# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### OSAGE ELEMENTARY (EC-8)

#### OSAGE PUBLIC SCHOOLS

7960 West 490, Pryor, OK 74361-4521 Telephone: (918) 825-2550

46-C043-105

### **Community Characteristics**

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:	· <del></del>		-
Caucasian	56%	56%	589
Black	0%	0%	9
Asian	0%	0%	2
Hispanic	3%	3%	16
Native American	41%	41%	14
Average Property Valuation per Student (12/2016)		\$118,480	\$49,62
Students Eligible for Free/Reduced Lunch	64%	64%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unles.	s Otherwise Noted)		
District Population		595	7,4
Poverty Rate		8%	17
Unemployment Rate		0%	6
Average Household Income		\$64,050	\$63,8
Single-Parent Families		22%	34
Highest Educational Level for Adults Age 25+			
College Degree		21%	24
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		9%	13
Less than 12th Grade Education			13
ation, Motivation & Parental Support			13
	38%	38%	
ation, Motivation & Parental Support	38% 8.1	38% 8.1	39
ation, Motivation & Parental Support  KG-3rd graders receiving reading remediation			39
Ation, Motivation & Parental Support  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	8.1	8.1	39
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	8.1	8.1	39 9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	8.1 11%	8.1 11%	39 9 10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	8.1 11%	8.1 11% None	39 9 10 13
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	8.1 11% 0.0 0.0	8.1 11% None None	39 9 10 13 171 74 3
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

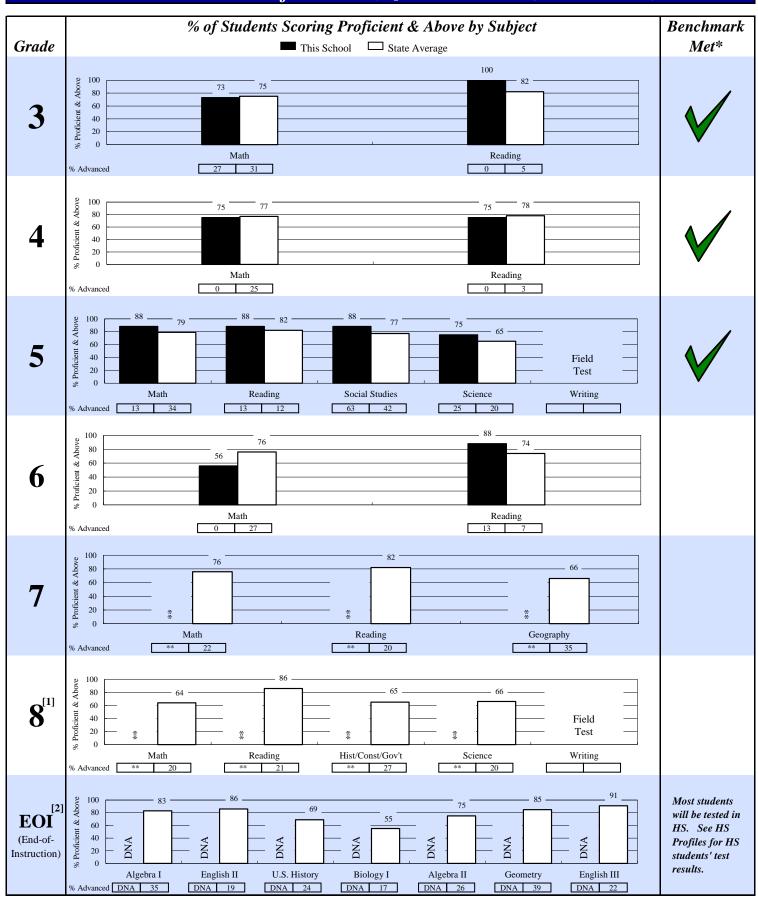
#### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assioon & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	128	128	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	20.3%	20.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.8	13.8	21.3
Average Salary (w/ Fringe)	\$38,508	\$38,508	\$44,573
Teachers with Advanced Degree(s)	27.5%	27.5%	23.0%
Average Years of Experience	9.1	9.1	12.8
Special Education Teachers (FTE)*	2.0	2.0	2.4
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	1.2	1.2	1.8
Administrators (FTE)	0.4	1.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

