# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## LeFLORE HIGH SCHOOL (9-12)

#### LeFLORE PUBLIC SCHOOLS

Post Office Box 147, Leflore, OK 74942 Telephone: (918) 753-2345

40-1016-705

### Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	46%	43%	58
Black	0%	0%	9
Asian	0%	0%	2
Hispanic	3%	1%	16
Native American	51%	56%	14
Average Property Valuation per Student (12/2016)		\$24,893	\$49,62
Students Eligible for Free/Reduced Lunch	64%	75%	62
asus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	Otherwise Noted)		
District Population		1,681	7,46
Poverty Rate		17%	17
Unemployment Rate		10%	6
Average Household Income		\$56,255	\$63,89
Single-Parent Families		17%	34
Highest Educational Level for Adults Age 25+			
College Degree		17%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		13%	13
tion, Motivation & Parental Support			
tion, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation		23%	39
KG-3rd Graders Receiving Reading Remediation	5.3	23% 5.9	
	5.3 12%		39 9 10
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)		5.9	9
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student		5.9	9
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	12%	5.9 11%	9 10
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students	12% 74.0	5.9 11% 58.0	9
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	12% 74.0 0.0	5.9 11% 58.0 None	13 171 74
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	74.0 0.0 45%	5.9 11% 58.0 None 79%	13 171 74
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	74.0 0.0 45%	5.9 11% 58.0 None 79%	9 10 13 171
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  Offenders & Offenses (Office of Juvenile Affairs)*	74.0 0.0 45%	5.9 11% 58.0 None 79% 2.4	9 10 13 171 74 3

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

LeFLORE - LeFLORE HIGH SCHOOL 40-I016-705

# 2015-16 School Educational Process

sroom & Administration Characteristics	School	District Total (All Schools)	High School State Average
Fall Enrollment	<u>3c11001</u> 74	232	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	12.2%	17.7%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.0	16.8	21.2
Average Salary (w/ Fringe)	\$40,495	\$40,493	\$45,995
Teachers with Advanced Degree(s)	24.8%	31.7%	31.4%
Average Years of Experience	12.3	14.1	13.8
Special Education Teachers (FTE)*	0.1	0.5	2.7
Counselors (FTE)	0.4	0.5	1.2
Other Certified Professional Staff (FTE)	1.1	2.1	1.2
Administrators (FTE)	0.7	2.0	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### High School Curriculum (Units Offered in Selected Subject Areas)

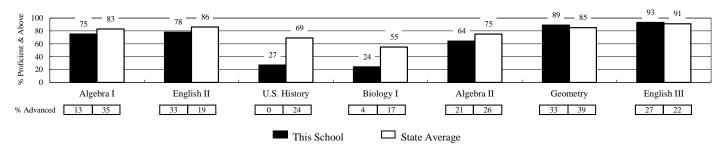
Language Arts	6.0	8.0
Science	3.0	6.2
Math	4.0	6.6
Social Studies	3.0	5.6
Fine Arts	0.0	6.9
Languages (non-English)	0.0	2.6
Total	16.0	35.9

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Class

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.4	3.4	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	80.0%	80.0%	49.5%
Average ACT Score (Class of 2016)	18.2	18.2	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	64.3%	64.3%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a. c mac. development.	

Oklahoma College Freshmen with GPA 2.0 or Above

# 2015-16 Student Performance (All Students, Full Academic Year)

