



# 2016 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CRESCENT MIDDLE SCHOOL (6-8)

#### CRESCENT PUBLIC SCHOOLS

Post Office Box 719, Crescent, OK 73028  
Telephone: (405) 969-3738

42-1002-515

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	76%	58%
Black	5%	6%	9%
Asian	0%	0%	2%
Hispanic	4%	3%	16%
Native American	15%	15%	14%
Average Property Valuation per Student (12/2016)		\$37,706	\$49,623
Students Eligible for Free/Reduced Lunch	57%	58%	62%

### U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		3,456	7,461
Poverty Rate		10%	17%
Unemployment Rate		3%	6%
Average Household Income		\$60,053	\$63,890
Single-Parent Families		29%	34%
Highest Educational Level for Adults Age 25+			
College Degree		16%	24%
H.S. Diploma w/o College Degree		74%	63%
Less than 12th Grade Education		10%	13%

### Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation		34%	39%
Average Number of Days Absent per Student	9.4	10.1	9.4
Mobility Rate (Incoming Students)	5%	7%	10%
Student Suspension Ratio: ( <i>Higher number is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	11.1	24.4	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	50%	64%	74%
Patrons' Volunteer Hours per Student	0.2	0.7	3.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher number is better.</i> )		127.0	119.2
Of those charged, each averaged ___ offense(s).		1.0	2.2
Of those charged, ___ were alleged gang members.		0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	133	635	386
Students as English Language Learners (ELL)	0.0%	0.5%	8.7%
Students in Special Education*	22.6%	23.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.9	36.3	21.3
Average Salary (w/ Fringe)	\$44,354	\$46,667	\$44,573
Teachers with Advanced Degree(s)	62.6%	42.2%	23.0%
Average Years of Experience	12.4	15.1	12.8
Special Education Teachers (FTE)*	1.0	4.0	2.4
Counselors (FTE)	0.6	2.0	0.7
Other Certified Professional Staff (FTE)	0.7	2.0	1.8
Administrators (FTE)	0.3	4.1	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

