Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

TURNER HIGH SCHOOL (9-12)

TURNER PUBLIC SCHOOLS

P.O. Box 159, Burneyville, OK 73430 Telephone: (580) 276-3873

43-1005-705

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	69%	589
Black	5%	3%	9'
Asian	0%	0%	2
Hispanic	9%	9%	16
Native American	23%	20%	14
Average Property Valuation per Student (12/2016)		\$62,477	\$49,6
Students Eligible for Free/Reduced Lunch	42%	52%	62
nsus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		2,316	7,4
Poverty Rate		9%	17
Unemployment Rate		2%	(
Average Household Income		\$63,403	\$63,8
Single-Parent Families		13%	3-
Highest Educational Level for Adults Age 25+			
College Degree		18%	24
H.S. Diploma w/o College Degree		67%	6.
Less than 12th Grade Education		14%	1:
tion, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		59%	39
Average Number of Days Absent per Student	7.9	9.2	
Mobility Rate (Incoming Students)	12%	9%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	13.1	17.6	1
There was 1 suspension (of more than 10 days) for every students	30.7	79.0	17
Parents Attending Parent/Teacher Conference	85%	92%	7-
Patrons' Volunteer Hours per Student	1.1	0.9	
le Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	11
Off those charged each averaged offense(s)		None Reported	1.

One out of every students was charged. (<i>Higher number is better.</i>)	None Reported	119.2
Of those charged, each averaged offense(s).	0.0	2.2
Of those charged were alleged gang members	0	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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2015-16 School Educational Process

sroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	92	316	381
Students as English Language Learners (ELL)	0.0%	2.2%	3.5%
Students in Special Education*	20.7%	18.4%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.3	20.6	21.2
Average Salary (w/ Fringe)	\$41,715	\$41,510	\$45,995
Teachers with Advanced Degree(s)	13.7%	7.6%	31.4%
Average Years of Experience	9.3	10.5	13.8
Special Education Teachers (FTE)*	0.3	1.7	2.7
Counselors (FTE)	0.3	0.6	1.2
Other Certified Professional Staff (FTE)	0.1	0.4	1.2
Administrators (FTE)	1.6	3.4	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

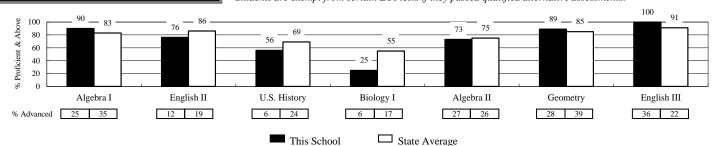
Language Arts	5.0	8.0
Science	4.0	6.2
Math	3.0	6.6
Social Studies	3.0	5.6
Fine Arts	3.0	6.9
Languages (non-English)	2.0_	2.6
Total	20.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Classi

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	26.1%	26.1%	7.2%
Average GPA of HS Seniors (2016 Seniors)	2.9	2.9	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	84.2%	84.2%	49.5%
Average ACT Score (Class of 2016)	18.5	18.5	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	100.0%	100.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	35.3%	35.3%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a.c. a.c. a.c. copmen.	

Oklahoma College Freshmen with GPA 2.0 or Above

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2015-16 Student Performance (All Students, Full Academic Year)

