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AGRA HIGH SCHOOL (9-12)

AGRA PUBLIC SCHOOLS

Post Office Box 279, Agra, OK 74824 Telephone: (918) 375-2261

41-1134-705

Community Characteristics

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	53%	67%	58%
Black	3%	1%	9%
Asian	0%	0%	2%
Hispanic	5%	5%	16%
Native American	38%	26%	14%
Average Property Valuation per Student (12/2016)	2.07.0	\$22,471	\$49,623
Students Eligible for Free/Reduced Lunch	76%	86%	62%
Students Engine for Free/Reduced Luncii	7070	80%	0270
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,630	7,461
Poverty Rate		17%	17%
Unemployment Rate		6%	6%
Average Household Income		\$75,721	\$63,890
Single-Parent Families		21%	34%
Highest Educational Level for Adults Age 25+		2170	5470
College Degree		10%	24%
H.S. Diploma w/o College Degree		73%	63%
Less than 12th Grade Education		16%	13%
Preparation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		59%	39%
Average Number of Days Absent per Student	7.1	9.4	9.4
Mobility Rate (Incoming Students)	0%	14%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	0.0	110.3	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	33%	70%	74%
Patrons' Volunteer Hours per Student	0.4	0.1	3.4
Iuvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		None Reported	119.2
Of those charged each averaged offense(s)		0.0	2.2

One out of every students was charged. (<i>Higher number is better.</i>)	None Reported	119.2
Of those charged, each averaged offense(s).	0.0	2.2
Of those charged, were alleged gang members.	0	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	94	331	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	10.6%	17.2%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.6	28.3	21.2
Average Salary (w/ Fringe)	\$42,967	\$42,399	\$45,995
Teachers with Advanced Degree(s)	47.8%	36.3%	31.4%
Average Years of Experience	16.1	11.4	13.8
Special Education Teachers (FTE)*	0.0	1.0	2.7
Counselors (FTE)	0.7	0.7	1.2
Other Certified Professional Staff (FTE)	0.0	0.0	1.2
Administrators (FTE)	1.0	3.1	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

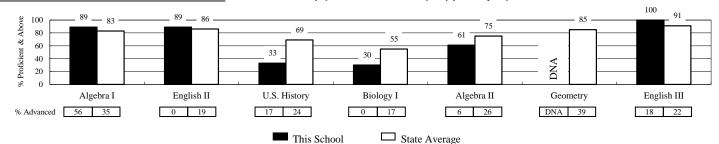
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	8.0
Science	4.0	6.2
Math	4.0	6.6
Social Studies	6.0	5.6
Fine Arts	4.0	6.9
Languages (non-English)	0.0	2.6
Total	240	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.4	3.4	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	93.6%	93.6%	49.5%
Average ACT Score (Class of 2016)	19.1	19.1	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	62.5%	62.5%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oklahoma Callaga Frashman with CDA 2.0 or Abova			

Oklahoma College Freshmen with GPA 2.0 or Above

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2015-16 Student Performance (All Students, Full Academic Year)

