Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

MOUNTAIN VIEW-GOTEBO HIGH SCHOOL (9-12)

MOUNTAIN VIEW-GOTEBO PUBLIC SCHOOLS

Rural Route 2, Box 88, Mountain View, OK 73062 Telephone: (580) 347-2211

38-1003-715

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	72%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	9%	13%	16%
Native American	22%	15%	149
Average Property Valuation per Student (12/2016)		\$110,771	\$49,62
Students Eligible for Free/Reduced Lunch	62%	69%	629
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,591	7,46
Poverty Rate		24%	179
Unemployment Rate		7%	69
Average Household Income		\$54,341	\$63,89
Single-Parent Families		36%	34%
Highest Educational Level for Adults Age 25+			
College Degree		19%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		14%	139
ration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		39%	39%
Average Number of Days Absent per Student	12.1	11.2	9.
Mobility Rate (Incoming Students)	5%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	9.3	25.4	13.
	0.0	None	171.
There was 1 suspension (of more than 10 days) for every students		78%	749
	44%		3.
There was 1 suspension (of more than 10 days) for every students	44% 19.2	5.3	3.
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference		5.3	3.
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student		5.3	119.3
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Sele Offenders & Offenses (Office of Juvenile Affairs)*			

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classi

2015-16 School Educational Process

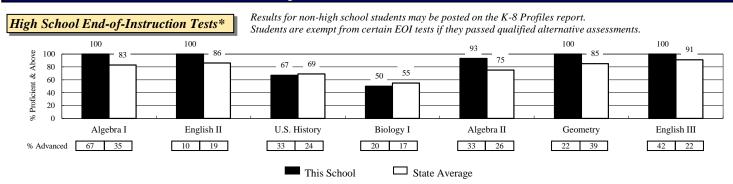
sroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	65	254	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	16.9%	13.4%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.8	20.8	21.2
Average Salary (w/ Fringe)	\$48,036	\$42,328	\$45,995
Teachers with Advanced Degree(s)	31.3%	28.0%	31.4%
Average Years of Experience	19.9	17.4	13.8
Special Education Teachers (FTE)*	0.5	1.0	2.7
Counselors (FTE)	0.4	0.7	1.2
Other Certified Professional Staff (FTE)	0.4	0.8	1.2
Administrators (FTE)	0.5	2.5	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	4.5	8.0
Science	4.0	6.2
Math	4.0	6.6
Social Studies	3.0	5.6
Fine Arts	3.0	6.9
Languages (non-English)	0.0	2.6
Total	18.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	2.9	2.9	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	100.0%	100.0%	49.5%
Average ACT Score (Class of 2016)	19.7	19.7	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	87.5%	87.5%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oldshama Callaga Erashman with CDA 2.0 on Abaya			

Oklahoma College Freshmen with GPA 2.0 or Above

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

RM = Revised Methodology

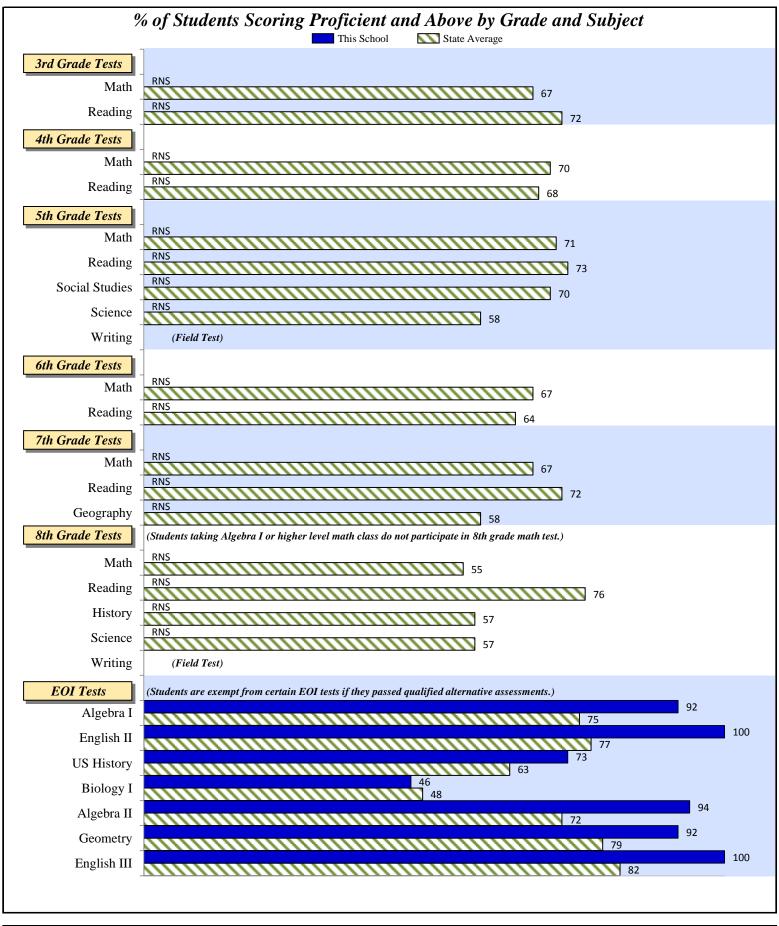
FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.