Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WHITESBORO HIGH SCHOOL (9-12)

WHITESBORO PUBLIC SCHOOLS

Post Office Box 150, Whitesboro, OK 74577 Telephone: (918) 567-2556

40-1062-705

Community Characteristics

<mark>conomic Data</mark>	School	District	State Averag
	<u></u>		
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	54%	589
Black	0%	0%	99
Asian	0%	0%	29
Hispanic	0%	2%	16
Native American	38%	44%	149
Average Property Valuation per Student (12/2016)		\$21,307	\$49,62
Students Eligible for Free/Reduced Lunch	71%	86%	629
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		953	7,46
Poverty Rate		16%	179
Unemployment Rate		11%	60
Average Household Income		\$42,582	\$63,89
Single-Parent Families		27%	34
Highest Educational Level for Adults Age 25+			
College Degree		18%	249
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		15%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		25%	39
Average Number of Days Absent per Student	15.6	10.7	9
Mobility Rate (Incoming Students)	FTR	FTR	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	FTR	13
There was 1 suspension (of more than 10 days) for every students	FTR	FTR	171
	FTR	FTR	749
Parents Attending Parent/Teacher Conference	FTR	FTR	3
	ГIK		
Parents Attending Parent/Teacher Conference	FIK		
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	FIR	67.3	119
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student de Offenders & Offenses (Office of Juvenile Affairs)*	FIR	67.3 1.3	119 2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	56	202	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	25.0%	22.8%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.2	17.1	21.2
Average Salary (w/ Fringe)	\$41,771	\$43,524	\$45,995
Teachers with Advanced Degree(s)	23.0%	26.5%	31.4%
Average Years of Experience	22.7	21.8	13.8
Special Education Teachers (FTE)*	0.5	1.0	2.7
Counselors (FTE)	0.3	0.6	1.2
Other Certified Professional Staff (FTE)	0.3	0.6	1.2
Administrators (FTE)	0.1	1.1	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

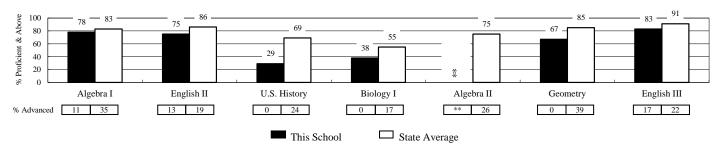
Language Arts	5.0	8.0
Science	3.0	6.2
Math	4.0	6.6
Social Studies	5.0	5.6
Fine Arts	1.0	6.9
Languages (non-English)	0.0	2.6
Total	18.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	FTR	FTR	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	66.7%	66.7%	49.5%
Average ACT Score (Class of 2016)	20.5	20.5	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	FTR	FTR	80.8%
Out-of-State College-Going Rate (2016 Seniors)	FTR	FTR	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

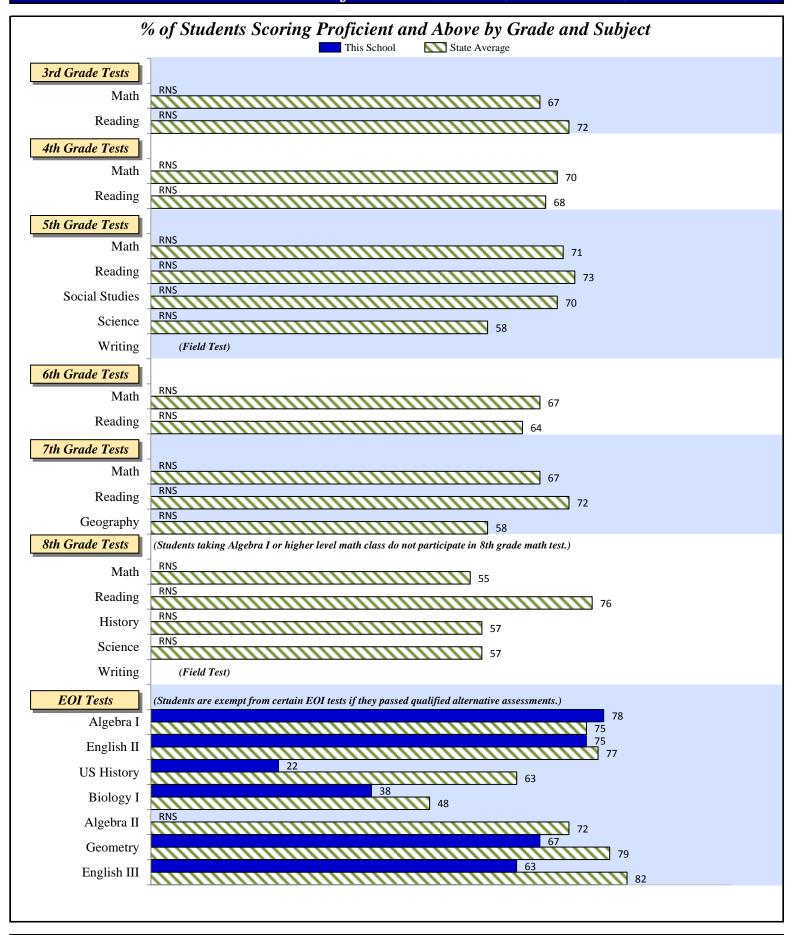
** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.