Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

POCOLA MIDDLE SCHOOL (6-8)

POCOLA PUBLIC SCHOOLS

603 East Pryor Avenue, Pocola, OK 74902 Telephone: (918) 436-2091

40-I007-505

Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	80%	58
Black	3%	1%	9
Asian	1%	1%	2
Hispanic	3%	3%	16
Native American	18%	15%	14
Average Property Valuation per Student (12/2016)		\$25,703	\$49,6
Students Eligible for Free/Reduced Lunch	72%	71%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless C	Otherwise Noted)		
District Population		3,908	7,4
Poverty Rate		22%	17
Unemployment Rate		15%	(
Average Household Income		\$44,288	\$63,8
Single-Parent Families		36%	34
Highest Educational Level for Adults Age 25+			
College Degree		10%	24
H.S. Diploma w/o College Degree		79%	63
Less than 12th Grade Education		12%	13
ration, Motivation & Parental Support			
		41%	39
KG-3rd graders receiving reading remediation			
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	5.5	8.5	9
	5.5 10%	8.5 9%	
Average Number of Days Absent per Student Mobility Rate (Incoming Students)			
Average Number of Days Absent per Student			10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>)	10%	9%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	10% 3.6	9% 8.2	10 13 17
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	3.6 0.0	9% 8.2 839.0	10 13 171 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	3.6 0.0 81%	9% 8.2 839.0 71%	10 1: 17 74
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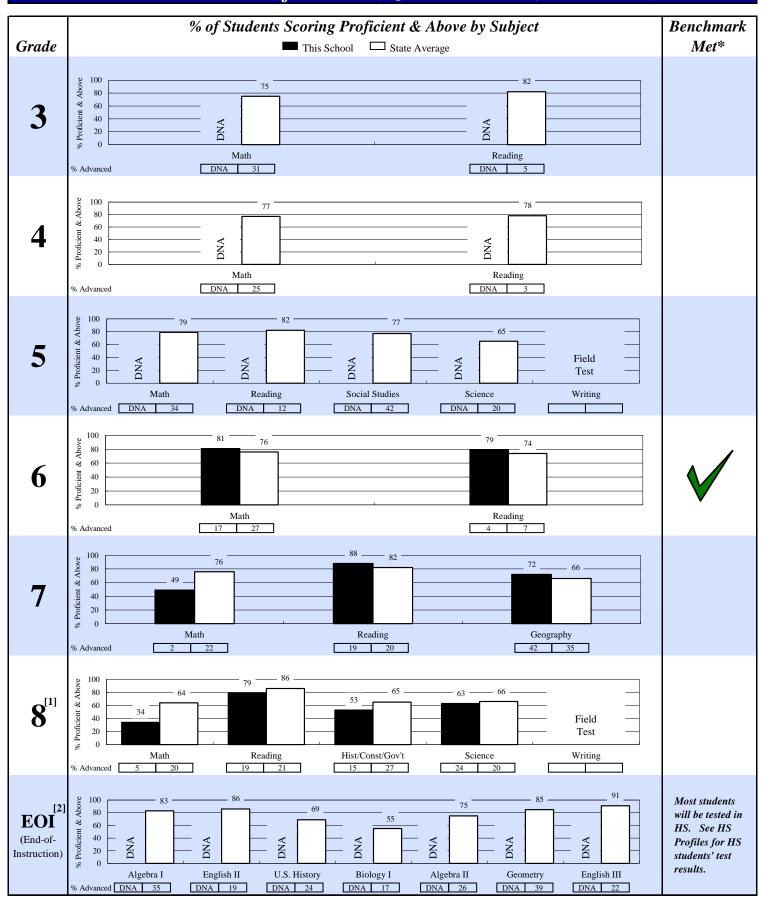
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	200	839	386
Students as English Language Learners (ELL)	0.5%	0.4%	8.7%
Students in Special Education*	14.0%	17.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.3	48.7	21.3
Average Salary (w/ Fringe)	\$41,891	\$42,987	\$44,573
Teachers with Advanced Degree(s)	21.6%	24.6%	23.0%
Average Years of Experience	18.0	15.4	12.8
Special Education Teachers (FTE)*	0.6	3.3	2.4
Counselors (FTE)	0.5	2.0	0.7
Other Certified Professional Staff (FTE)	0.3	3.0	1.8
Administrators (FTE)	1.0	4.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

⁽The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

