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CARNEY ELEMENTARY (EC-8)

CARNEY PUBLIC SCHOOLS

Post Office Box 240, Carney, OK 74832 Telephone: (405) 865-2344

41-1105-105

Community Characteristics

oeconomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	75%	589
Black	2%	1%	99
Asian	0%	0%	29
Hispanic	1%	2%	169
Native American	17%	22%	149
Average Property Valuation per Student (12/2016)		\$28,214	\$49,62
Students Eligible for Free/Reduced Lunch	86%	80%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,219	7,46
Poverty Rate		26%	17
Unemployment Rate		14%	6
Average Household Income		\$50,428	\$63,89
Single-Parent Families		20%	34
Highest Educational Level for Adults Age 25+			
College Degree		9%	24
H.S. Diploma w/o College Degree		73%	63
Less than 12th Grade Education		19%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	45%	45%	39
Average Number of Days Absent per Student	9.8	9.6	9
Mobility Rate (Incoming Students)	11%	11%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	167.0	47.6	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	90%	71%	74
Patrons' Volunteer Hours per Student	1.3	1.6	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		238.0	119
Of those charged, each averaged offense(s).		2.0	2
Of those charged, were alleged gang members.		0	0
		· ·	0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

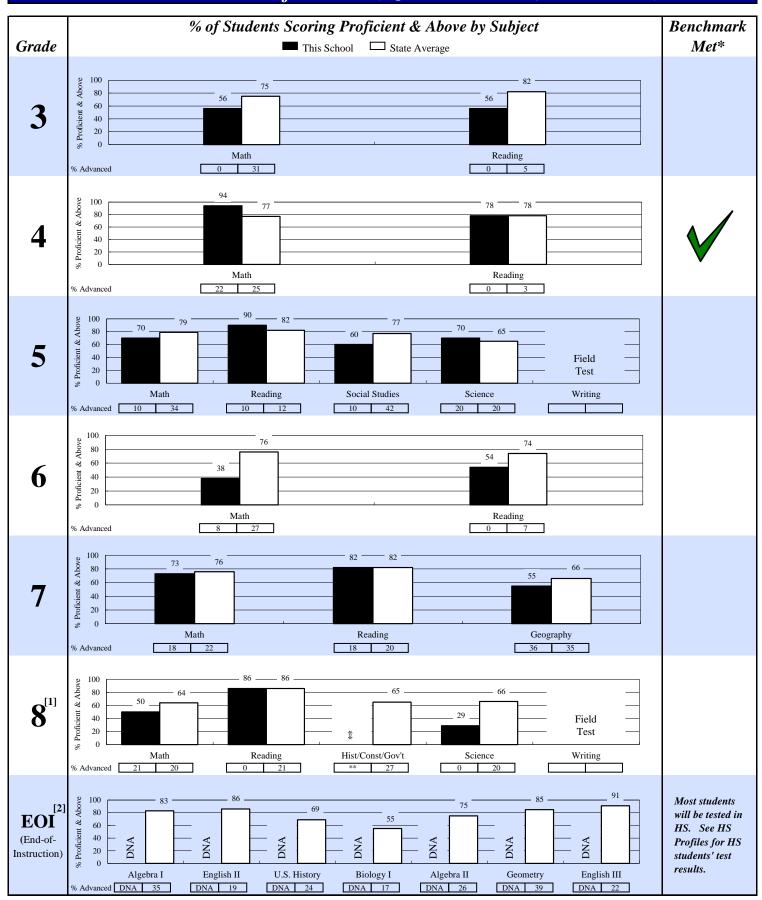
2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
dissiponi & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	167	238	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	12.6%	13.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.2	14.4	21.3
Average Salary (w/ Fringe)	\$42,549	\$42,652	\$44,573
Teachers with Advanced Degree(s)	13.1%	13.9%	23.0%
Average Years of Experience	9.7	11.0	12.8
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.0	0.1	0.7
Other Certified Professional Staff (FTE)	1.0	1.0	1.8
Administrators (FTE)	0.2	1.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

