Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

PANSY KIDD MIDDLE SCHOOL (6-8)

POTEAU PUBLIC SCHOOLS

100 Mockingbird Lane, Poteau, OK 74953 Telephone: (918) 647-7743

40-I029-505

Community Characteristics

| ocioeconomic Data | School | <u>District</u> | State Average |
|---|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 58% | 57% | 589 |
| Black | 2% | 1% | 99 |
| Asian | 1% | 1% | 29 |
| Hispanic | 17% | 18% | 169 |
| Native American | 22% | 23% | 149 |
| Average Property Valuation per Student (12/2016) | | \$27,080 | \$49,62 |
| Students Eligible for Free/Reduced Lunch | 53% | 54% | 629 |
| S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O | therwise Noted) | | |
| District Population | | 11,386 | 7,46 |
| Poverty Rate | | 19% | 179 |
| Unemployment Rate | | 8% | 69 |
| Average Household Income | | \$58,333 | \$63,89 |
| Single-Parent Families | | 29% | 34 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 22% | 249 |
| H.S. Diploma w/o College Degree | | 64% | 639 |
| Less than 12th Grade Education | | 14% | 139 |
| reparation, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | | 21% | 399 |
| Average Number of Days Absent per Student | 9.1 | 9.8 | 9 |
| Mobility Rate (Incoming Students) | 10% | 12% | 10 |
| Student Suspension Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 4.2 | 14.2 | 13 |
| There was 1 suspension (of more than 10 days) for every students | 159.0 | 786.7 | 171 |
| Parents Attending Parent/Teacher Conference | 62% | 71% | 74 |
| Patrons' Volunteer Hours per Student | 0.0 | 1.3 | 3 |
| venile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (Higher number is better.) | | 90.8 | 119 |
| Of those charged, each averaged offense(s). | | 1.7 | 2. |
| Of those charged, were alleged gang members. | | 0 | 0 |

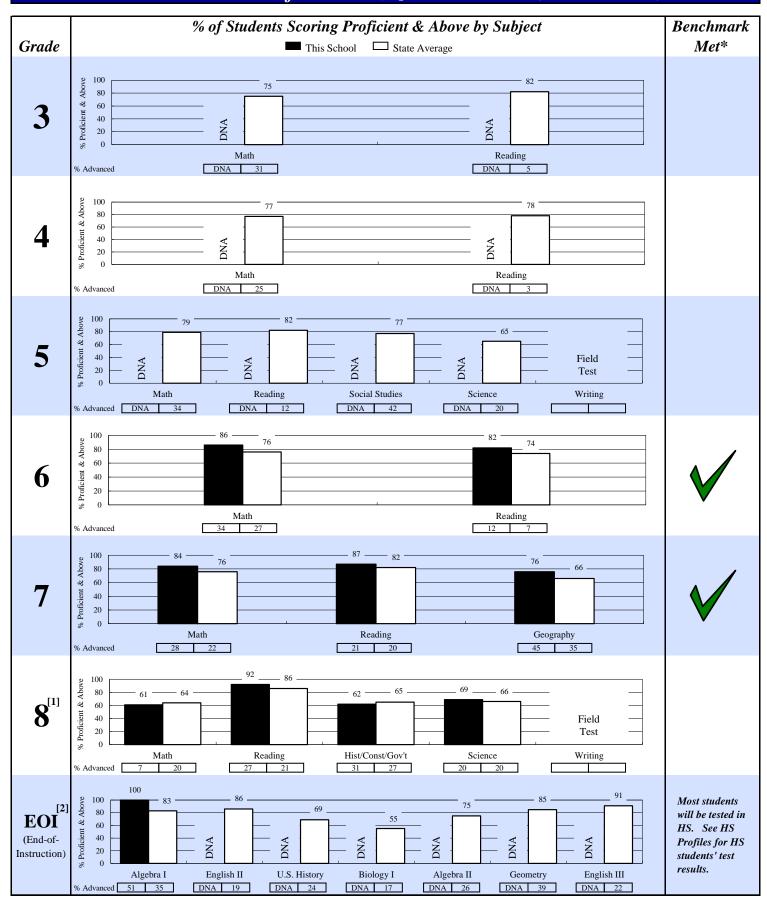
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

| assroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|----------|----------------|---------------|
| | School | (All Schools) | State Average |
| Fall Enrollment | 477 | 2,360 | 386 |
| Students as English Language Learners (ELL) | 3.6% | 8.4% | 8.7% |
| Students in Special Education* | 14.1% | 16.4% | 15.5% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 27.6 | 133.8 | 21.3 |
| Average Salary (w/ Fringe) | \$47,166 | \$46,411 | \$44,573 |
| Teachers with Advanced Degree(s) | 47.4% | 49.4% | 23.0% |
| Average Years of Experience | 14.3 | 13.6 | 12.8 |
| Special Education Teachers (FTE)* | 3.7 | 15.7 | 2.4 |
| Counselors (FTE) | 1.0 | 5.1 | 0.7 |
| Other Certified Professional Staff (FTE) | 1.6 | 8.8 | 1.8 |
| Administrators (FTE) | 3.0 | 12.6 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

