Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

MADILL MIDDLE SCHOOL (6-8)

MADILL PUBLIC SCHOOLS

510 W McArthur, Madill, OK 73446 Telephone: (580) 795-7373

45-I002-505

Community Characteristics

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	45%	43%	58
Black	2%	1%	9
Asian	0%	0%	2
Hispanic	41%	43%	16
Native American	12%	12%	14
Average Property Valuation per Student (12/2016)		\$35,843	\$49,6
Students Eligible for Free/Reduced Lunch	72%	72%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		8,387	7,4
Poverty Rate		14%	17
Unemployment Rate		6%	(
Average Household Income		\$52,392	\$63,8
Single-Parent Families		30%	34
Highest Educational Level for Adults Age 25+			
College Degree		14%	24
H.S. Diploma w/o College Degree		63%	63
Less than 12th Grade Education		23%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		17%	39
		8.2	(
Average Number of Days Absent per Student	7.1	0.2	
	7.1 14%	28%	
Average Number of Days Absent per Student Mobility Rate (Incoming Students)			
Average Number of Days Absent per Student			10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	14%	28%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	14% 29.2	28% 35.4	10 13 17
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	14% 29.2 175.0	28% 35.4 578.3	10 13 171 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	14% 29.2 175.0 70%	28% 35.4 578.3 67%	10 1: 17 7:
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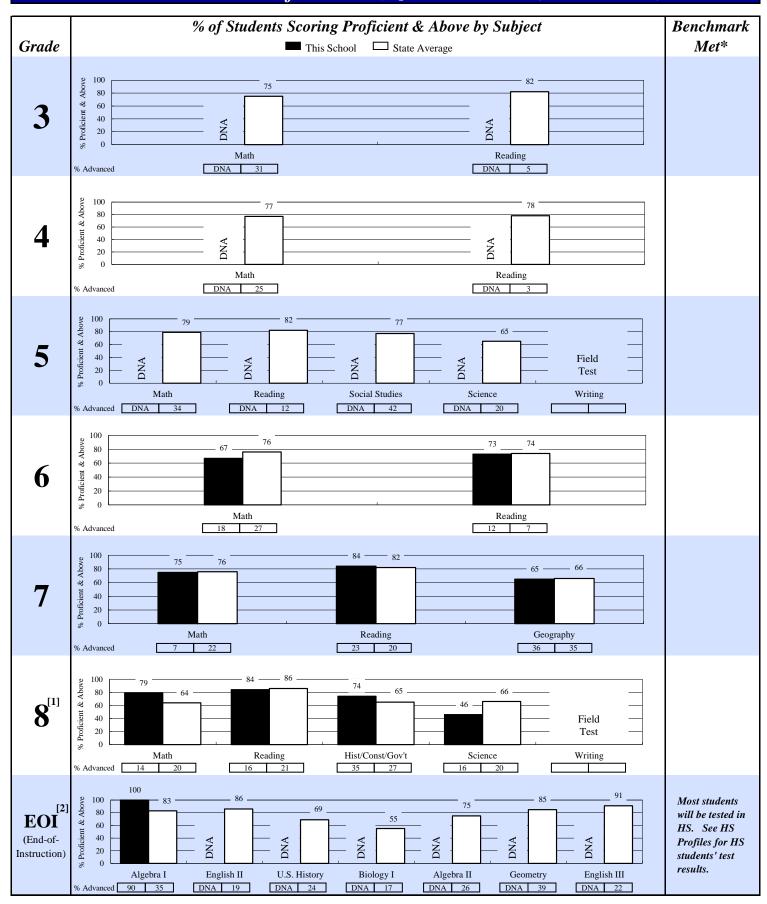
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	350	1,735	386
Students as English Language Learners (ELL)	7.1%	16.1%	8.7%
Students in Special Education*	16.3%	12.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.1	101.4	21.3
Average Salary (w/ Fringe)	\$44,996	\$44,999	\$44,573
Teachers with Advanced Degree(s)	50.4%	35.0%	23.0%
Average Years of Experience	13.4	14.3	12.8
Special Education Teachers (FTE)*	2.1	9.1	2.4
Counselors (FTE)	1.0	4.3	0.7
Other Certified Professional Staff (FTE)	1.0	4.5	1.8
Administrators (FTE)	2.0	8.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

