# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **MEEKER MIDDLE SCHOOL (6-8)**

#### MEEKER PUBLIC SCHOOLS

214 East Carl Hubbell Boulevard, Meeker, OK 74855 Telephone: (405) 788-4540

41-1095-505

#### **Community Characteristics**

ocioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	77%	58%
Black	1%	0%	9%
Asian	1%	0%	2%
Hispanic	7%	7%	16%
Native American	16%	16%	14%
Average Property Valuation per Student (12/2016)		\$23,814	\$49,623
Students Eligible for Free/Reduced Lunch	62%	59%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		5,169	7,461
Poverty Rate		11%	17%
Unemployment Rate		5%	6%
Average Household Income		\$69,694	\$63,890
Single-Parent Families		20%	34%
Highest Educational Level for Adults Age 25+			
College Degree		19%	24%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		14%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		64%	39%
Average Number of Days Absent per Student	8.2	8.8	9.4
Mobility Rate (Incoming Students)	9%	8%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	9.8	19.4	13.7
There was 1 suspension (of more than 10 days) for every students	55.3	171.0	171.4
Parents Attending Parent/Teacher Conference	60%	82%	74%
Patrons' Volunteer Hours per Student	4.3	2.1	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		142.5	119.2
Of those charged, each averaged offense(s).		2.2	2.2
Of those charged, were alleged gang members.		0	0.4

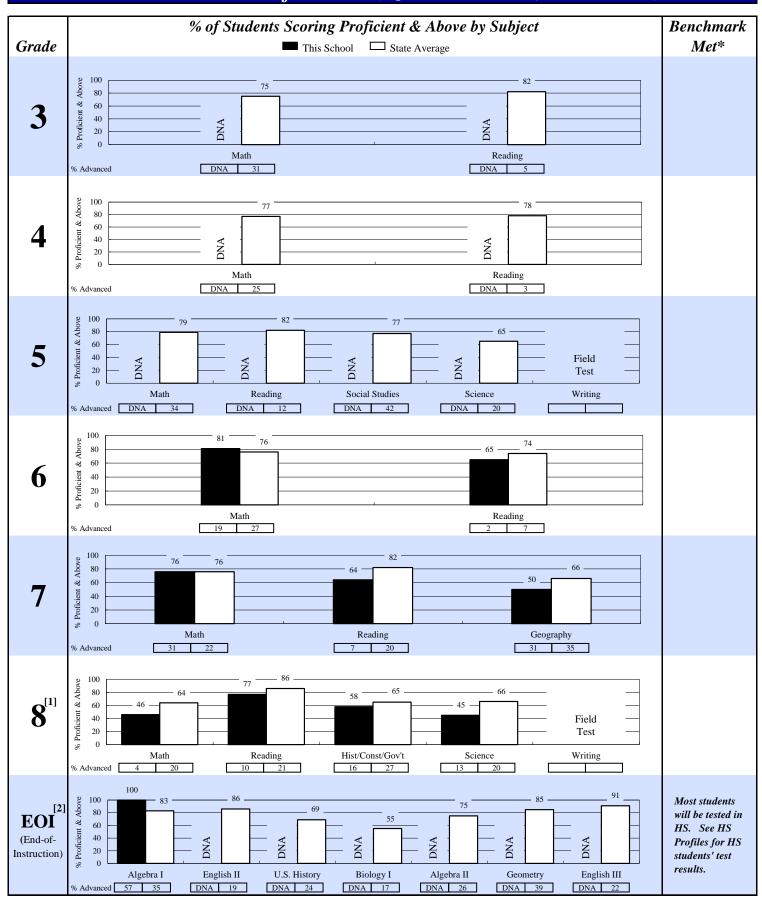
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	166	855	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	21.7%	21.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.6	50.4	21.3
Average Salary (w/ Fringe)	\$40,957	\$43,434	\$44,573
Teachers with Advanced Degree(s)	16.2%	20.1%	23.0%
Average Years of Experience	11.5	13.4	12.8
Special Education Teachers (FTE)*	1.7	6.0	2.4
Counselors (FTE)	1.0	2.0	0.7
Other Certified Professional Staff (FTE)	2.3	6.8	1.8
Administrators (FTE)	1.4	5.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

