Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

LONE WOLF HIGH SCHOOL (9-12)

LONE WOLF PUBLIC SCHOOLS

Post Office Box 158, Lone Wolf, OK 73655 Telephone: (580) 846-9091

38-I002-705

Community Characteristics

conomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	80%	589
Black	7%	6%	99
Asian	0%	0%	29
Hispanic	14%	9%	169
Native American	3%	5%	149
Average Property Valuation per Student (12/2016)		\$137,653	\$49,62
Students Eligible for Free/Reduced Lunch	83%	77%	629
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		768	7,46
Poverty Rate		14%	179
Unemployment Rate		1%	69
Average Household Income		\$52,646	\$63,89
Single-Parent Families		43%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		11%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		84%	39
Average Number of Days Absent per Student	11.3	12.9	9.
Mobility Rate (Incoming Students)	13%	8%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	1.8	6.0	13.
There was 1 suspension (of more than 10 days) for every students	14.5	66.0	171.
Parents Attending Parent/Teacher Conference	75%	95%	749
Farents Attending Farent/Teacher Conference	19.0	7.2	3
Patrons' Volunteer Hours per Student			
C C			
Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*		26.4	119
Patrons' Volunteer Hours per Student		26.4 1.4	119. 2.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

Classroom & Administration Characteristics	l	District Total	High School
Classi out a Hammissi and Class activisies	<u>School</u>	(All Schools)	State Average
Fall Enrollment	29	132	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	10.3%	11.4%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	2.0	8.9	21.2
Average Salary (w/ Fringe)	\$40,635	\$49,181	\$45,995
Teachers with Advanced Degree(s)	10.7%	50.0%	31.4%
Average Years of Experience	17.0	13.1	13.8
Special Education Teachers (FTE)*	0.1	0.3	2.7
Counselors (FTE)	0.1	0.3	1.2
Other Certified Professional Staff (FTE)	0.4	1.0	1.2
Administrators (FTE)	0.5	1.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

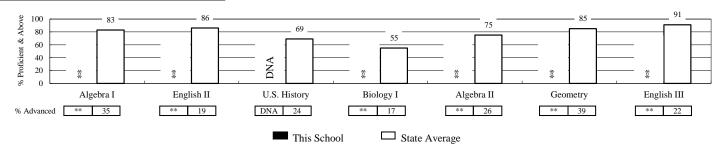
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	4.0	8.0
Science	3.0	6.2
Math	4.0	6.6
Social Studies	3.0	5.6
Fine Arts	1.0	6.9
Languages (non-English)	0.0	2.6
Total	15.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

	m: 0.1 1	District.	High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	**	**	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	40.0%	40.0%	49.5%
Average ACT Score (Class of 2016)	DNA	DNA	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	50.0%	50.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (All Students, Full Academic Year)

