# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## MULHALL-ORLANDO HIGH SCHOOL (9-12)

### MULHALL-ORLANDO PUBLIC SCHOOLS

Post Office Box 8, Orlando, OK 73073 Telephone: (580) 455-2211

42-I003-705

## **Community Characteristics**

conomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	91%	87%	589
Black	0%	0%	90
Asian	0%	1%	29
Hispanic	4%	7%	169
Native American	4%	5%	149
Average Property Valuation per Student (12/2016)	470	\$119,143	\$49,62
Students Eligible for Free/Reduced Lunch	51%	57%	\$49,02 62'
Students Engible for Piec/Reduced Lunch	3170	3170	02
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,464	7,46
Poverty Rate		16%	17'
Unemployment Rate		10%	69
Average Household Income		\$65,288	\$63,89
Single-Parent Families		23%	34
Highest Educational Level for Adults Age 25+			
College Degree		15%	24
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		13%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		33%	39
Average Number of Days Absent per Student	6.6	6.9	9
Mobility Rate (Incoming Students)	3%	7%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	69.0	255.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	44%	80%	74
Patrons' Volunteer Hours per Student	14.2	4.6	3
e Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better. )		255.0	119
		255.0 1.0	119 2

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2015-16 School Educational Process

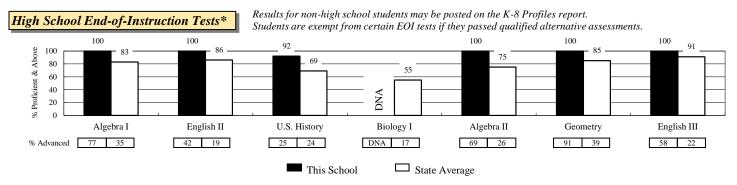
Classroom & Administration Characteristics	l	District Total	High School
Classi out a Hammisi and Class activisies	<u>School</u>	(All Schools)	State Average
Fall Enrollment	69	255	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	18.8%	19.2%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.7	17.7	21.2
Average Salary (w/ Fringe)	\$50,252	\$48,940	\$45,995
Teachers with Advanced Degree(s)	52.5%	33.6%	31.4%
Average Years of Experience	13.0	17.9	13.8
Special Education Teachers (FTE)*	0.0	1.2	2.7
Counselors (FTE)	0.3	0.4	1.2
Other Certified Professional Staff (FTE)	0.3	1.2	1.2
Administrators (FTE)	0.6	1.6	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0	8.0
Science	5.0	6.2
Math	5.5	6.6
Social Studies	5.0	5.6
Fine Arts	3.0	6.9
Languages (non-English)	0.0	2.6
Total	23.5	35.9

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)

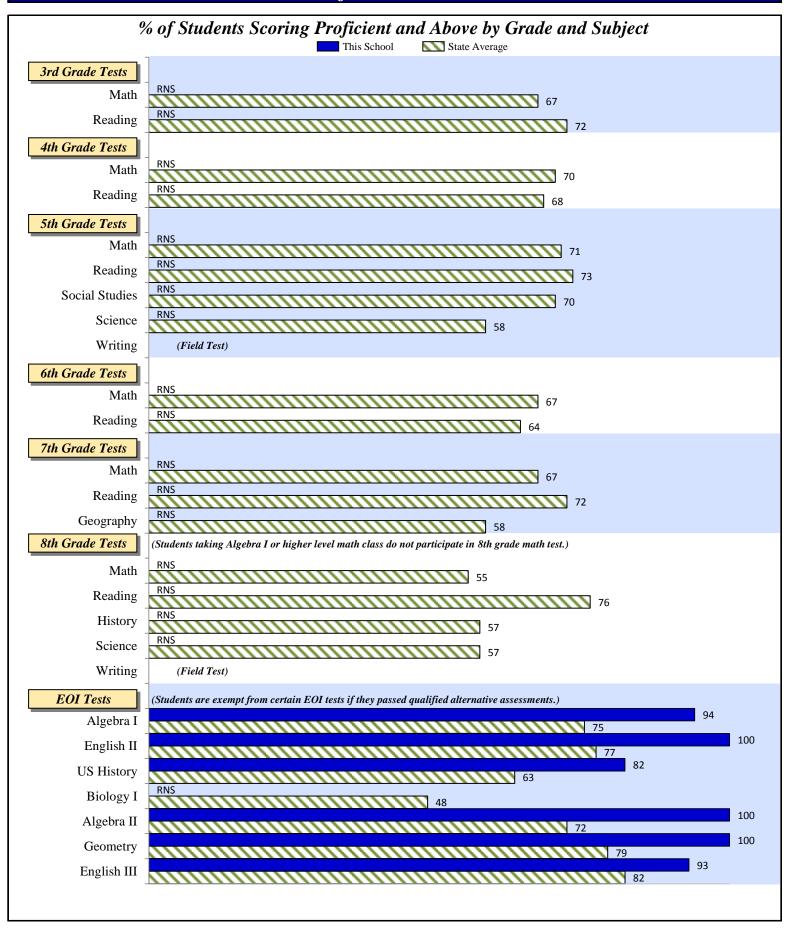


#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.3	3.3	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	36.8%	36.8%	49.5%
Average ACT Score (Class of 2016)	20.5	20.5	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	93.8%	93.8%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oldahama Callaga Erashman yyith CDA 2.0 on Abaya			

Oklahoma College Freshmen with GPA 2.0 or Above

## 2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.