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LINCOLN ELEMENTARY (EC-6)

PRYOR PUBLIC SCHOOLS

Post Office Box 548, Pryor, OK 74362 Telephone: (918) 825-3980

46-1001-105

Community Characteristics

Socioeconomic Data	6.11	D' . ' .	Cr. A
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	49%	52%	58%
Black	1%	1%	9%
Asian	2%	1%	2%
Hispanic	8%	6%	16%
Native American	41%	39%	14%
	4170		
Average Property Valuation per Student (12/2016)	(20)	\$157,814	\$49,623
Students Eligible for Free/Reduced Lunch	63%	57%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		14,266	7,461
Poverty Rate		23%	17%
Unemployment Rate		7%	6%
Average Household Income		\$53,970	\$63,890
Single-Parent Families		31%	34%
Highest Educational Level for Adults Age 25+			
College Degree		21%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		12%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	23%	21%	39%
Average Number of Days Absent per Student	10.7	11.0	9.4
Mobility Rate (Incoming Students)	4%	5%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	65.2	23.7	13.7
There was 1 suspension (of more than 10 days) for every students	260.7	307.7	171.4
Parents Attending Parent/Teacher Conference	100%	78%	74%
Patrons' Volunteer Hours per Student	1.1	1.2	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		213.0	119.2
Of those charged, each averaged offense(s).		2.2	2.2
Of those charged, were alleged gang members.		0	0.4
		V	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

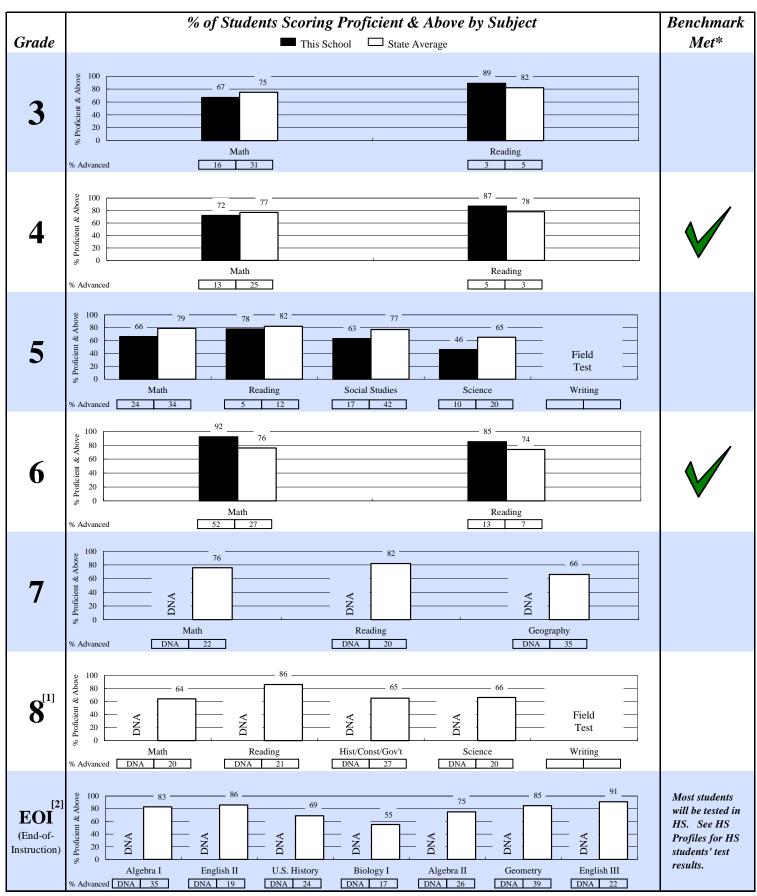
2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	782	2,769	386
Students as English Language Learners (ELL)	1.5%	1.7%	8.7%
Students in Special Education*	14.5%	14.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	39.0	156.5	21.3
Average Salary (w/ Fringe)	\$48,745	\$49,707	\$44,573
Teachers with Advanced Degree(s)	19.3%	19.2%	23.0%
Average Years of Experience	14.8	14.7	12.8
Special Education Teachers (FTE)*	5.0	12.3	2.4
Counselors (FTE)	0.8	5.8	0.7
Other Certified Professional Staff (FTE)	2.5	13.4	1.8
Administrators (FTE)	3.8	17.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

PRYOR - LINCOLN ELEMENTARY 46-I001-105

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

