# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### TURNER ELEMENTARY (EC-8)

#### TURNER PUBLIC SCHOOLS

P.O. Box 159, Burneyville, OK 73430 Telephone: (580) 276-2707

43-1005-105

#### **Community Characteristics**

	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>5611551</u>	2154144	<u>State 11 verag</u>
Caucasian	72%	69%	589
Black	1%	3%	9
Asian	0%	0%	2.
Hispanic	8%	9%	16
Native American	18%	20%	14
Average Property Valuation per Student (12/2016)		\$62,477	\$49,62
Students Eligible for Free/Reduced Lunch	56%	52%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless	s Otherwise Noted)		
District Population		2,316	7,4
Poverty Rate		9%	17
Unemployment Rate		2%	6
Average Household Income		\$63,403	\$63,8
Single-Parent Families		13%	34
Highest Educational Level for Adults Age 25+			
College Degree		18%	24
H.S. Diploma w/o College Degree		67%	63
Less than 12th Grade Education		14%	13
Less than 12th Grade Eddearion		1 70	13
paration, Motivation & Parental Support		1470	13
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	59% 9.8		39
Aration, Motivation & Parental Support  KG-3rd graders receiving reading remediation		59%	39
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	9.8	59% 9.2	39
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	9.8	59% 9.2	39 9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	9.8 8%	59% 9.2 9%	39 9 10
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

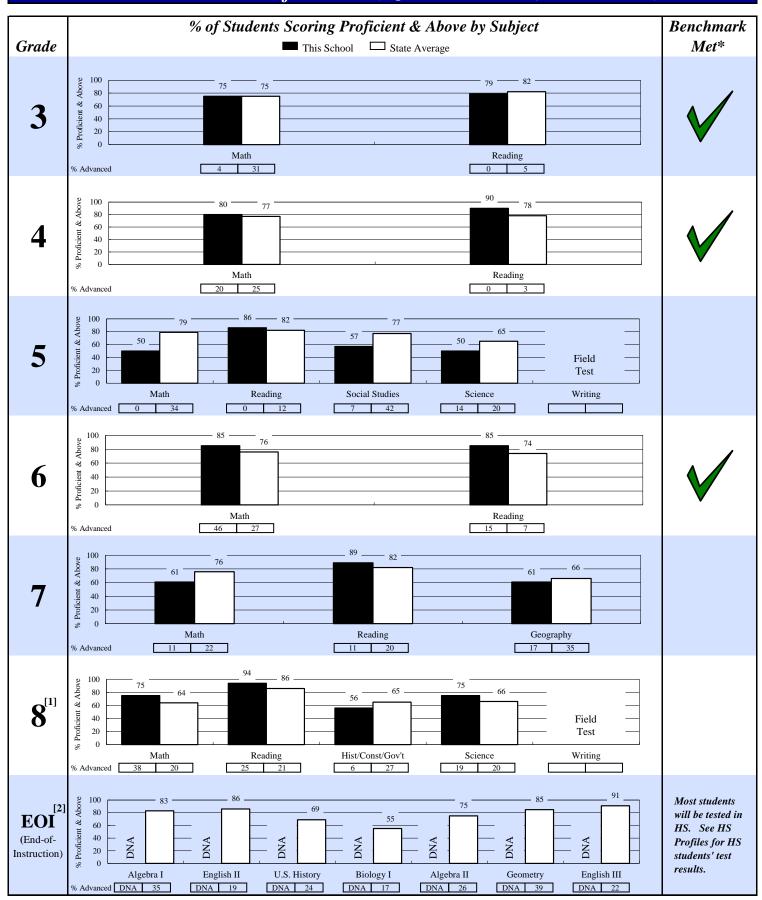
#### 2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
cussiooni & Auntinistration Characteristics	School	(All Schools)	State Average
Fall Enrollment	224	316	386
Students as English Language Learners (ELL)	3.1%	2.2%	8.7%
Students in Special Education*	17.4%	18.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.3	20.6	21.3
Average Salary (w/ Fringe)	\$41,398	\$41,510	\$44,573
Teachers with Advanced Degree(s)	4.3%	7.6%	23.0%
Average Years of Experience	11.2	10.5	12.8
Special Education Teachers (FTE)*	1.4	1.7	2.4
Counselors (FTE)	0.3	0.6	0.7
Other Certified Professional Staff (FTE)	0.3	0.4	1.8
Administrators (FTE)	1.0	3.4	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- $\label{eq:continuous} \textbf{[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.}$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

