



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

WICKLIFFE ELEMENTARY (EC-8)

WICKLIFFE PUBLIC SCHOOLS

11176 East 470, Salina, OK 74365
Telephone: (918) 434-5558

46-C035-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	25%	25%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	0%	0%	16%
Native American	75%	75%	14%
Average Property Valuation per Student (12/2016)		\$15,310	\$49,623
Students Eligible for Free/Reduced Lunch	80%	80%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		720	7,461
Poverty Rate		23%	17%
Unemployment Rate		10%	6%
Average Household Income		\$45,888	\$63,890
Single-Parent Families		27%	34%
Highest Educational Level for Adults Age 25+			
College Degree		5%	24%
H.S. Diploma w/o College Degree		75%	63%
Less than 12th Grade Education		20%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	35%	35%	39%
Average Number of Days Absent per Student	12.6	12.6	9.4
Mobility Rate (Incoming Students)	11%	11%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	19.3	19.3	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	85%	85%	74%
Patrons' Volunteer Hours per Student	0.5	0.5	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)		None Reported	119.2
Of those charged, each averaged ___ offense(s).		0.0	2.2
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	116	116	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	18.1%	18.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.5	10.5	21.3
Average Salary (w/ Fringe)	\$45,452	\$45,452	\$44,573
Teachers with Advanced Degree(s)	35.9%	35.9%	23.0%
Average Years of Experience	18.0	18.0	12.8
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.5	0.5	1.8
Administrators (FTE)	0.4	1.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p style="text-align: center;">% of Students Scoring Proficient & Above by Subject</p> <p style="text-align: center;">■ This School □ State Average</p>	<p style="text-align: center;">Benchmark Met*</p>																																												
3	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>75</td> <td>75</td> <td>82</td> </tr> <tr> <td>% Advanced</td> <td>13</td> <td>31</td> <td>5</td> </tr> </table>	Math		Reading		% Proficient & Above	75	75	82	% Advanced	13	31	5																																	
Math		Reading																																												
% Proficient & Above	75	75	82																																											
% Advanced	13	31	5																																											
4	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>100</td> <td>77</td> <td>78</td> </tr> <tr> <td>% Advanced</td> <td>50</td> <td>25</td> <td>3</td> </tr> </table>	Math		Reading		% Proficient & Above	100	77	78	% Advanced	50	25	3																																	
Math		Reading																																												
% Proficient & Above	100	77	78																																											
% Advanced	50	25	3																																											
5	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Social Studies</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Proficient & Above</td> <td>100</td> <td>79</td> <td>78</td> <td>82</td> <td>78</td> <td>77</td> <td>56</td> <td>65</td> <td>Field Test</td> </tr> <tr> <td>% Advanced</td> <td>56</td> <td>34</td> <td>0</td> <td>12</td> <td>44</td> <td>42</td> <td>22</td> <td>20</td> <td></td> </tr> </table>	Math		Reading		Social Studies		Science		Writing		% Proficient & Above	100	79	78	82	78	77	56	65	Field Test	% Advanced	56	34	0	12	44	42	22	20																
Math		Reading		Social Studies		Science		Writing																																						
% Proficient & Above	100	79	78	82	78	77	56	65	Field Test																																					
% Advanced	56	34	0	12	44	42	22	20																																						
6	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>29</td> <td>76</td> <td>74</td> </tr> <tr> <td>% Advanced</td> <td>0</td> <td>27</td> <td>7</td> </tr> </table>	Math		Reading		% Proficient & Above	29	76	74	% Advanced	0	27	7																																	
Math		Reading																																												
% Proficient & Above	29	76	74																																											
% Advanced	0	27	7																																											
7	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Geography</td> </tr> <tr> <td>% Proficient & Above</td> <td>67</td> <td>76</td> <td>67</td> <td>82</td> <td>66</td> </tr> <tr> <td>% Advanced</td> <td>0</td> <td>22</td> <td>17</td> <td>20</td> <td>33</td> </tr> </table>	Math		Reading		Geography		% Proficient & Above	67	76	67	82	66	% Advanced	0	22	17	20	33																											
Math		Reading		Geography																																										
% Proficient & Above	67	76	67	82	66																																									
% Advanced	0	22	17	20	33																																									
8^[1]	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Hist/Const/Gov't</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Proficient & Above</td> <td>**</td> <td>64</td> <td>70</td> <td>86</td> <td>10</td> <td>65</td> <td>**</td> <td>66</td> <td>Field Test</td> </tr> <tr> <td>% Advanced</td> <td>**</td> <td>20</td> <td>0</td> <td>21</td> <td>0</td> <td>27</td> <td>**</td> <td>20</td> <td></td> </tr> </table>	Math		Reading		Hist/Const/Gov't		Science		Writing		% Proficient & Above	**	64	70	86	10	65	**	66	Field Test	% Advanced	**	20	0	21	0	27	**	20																
Math		Reading		Hist/Const/Gov't		Science		Writing																																						
% Proficient & Above	**	64	70	86	10	65	**	66	Field Test																																					
% Advanced	**	20	0	21	0	27	**	20																																						
EOI^[2] (End-of-Instruction)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Algebra I</td> <td colspan="2">English II</td> <td colspan="2">U.S. History</td> <td colspan="2">Biology I</td> <td colspan="2">Algebra II</td> <td colspan="2">Geometry</td> <td colspan="2">English III</td> </tr> <tr> <td>% Proficient & Above</td> <td>DNA</td> <td>83</td> <td>DNA</td> <td>86</td> <td>DNA</td> <td>69</td> <td>DNA</td> <td>55</td> <td>DNA</td> <td>75</td> <td>DNA</td> <td>85</td> <td>DNA</td> <td>91</td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>35</td> <td>DNA</td> <td>19</td> <td>DNA</td> <td>24</td> <td>DNA</td> <td>17</td> <td>DNA</td> <td>26</td> <td>DNA</td> <td>39</td> <td>DNA</td> <td>22</td> </tr> </table>	Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III		% Proficient & Above	DNA	83	DNA	86	DNA	69	DNA	55	DNA	75	DNA	85	DNA	91	% Advanced	DNA	35	DNA	19	DNA	24	DNA	17	DNA	26	DNA	39	DNA	22	<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III																																		
% Proficient & Above	DNA	83	DNA	86	DNA	69	DNA	55	DNA	75	DNA	85	DNA	91																																
% Advanced	DNA	35	DNA	19	DNA	24	DNA	17	DNA	26	DNA	39	DNA	22																																

