# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### KINGSTON MIDDLE SCHOOL (6-8)

#### KINGSTON PUBLIC SCHOOLS

Post Office Box 370, Kingston, OK 73439 Telephone: (580) 564-2996

45-I003-505

### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:	<del></del>	<del></del>	
Caucasian	48%	50%	589
Black	1%	1%	90
Asian	0%	0%	25
Hispanic	3%	5%	16
Native American	49%	43%	14
Average Property Valuation per Student (12/2016)		\$53,645	\$49,62
Students Eligible for Free/Reduced Lunch	89%	95%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		7,627	7,4
Poverty Rate		20%	17
Unemployment Rate		9%	6
Average Household Income		\$51,701	\$63,8
Single-Parent Families		37%	34
Highest Educational Level for Adults Age 25+			
College Degree		12%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		18%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		29%	39
Average Number of Days Absent per Student	9.6	10.6	9
Mobility Rate (Incoming Students)	13%	13%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	5.5	6.1	13
There was 1 suspension (of more than 10 days) for every students	15.6	37.8	171
Parents Attending Parent/Teacher Conference	50%	76%	74
Patrons' Volunteer Hours per Student	17.0	7.9	3
venile Offenders & Offenses (Office of Juvenile Affairs)*	1710		
One out of every students was charged. (Higher number is better.)		100.8	119
Of those charged, each averaged offense(s).		1.5	115
Of those charged, were alleged gang members.		0	2
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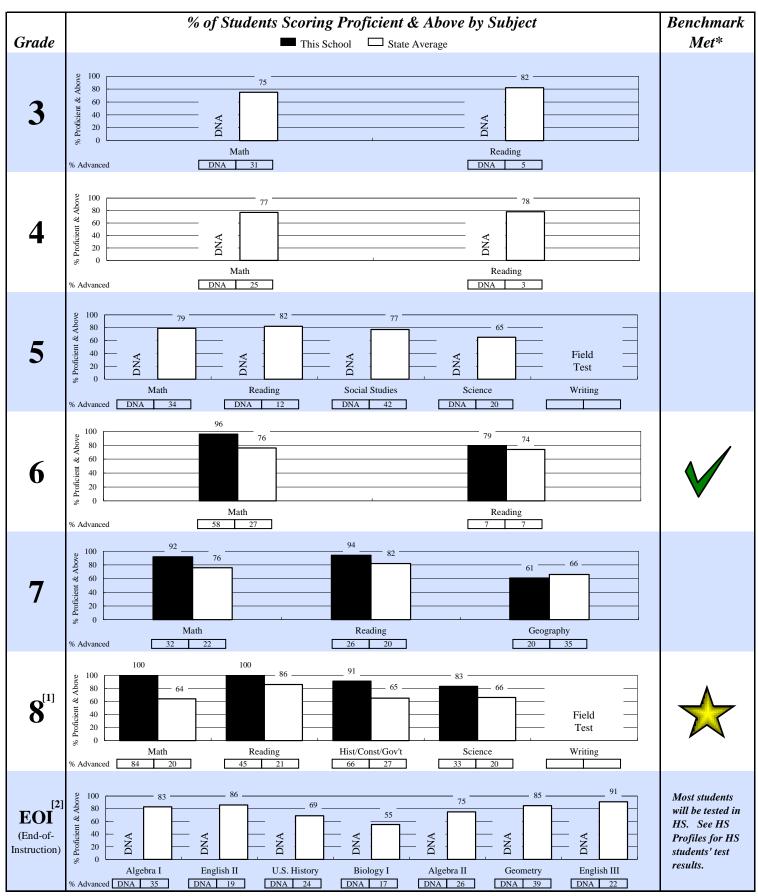
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	265	1,209	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	24.2%	23.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.8	72.8	21.3
Average Salary (w/ Fringe)	\$43,220	\$42,360	\$44,573
Teachers with Advanced Degree(s)	16.2%	15.8%	23.0%
Average Years of Experience	11.7	12.3	12.8
Special Education Teachers (FTE)*	2.0	7.5	2.4
Counselors (FTE)	1.0	2.5	0.7
Other Certified Professional Staff (FTE)	0.2	3.3	1.8
Administrators (FTE)	1.0	7.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

