Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

BOKOSHE JR HIGH SCHOOL (7-9)

BOKOSHE PUBLIC SCHOOLS

P.O. BOX 158, Bokoshe, OK 74930 Telephone: (918) 969-2341

40-1026-615

Community Characteristics

	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	71%	71%	589
Black	0%	1%	9
Asian	0%	0%	2
Hispanic	10%	6%	16
Native American	19%	22%	14
Average Property Valuation per Student (12/2016)		\$26,432	\$49,62
Students Eligible for Free/Reduced Lunch	98%	92%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unle	ss Otherwise Noted)		
District Population		1,324	7,40
Poverty Rate		28%	17
Unemployment Rate		12%	6
Average Household Income		\$44,737	\$63,89
Single-Parent Families		43%	34
Highest Educational Level for Adults Age 25+			
College Degree		9%	24
H.S. Diploma w/o College Degree		73%	63
Less than 12th Grade Education		18%	13
ration, Motivation & Parental Support			
ration, Motivation & Parental Support KG-3rd graders receiving reading remediation		58%	39
	10.9	58% 11.2	
KG-3rd graders receiving reading remediation	10.9 14%		9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)		11.2	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student		11.2	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	14%	11.2 15%	13
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	14% 2.1	11.2 15% 5.0	9 10 13 171
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	14% 2.1 48.0	11.2 15% 5.0 112.0	39 9 10 13 171 74 3
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	2.1 48.0 35%	11.2 15% 5.0 112.0 51%	13 171 74
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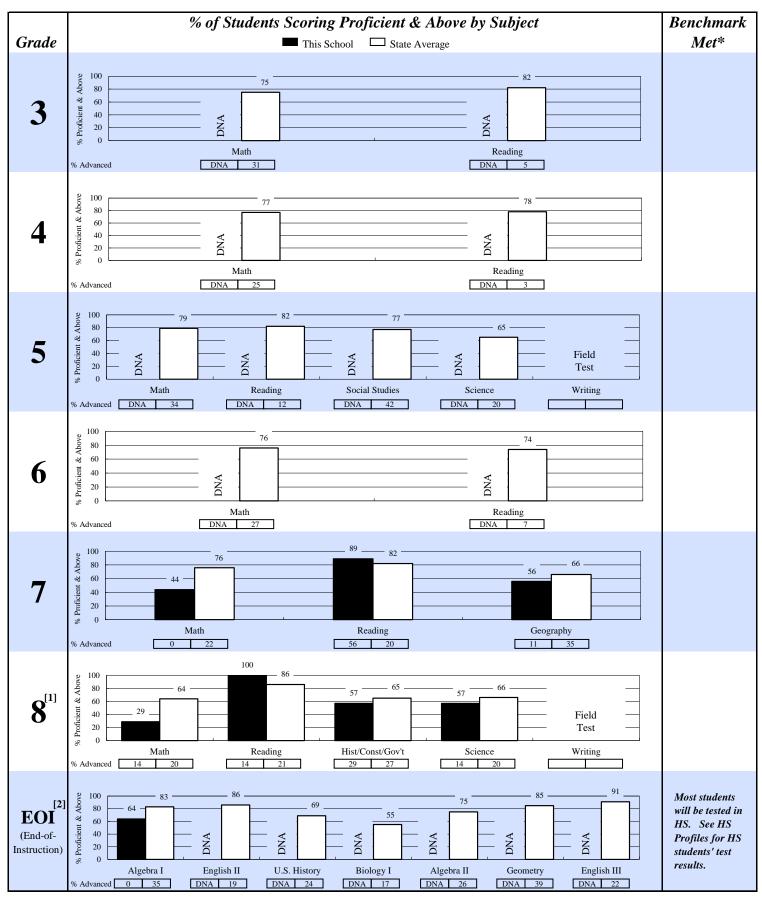
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	48	224	386
	Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
	Students in Special Education*	29.2%	20.5%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	3.7	16.4	21.3
	Average Salary (w/ Fringe)	\$43,721	\$42,886	\$44,573
	Teachers with Advanced Degree(s)	57.7%	49.8%	23.0%
	Average Years of Experience	13.5	13.5	12.8
	Special Education Teachers (FTE)*	0.3	1.0	2.4
	Counselors (FTE)	0.3	0.6	0.7
	Other Certified Professional Staff (FTE)	0.3	1.0	1.8
	Administrators (FTE)	0.3	1.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

