Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

KINGSTON ELEMENTARY (EC-5)

KINGSTON PUBLIC SCHOOLS

Post Office Box 550, Kingston, OK 73439 Telephone: (580) 564-2993

45-1003-105

Community Characteristics

i <mark>oeconomic Data</mark>	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	50%	58%
Black	2%	1%	9%
Asian	0%	0%	2%
Hispanic	5%	5%	16%
Native American	36%	43%	14%
Average Property Valuation per Student (12/2016)		\$53,645	\$49,623
Students Eligible for Free/Reduced Lunch	100%	95%	62%
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		7,627	7,461
Poverty Rate		20%	17%
Unemployment Rate		9%	69
Average Household Income		\$51,701	\$63,89
Single-Parent Families		37%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	249
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		18%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	29%	29%	39%
Average Number of Days Absent per Student	9.2	10.6	9.
Mobility Rate (Incoming Students)	15%	13%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	116.6	6.1	13.
There was 1 suspension (of more than 10 days) for every students	0.0	37.8	171.
Parents Attending Parent/Teacher Conference	91%	76%	749
Patrons' Volunteer Hours per Student	0.9	7.9	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		100.8	119.
Of those charged, each averaged offense(s).		1.5	2.
Of those charged, were alleged gang members.		0	0.

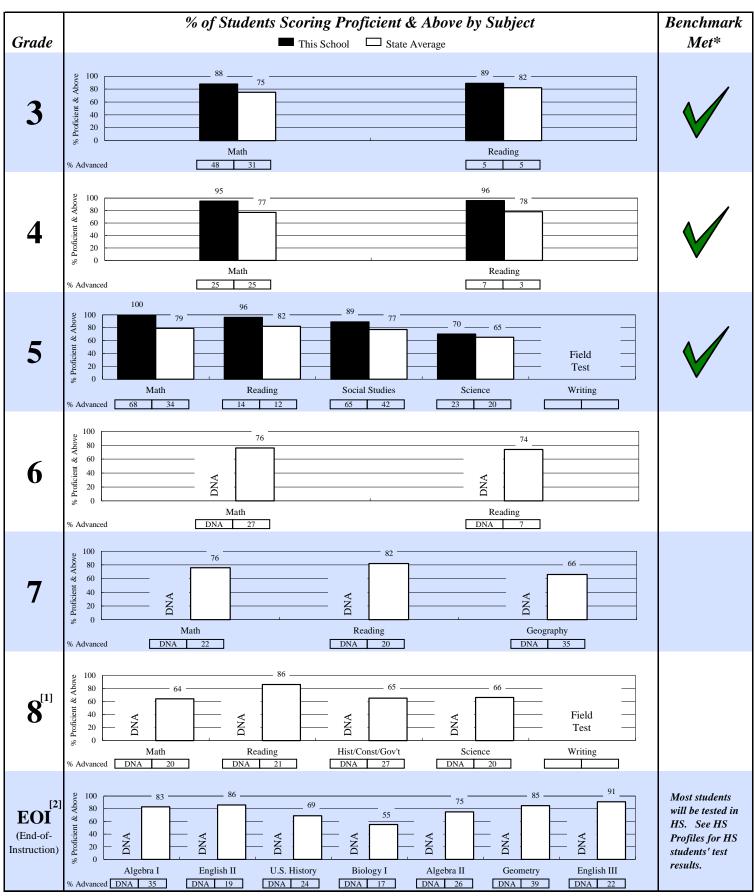
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assioon & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	583	1,209	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	22.3%	23.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	32.1	72.8	21.3
Average Salary (w/ Fringe)	\$41,250	\$42,360	\$44,573
Teachers with Advanced Degree(s)	14.0%	15.8%	23.0%
Average Years of Experience	11.1	12.3	12.8
Special Education Teachers (FTE)*	3.5	7.5	2.4
Counselors (FTE)	0.5	2.5	0.7
Other Certified Professional Staff (FTE)	1.7	3.3	1.8
Administrators (FTE)	3.0	7.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

