# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### STROUD HIGH SCHOOL (9-12)

#### STROUD PUBLIC SCHOOLS

212 West 7th Street, Stroud, OK 74079 Telephone: (918) 968-2542

41-1054-705

### **Community Characteristics**

conomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	79%	58%
Black	6%	4%	9%
Asian	1%	0%	2%
Hispanic	0%	3%	16%
Native American	16%	14%	149
Average Property Valuation per Student (12/2016)		\$289,330	\$49,62
Students Eligible for Free/Reduced Lunch	43%	59%	62%
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		4,500	7,46
Poverty Rate		14%	179
Unemployment Rate		9%	69
Average Household Income		\$55,995	\$63,89
Single-Parent Families		31%	34%
Highest Educational Level for Adults Age 25+			
College Degree		11%	249
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		17%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		12%	399
Average Number of Days Absent per Student	9.9	8.9	9.
Mobility Rate (Incoming Students)	3%	9%	109
Student Suspension Ratio: (Higher number is better.)			
	7.2	7.5	13.
There was 1 suspension (of 10 days or less) for every students	119.0	166.0	171.
There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students		87%	749
· · · · · · · · · · · · · · · · · · ·	70%		2
There was 1 suspension (of more than 10 days) for every students	70% 1.3	0.8	3.
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference		0.8	3.
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  le Offenders & Offenses (Office of Juvenile Affairs)*			
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student		0.8 138.3 2.0	3.· 119.: 2.:

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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### 2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	238	830	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	11.3%	14.8%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.5	52.1	21.2
Average Salary (w/ Fringe)	\$46,516	\$45,182	\$45,995
Teachers with Advanced Degree(s)	29.4%	33.9%	31.4%
Average Years of Experience	15.8	14.8	13.8
Special Education Teachers (FTE)*	0.9	2.7	2.7
Counselors (FTE)	1.0	2.0	1.2
Other Certified Professional Staff (FTE)	1.6	3.9	1.2
Administrators (FTE)	1.0	5.1	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### High School Curriculum (Units Offered in Selected Subject Areas)

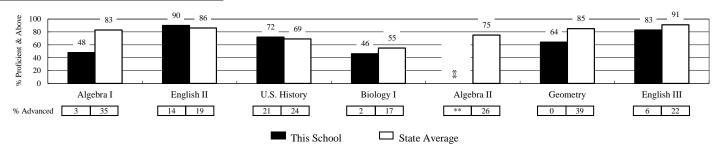
Language Arts	8.0	8.0
Science	5.0	6.2
Math	6.0	6.6
Social Studies	6.5	5.6
Fine Arts	12.5	6.9
Languages (non-English)	4.0	2.6
Total	42.0	35.9

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	3.0%	3.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	87.7%	87.7%	49.5%
Average ACT Score (Class of 2016)	20.4	20.4	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	22.0%	22.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a.e mae. aevelopmen.	

Oklahoma College Freshmen with GPA 2.0 or Above

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### 2015-16 Student Performance (All Students, Full Academic Year)

