Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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SPIRO ELEMENTARY (EC-5)

SPIRO PUBLIC SCHOOLS

600 West Broadway Street, Spiro, OK 74959 Telephone: (918) 962-2414

40-1002-110

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	65%	58%
Black	4%	6%	9%
Asian	0%	1%	2%
Hispanic	8%	6%	16%
Native American	13%	22%	14%
Average Property Valuation per Student (12/2016)		\$32,963	\$49,623
Students Eligible for Free/Reduced Lunch	86%	79%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		7,240	7,46
Poverty Rate		23%	17%
Unemployment Rate		7%	6%
Average Household Income		\$49,606	\$63,89
Single-Parent Families		32%	349
Highest Educational Level for Adults Age 25+			
College Degree		11%	249
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		24%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	50%	50%	399
Average Number of Days Absent per Student	10.9	10.5	9.
Mobility Rate (Incoming Students)	16%	14%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	145.3	19.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	112.0	171.
Parents Attending Parent/Teacher Conference	65%	44%	749
Patrons' Volunteer Hours per Student	0.1	0.2	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		1,120.0	119.
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

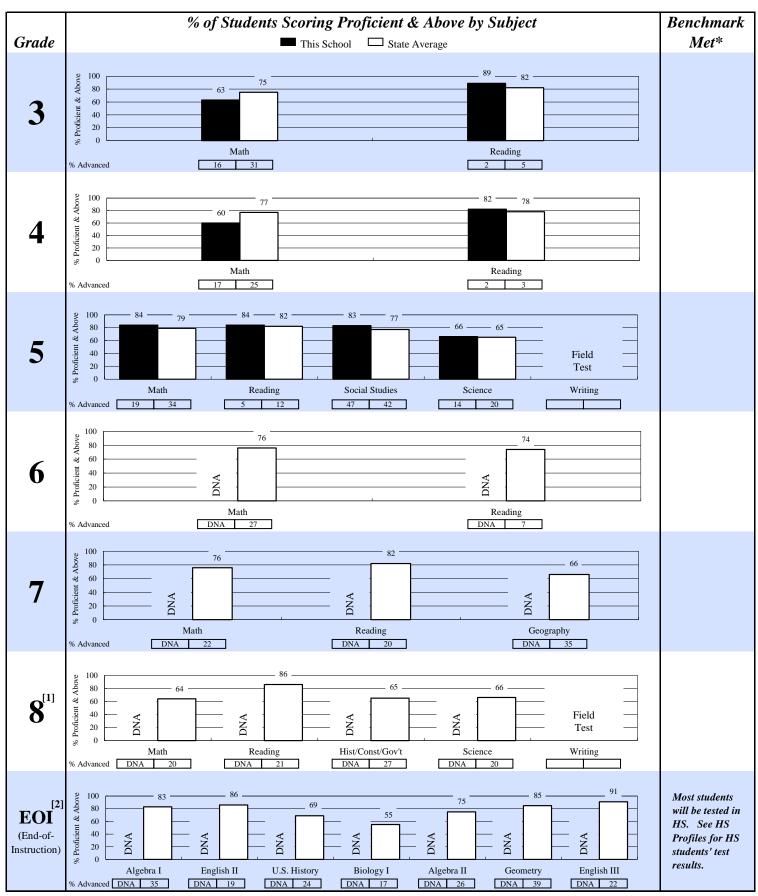
2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
assioom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	581	1,120	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	11.5%	11.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.0	64.2	21.3
Average Salary (w/ Fringe)	\$46,335	\$46,072	\$44,573
Teachers with Advanced Degree(s)	22.2%	38.0%	23.0%
Average Years of Experience	15.3	15.3	12.8
Special Education Teachers (FTE)*	1.0	5.0	2.4
Counselors (FTE)	2.0	5.0	0.7
Other Certified Professional Staff (FTE)	5.6	12.1	1.8
Administrators (FTE)	2.0	6.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