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

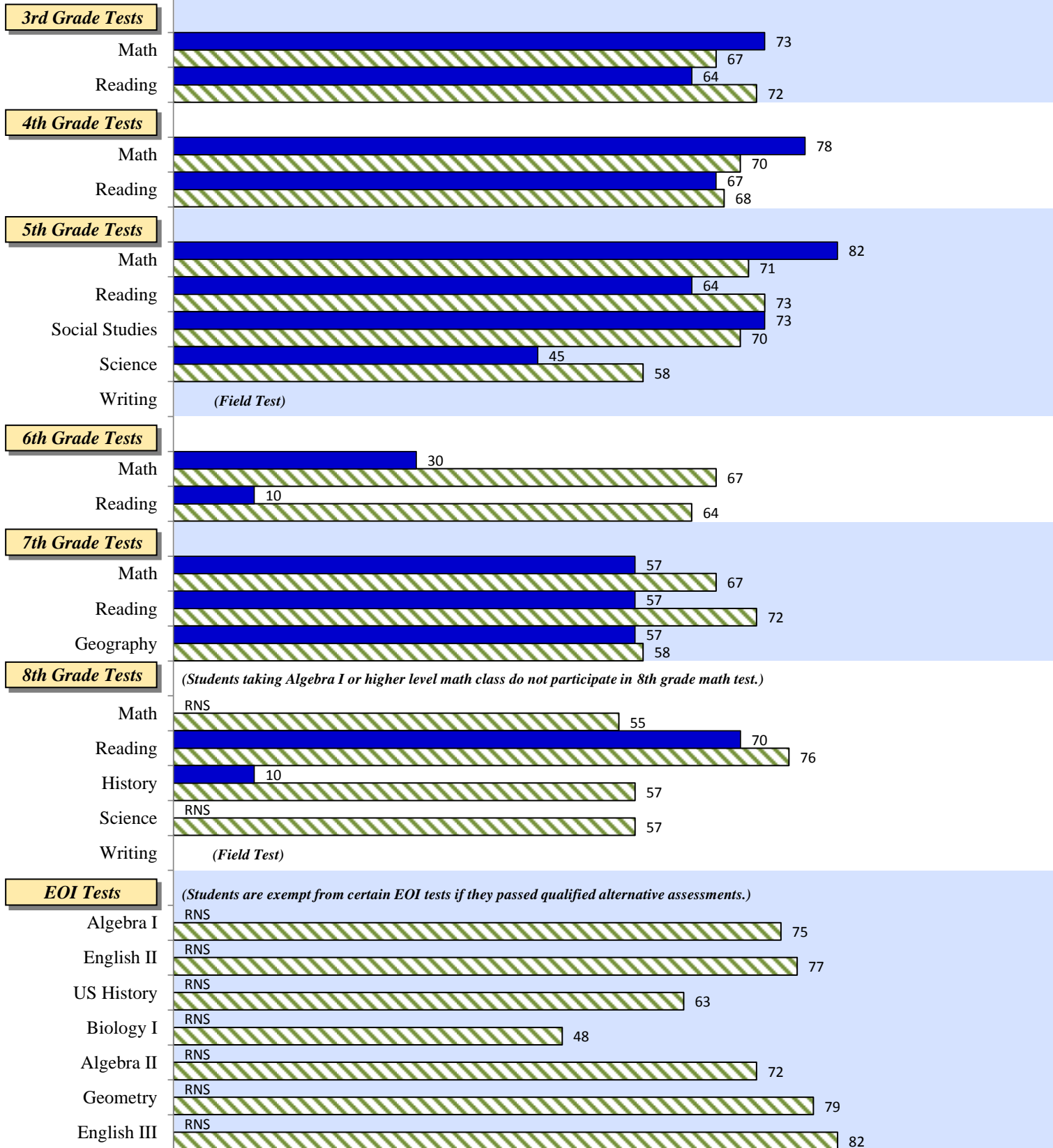
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.