# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### **GUTHRIE JR HIGH SCHOOL (7-8)**

#### **GUTHRIE PUBLIC SCHOOLS**

705 East Oklahoma Avenue, Guthrie, OK 73044 Telephone: (405) 282-5936

42-1001-610

### **Community Characteristics**

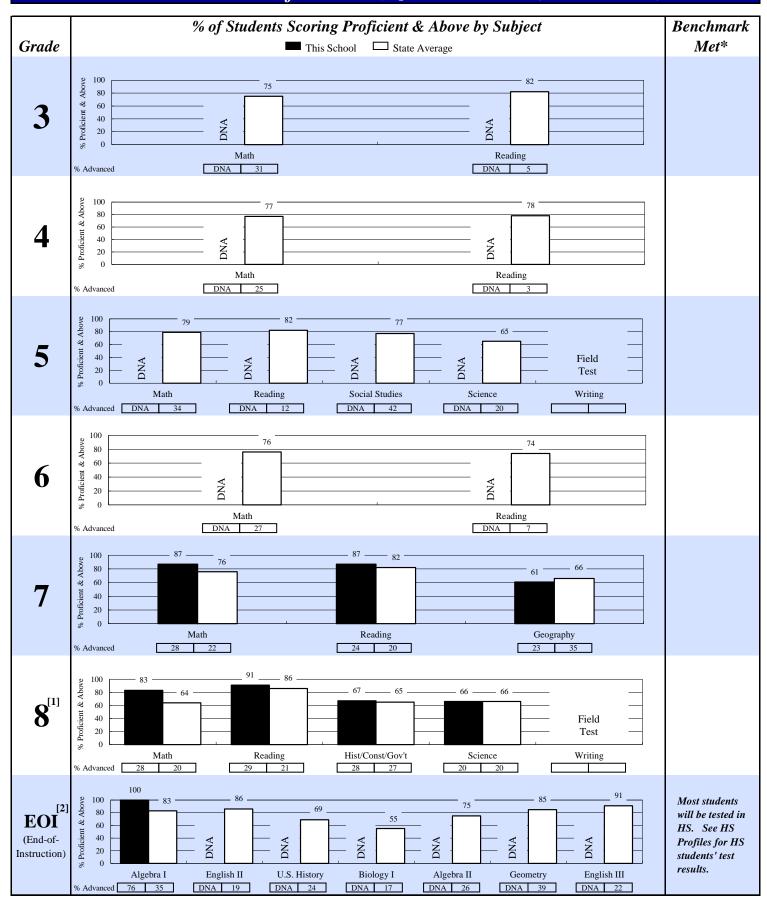
Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>SC11001</u>	District	State Average
Caucasian	73%	77%	58%
Black	7%	8%	9%
Asian	0%	0%	2%
Hispanic	14%	12%	16%
Native American	4%	3%	14%
Average Property Valuation per Student (12/2016)	470	\$39,303	\$49,623
Students Eligible for Free/Reduced Lunch	68%	63%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot		0370	0270
District Population	net wise Trotea)	23,232	7,461
Poverty Rate		14%	17%
Unemployment Rate		6%	6%
Average Household Income		\$62,800	\$63,890
Single-Parent Families		31%	34%
Highest Educational Level for Adults Age 25+			
College Degree		22%	24%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		10%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		40%	39%
Average Number of Days Absent per Student	10.9	10.7	9.4
Mobility Rate (Incoming Students)	9%	10%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	4.3	9.9	13.7
There was 1 suspension (of more than 10 days) for every students	49.5	147.4	171.4
Parents Attending Parent/Teacher Conference	20%	57%	74%
Patrons' Volunteer Hours per Student	0.2	0.7	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		35.4	119.2
Of those charged, each averaged offense(s).		1.7	2.2
Of those charged, were alleged gang members.		2	0.4

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS	
assiooni & Auministration Characteristics	<u>School</u>	(All Schools)	State Average	
Fall Enrollment	495	3,538	386	
Students as English Language Learners (ELL)	4.2%	3.8%	8.7%	
Students in Special Education*	12.7%	12.7%	15.5%	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	29.6	176.4	21.3	
Average Salary (w/ Fringe)	\$41,897	\$42,367	\$44,573	
Teachers with Advanced Degree(s)	34.6%	32.2%	23.0%	
Average Years of Experience	11.1	11.1	12.8	
Special Education Teachers (FTE)*	4.0	26.4	2.4	
Counselors (FTE)	1.0	6.0	0.7	
Other Certified Professional Staff (FTE)	1.1	19.6	1.8	
Administrators (FTE)	2.5	17.9	1.3	
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.				

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

