589 99 29 169 149 \$49,62 629
1% 0% 4% 50% 58%	1% 0% 3% 48% \$28,239	9 2 16 14 \$49,62
0% 4% 50% 58%	0% 3% 48% \$28,239	2' 16' 14' \$49,62
4% 50% 58%	3% 48% \$28,239	16 <sup>4</sup> 14 \$49,62
50% 58%	48% \$28,239	14 \$49,62
58%	\$28,239	\$49,62
	53%	62
rwise Noted)		
	4,943	7,46
	12%	17
	5%	6
	\$64,062	\$63,89
	36%	34
	17%	24
	73%	63
	11%	13
36%	36%	39
6.9	6.5	9
5%	6%	10
131.0	74.0	13
0.0	259.0	171
96%	89%	74
0.4	2.1	3
	1,036.0	119
	4.0	2.
	0	0
	6.9 5% 131.0 0.0 96%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

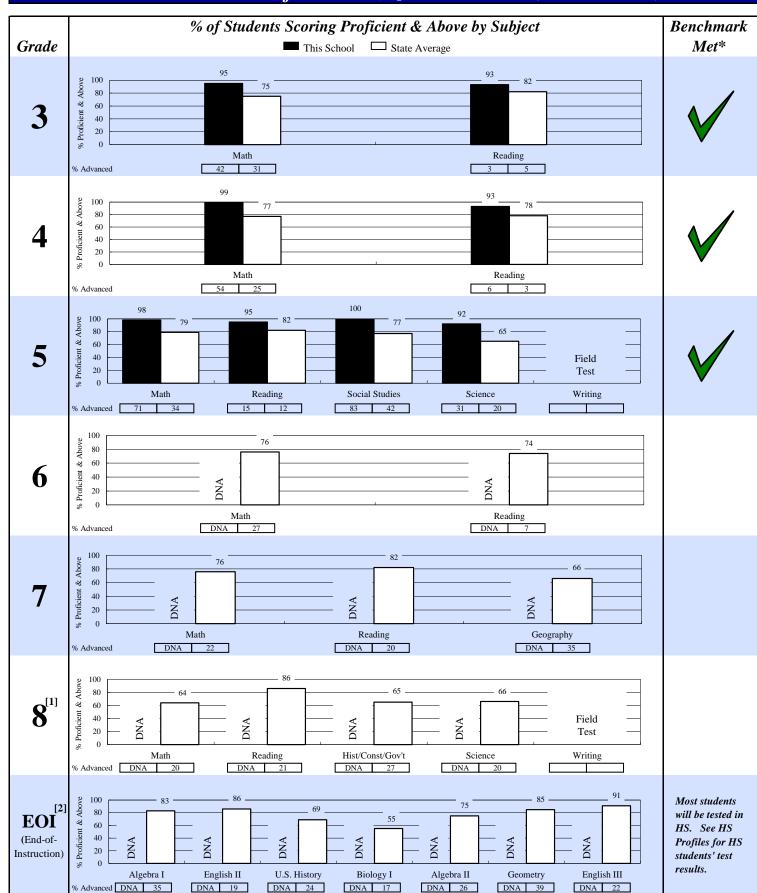
\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

room & Administration Characteristics		District Total	ES/MS/JHS
oom & Hummissi atton Characteristics	School	(All Schools)	State Average
Fall Enrollment	524	1,036	386
Students as English Language Learners (ELL)	0.6%	0.3%	8.7%
Students in Special Education*	13.0%	14.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.8	58.5	21.3
Average Salary (w/ Fringe)	\$41,300	\$42,454	\$44,573
Teachers with Advanced Degree(s)	13.7%	11.9%	23.0%
Average Years of Experience	13.0	14.2	12.8
Special Education Teachers (FTE)*	1.4	4.0	2.4
Counselors (FTE)	1.0	2.0	0.7
Other Certified Professional Staff (FTE)	1.8	4.0	1.8
Administrators (FTE)	1.0	4.0	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

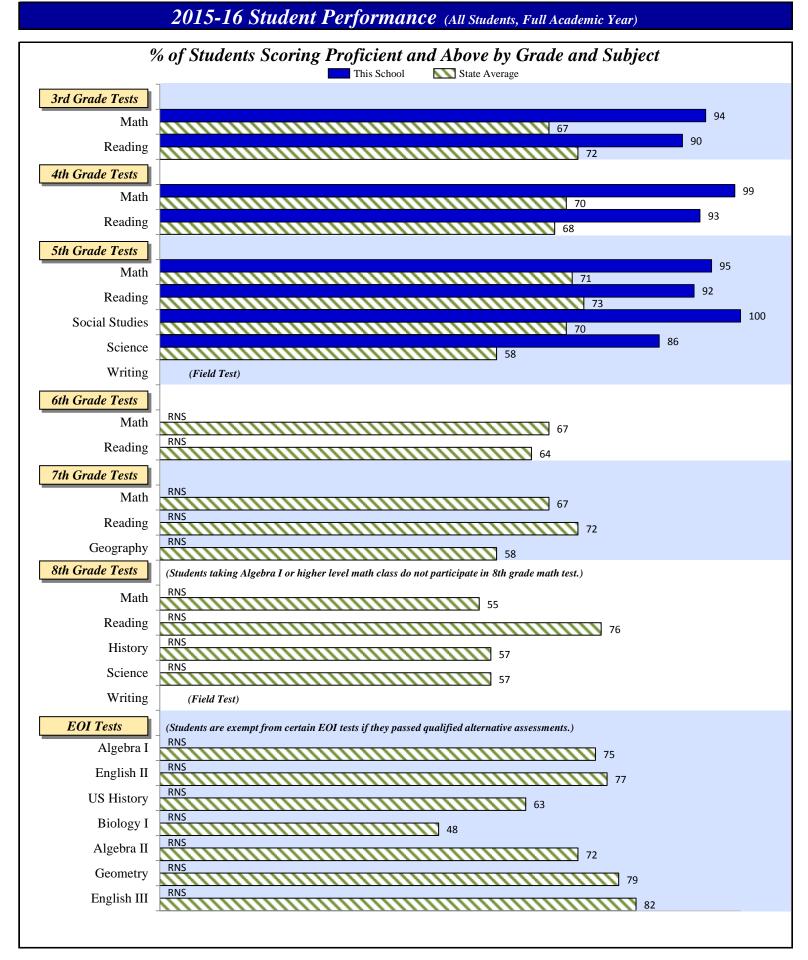
◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (*Test results must be available for every subject.*)
(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
(The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.