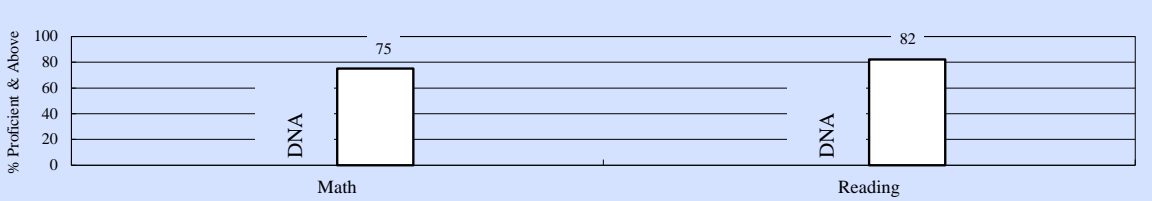

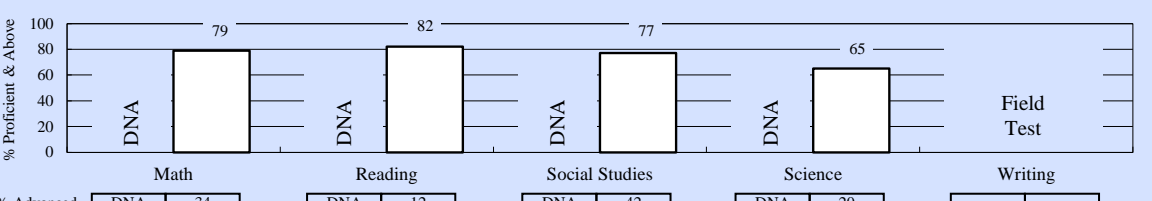
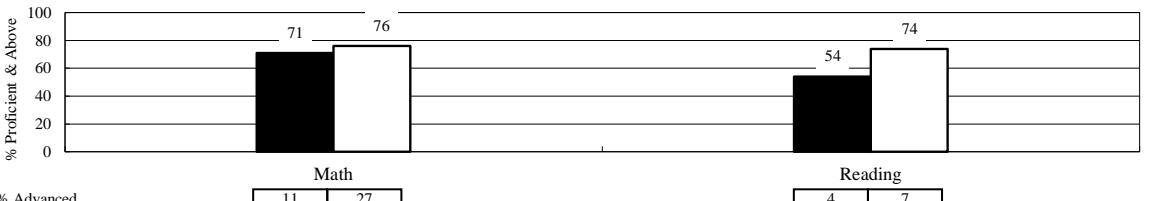
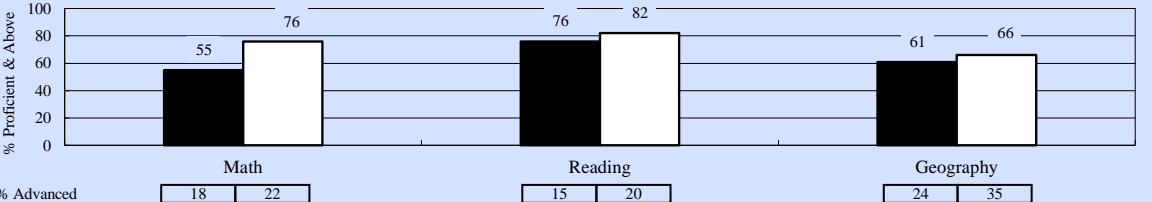
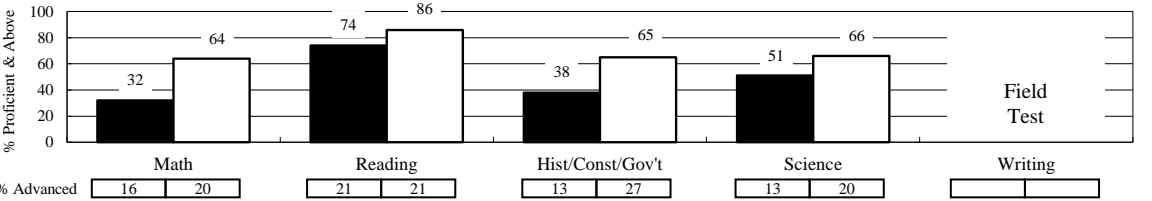
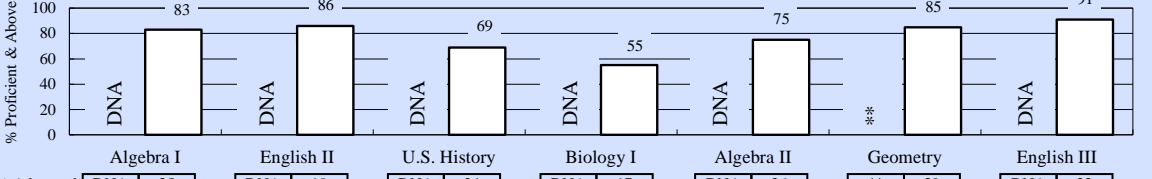
RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

**2015-16 Student Performance (Regular Education Students, Full Academic Year)**

Grade	<p style="text-align: center;"><b>% of Students Scoring Proficient &amp; Above by Subject</b></p> <p style="text-align: center;">■ This School    □ State Average</p>	Benchmark Met*
<b>3</b>	 <p style="text-align: center;">Math: 75      Reading: 82</p> <p style="text-align: center;">% Advanced: Math (DNA, 31)      Reading (DNA, 5)</p>	
<b>4</b>	 <p style="text-align: center;">Math: 77      Reading: 78</p> <p style="text-align: center;">% Advanced: Math (DNA, 25)      Reading (DNA, 3)</p>	
<b>5</b>	 <p style="text-align: center;">Math: 79      Reading: 82      Social Studies: 77      Science: 65      Writing: Field Test</p> <p style="text-align: center;">% Advanced: Math (DNA, 34)      Reading (DNA, 12)      Social Studies (DNA, 42)      Science (DNA, 20)</p>	
<b>6</b>	 <p style="text-align: center;">Math: 71      Reading: 74</p> <p style="text-align: center;">% Advanced: Math (11, 27)      Reading (4, 7)</p>	
<b>7</b>	 <p style="text-align: center;">Math: 55      Reading: 76      Geography: 61</p> <p style="text-align: center;">% Advanced: Math (18, 22)      Reading (15, 20)      Geography (24, 35)</p>	
<b>8<sup>[1]</sup></b>	 <p style="text-align: center;">Math: 32      Reading: 74      Hist/Const/Gov't: 38      Science: 51      Writing: Field Test</p> <p style="text-align: center;">% Advanced: Math (16, 20)      Reading (21, 21)      Hist/Const/Gov't (13, 27)      Science (13, 20)</p>	
<b>EOI<sup>[2]</sup></b> (End-of-Instruction)	 <p style="text-align: center;">Algebra I: 83      English II: 86      U.S. History: 69      Biology I: 55      Algebra II: 75      Geometry: 85      English III: 91</p> <p style="text-align: center;">% Advanced: Algebra I (DNA, 35)      English II (DNA, 19)      U.S. History (DNA, 24)      Biology I (DNA, 17)      Algebra II (DNA, 26)      Geometry (**, 39)      English III (DNA, 22)</p>	<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

