Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

FANSHAWE ELEMENTARY (EC-8)

FANSHAWE PUBLIC SCHOOLS

Post Office Box 100, Fanshawe, OK 74935 Telephone: (918) 659-2341

40-C039-105

Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	53%	53%	589
Black	0%	0%	99
Asian	0%	0%	29
Hispanic	11%	11%	16
Native American	37%	37%	14
Average Property Valuation per Student (12/2016)		\$67,804	\$49,62
Students Eligible for Free/Reduced Lunch	63%	63%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless	Otherwise Noted)		
District Population		676	7,40
Poverty Rate		20%	17
Unemployment Rate		11%	6
Average Household Income		\$58,874	\$63,89
Single-Parent Families		12%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	24
H.S. Diploma w/o College Degree		66%	63
Less than 12th Grade Education		12%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	40%	40%	39
	6.2	6.2	9
Average Number of Days Absent per Student	0.2		
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	0%	0%	10
Mobility Rate (Incoming Students)		0%	10
		0% 76.0	
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>)	0%		13
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	0% 76.0	76.0	13 171
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	0% 76.0 0.0	76.0 None	13 171 74
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	0% 76.0 0.0 58%	76.0 None 58%	13 171 74
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student nile Offenders & Offenses (Office of Juvenile Affairs)*	0% 76.0 0.0 58%	76.0 None 58%	10 13 171 74 3
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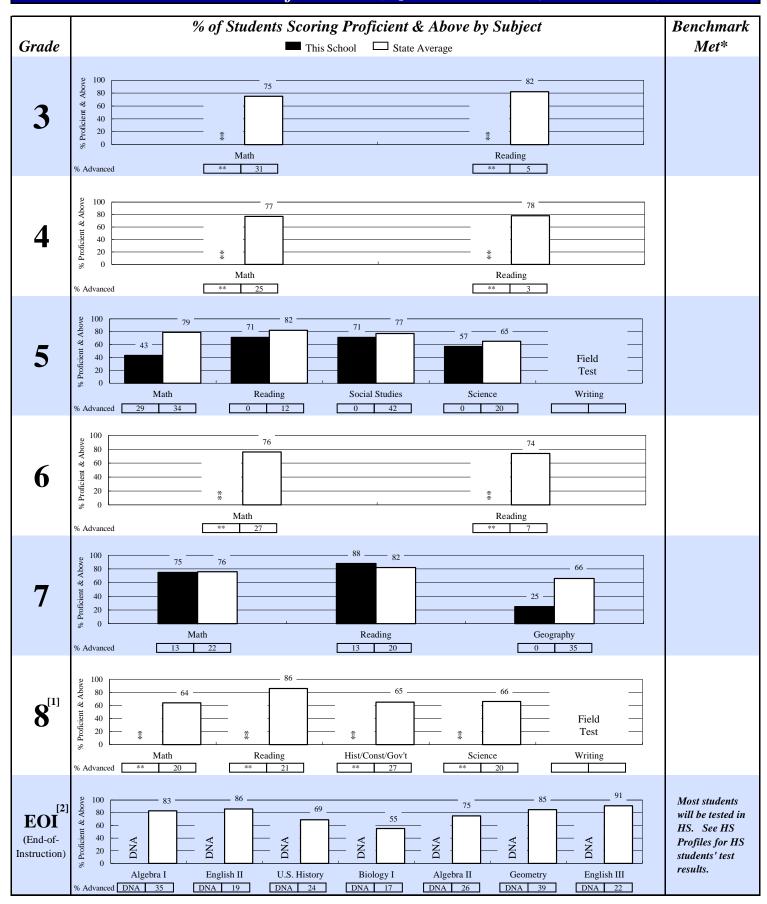
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
tussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	76	76	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	23.7%	23.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.1	5.1	21.3
Average Salary (w/ Fringe)	\$42,990	\$42,990	\$44,573
Teachers with Advanced Degree(s)	2.0%	2.0%	23.0%
Average Years of Experience	14.8	14.8	12.8
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.1	0.1	1.8
Administrators (FTE)	0.1	0.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

