

2016 SCHOOL PROFILES

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ARKOMA HIGH SCHOOL (9-12)

ARKOMA PUBLIC SCHOOLS

Post Office Box 349, Arkoma, OK 74901 Telephone: (918) 875-3353

40-1091-715

Community Characteristics

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	State Average
Caucasian	89%	93%	58%
Black	0%	0%	9%
Asian	2%	1%	2%
Hispanic	4%	4%	16%
Native American	5%	3%	14%
Average Property Valuation per Student (12/2016)		\$17,032	\$49,623
Students Eligible for Free/Reduced Lunch	75%	81%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population	2,031	7,461
Poverty Rate	30%	17%
Unemployment Rate	16%	6%
Average Household Income	\$36,394	\$63,890
Single-Parent Families	37%	34%
Highest Educational Level for Adults Age 25+		
College Degree	11%	24%
H.S. Diploma w/o College Degree	67%	63%
Less than 12th Grade Education	22%	13%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		13%	39%
Average Number of Days Absent per Student	16.4	11.4	9.4
Mobility Rate (Incoming Students)	13%	14%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	116.0	79.6	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	40%	70%	74%
Patrons' Volunteer Hours per Student	3.6	1.9	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every students was charged. (Higher number is better.)	None Reported	119.2
Of those charged, each averaged offense(s).	0.0	2.2
Of those charged, <u>were alleged gang members</u> .	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Svi	nbols Used on this Report 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivale	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2015-16 School Educational Process

Classroom & Administration Characteristics	Sahaal	District Total (All Schools)	High School
Fall Enrollment	School 116	<u>(All Schools)</u> 398	State Average 381
		398	
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	15.5%	16.8%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.1	25.6	21.2
Average Salary (w/ Fringe)	\$43,374	\$41,891	\$45,995
Teachers with Advanced Degree(s)	28.9%	17.3%	31.4%
Average Years of Experience	11.6	10.7	13.8
Special Education Teachers (FTE)*	0.9	2.0	2.7
Counselors (FTE)	0.1	0.3	1.2
Other Certified Professional Staff (FTE)	0.4	1.9	1.2
Administrators (FTE)	0.5	3.0	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

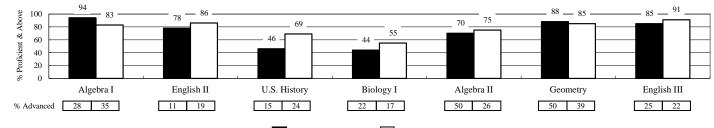
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	
Science	3.0	
Math	5.0	
Social Studies	4.5	
Fine Arts	3.0	
Languages (non-English)	0.0	
Total	21.5	

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



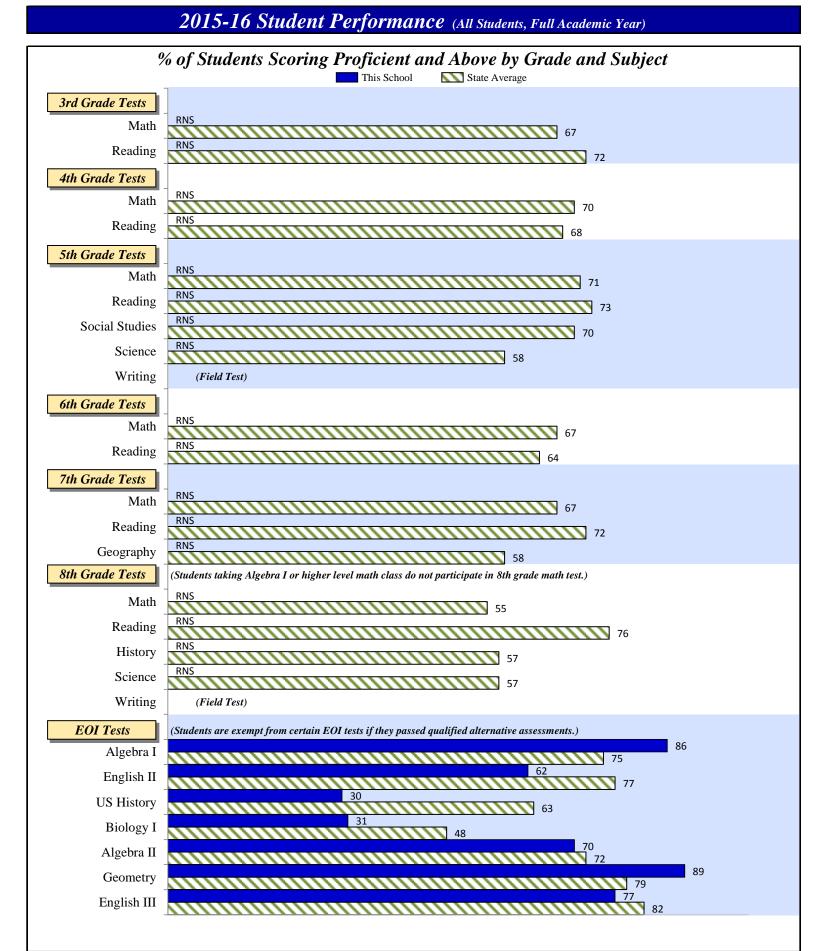
This School State Average

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2016 Seniors)	83.3%	83.3%	98.3%
4-Year Dropout Rate (Class of 2016)	33.3%	33.3%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	66.7%	66.7%	49.5%
Average ACT Score (Class of 2016)	18.5	18.5	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	100.0%	100.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	30.0%	30.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahoma Collaga Frashman with GPA 2.0 or Abova			

Oklahoma College Freshmen with GPA 2.0 or Above





♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.