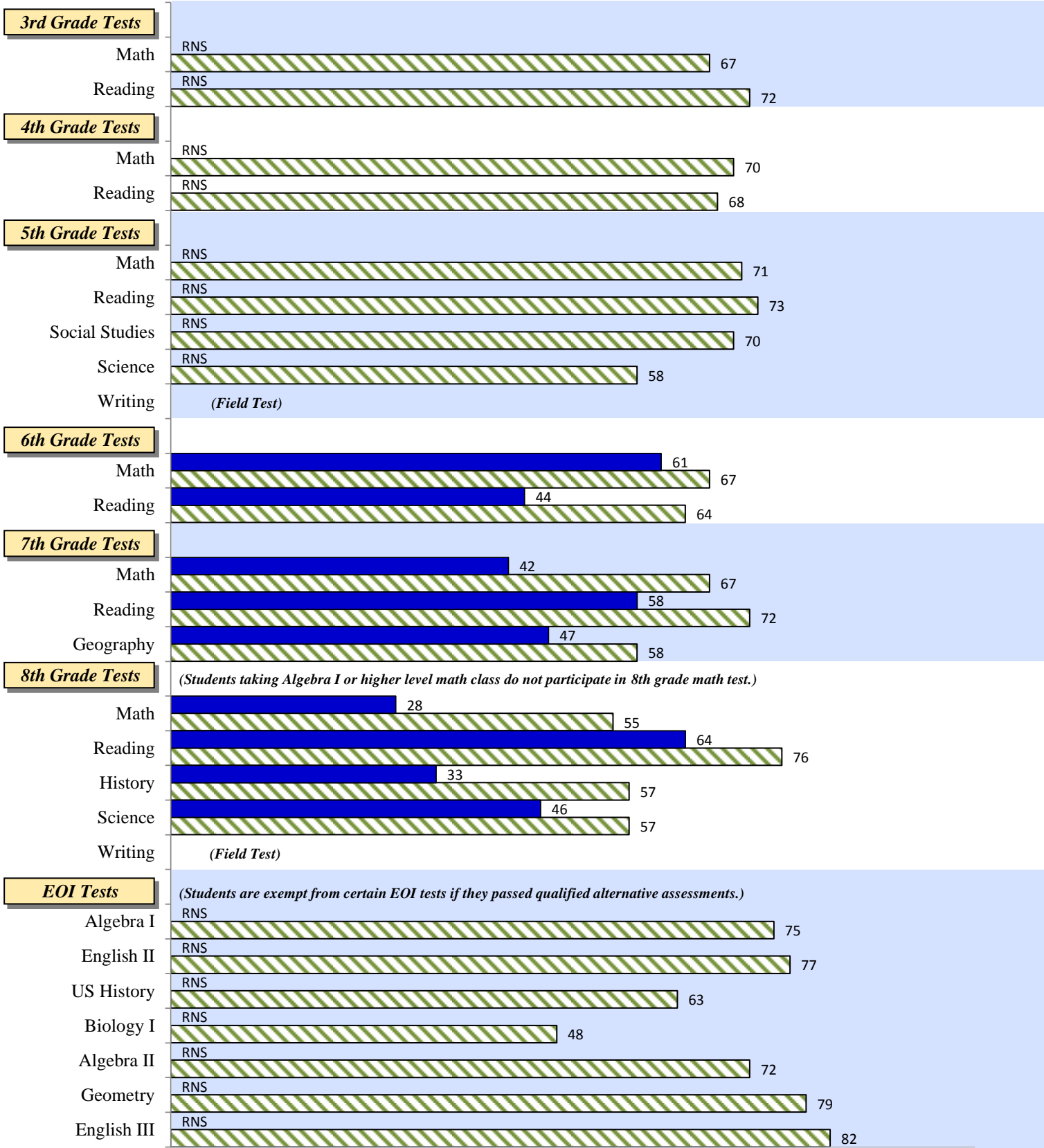
◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.  
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

**2015-16 Student Performance (All Students, Full Academic Year)**

**% of Students Scoring Proficient and Above by Grade and Subject**

■ This School    ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.